
STATUTORY INSTRUMENTS

2006 No. 1745

EDUCATION, ENGLAND

**The Education (Student Support)
(Amendment) (No. 2) Regulations 2006**

<i>Made</i>	- - - -	<i>1st July 2006</i>
<i>Laid before Parliament</i>		<i>11th July 2006</i>
<i>Coming into force</i>	- -	<i>1st August 2006</i>

The Secretary of State for Education and Skills makes the following Regulations in exercise of the powers conferred by sections 22, 42(6) and 43(1) of the Teaching and Higher Education Act 1998(1):

Citation and commencement

1. These Regulations may be cited as the Education (Student Support) (Amendment) (No. 2) Regulations 2006 and shall come into force on 1st August 2006.

Amendments to the Education (Student Support) Regulations 2006

2. The Education (Student Support) Regulations 2006(2) are amended in accordance with regulations 3 to 5.

Amendment to regulation 2 (interpretation)

3. In the definition of “the 2005 Regulations” in paragraph (1) of regulation 2, for “and the Adoption and Children (Miscellaneous Amendments) Regulations 2005” substitute—

“, the Adoption and Children (Miscellaneous Amendments) Regulations 2005 and the Education (Student Support) (Amendment) Regulations 2006(3)

(1) 1998 c. 30; section 22 was amended by the Learning and Skills Act 2000 (c. 21), section 146 and Schedule 11; the Income Tax (Earnings and Pensions) Act 2003 (c. 1), Schedule 6; the Finance Act 2003 (c. 14), section 147 and the Higher Education Act 2004 (c. 8), sections 42 and 43 and Schedule 7. In relation to Wales, the functions of the Secretary of State under section 22 of the Teaching and Higher Education Act 1998 were transferred to the National Assembly for Wales under section 44 of the Higher Education Act except so far as they relate to the making of any provision authorised by subsection (2)(a), (c), (j) or (k), (3)(e) or (f) or (5) of section 22.

(2) S.I.2006/119, to which there are amendments not relevant to these Regulations.

(3) S.I. 2006/955.

Amendments to regulation 27 (amount of the grant for fees for a course at a publicly-funded institution)

4.—(1) For paragraph (4) of regulation 27 substitute—

“(4) Paragraphs (1) to (3) do not apply to designated courses at Heythrop College or at Guildhall School of Music and Drama.”.

(2) After paragraph (5) of regulation 27 insert—

“(6) In the case of a designated course at Guildhall School of Music and Drama, the amount of the grant for fees in respect of an academic year is £4,355.”.

Amendments to regulation 29 (amount of the grant for fees for a course at a private institution)

5.—(1) In paragraph (1) of regulation 29, for “Subject to paragraphs (2) and (3)” substitute “Subject to paragraph (2)”.

(2) Omit paragraph (3) of regulation 29.

1st July 2006

Bill Rammell
Minister of State
Department for Education and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (Student Support) Regulations 2006 (the “Principal Regulations”). The Principal Regulations provide for support for students taking designated higher education courses in respect of an academic year beginning on or after 1st September 2006.

Under the Principal Regulations, the rate of the grant for fees for students classified as “old system students” depends on whether they are taking a course at a publicly-funded institution or at a private institution and which private institution they are attending. Regulations 4 and 5 make the necessary amendments to the Principal Regulations to take account of the fact that, for the purposes of the Principal Regulations, Guildhall School of Music and Drama will cease to be a private institution and will become a publicly-funded institution on 1st August 2006 as a result of being designated under section 129 of the Education Reform Act 1988 as an institution eligible to receive support from funds administered by the Higher Education Funding Council for England.

Regulation 3 updates a definition in the Principal Regulations.

A full regulatory impact assessment has not been produced for this instrument as it has no impact on the costs of business.