

SCHEDULE 1

Regulation 3

OTHER MATTERS TO BE SPECIFIED IN A NOTICE INVITING PROPOSALS FOR A SECONDARY SCHOOL

1. The reason why the new secondary school is considered necessary.
2. An explanation of—
 - (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), including where appropriate the postal address or addresses;
 - (b) the reason for the choice of site;
 - (c) the area or particular community or communities the school is expected to serve;
 - (d) the accessibility of the site (or if the school is to occupy a split site the accessibility of the accommodation);
 - (e) the proposed arrangements for transport of pupils to the new school and a statement about other sustainable transport alternatives where pupils are not using transport provided, and how the school will seek to discourage car use in the school area;
 - (f) the tenure (freehold or leasehold) on which the site will be held, and if the site is to be held on a lease, details of the proposed lease; and
 - (g) the effect of paragraphs 13(4) and 14(5) of Schedule 10 to the Act (that the local education authority must transfer their interest in the site to the school’s trustees, foundation body, or governing body).
3. The date on which the school should open or where it is proposed that there should be transitional arrangements, the dates on which each stage should be implemented.
4. Information on—
 - (a) the number of pupil places the school should provide;
 - (b) the upper and lower age limits of the proposed school and, where it is intended that it should provide sixth form education, the number of pupils for whom it is intended that such education should be provided;
 - (c) the number of pupils to be admitted to the proposed school in each relevant age group in the first school year in which the proposals have been implemented or, where it is intended that the proposals should be implemented in stages, the number of pupils to be admitted to the proposed school in each stage ;
 - (d) whether it is proposed that the school should admit pupils of both sexes or boys or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form;
 - (e) whether the new school should make provision which is recognised by the local education authority as reserved for children with special educational needs, and if so the range of special needs and the number of pupils for which provision is proposed; and
 - (f) the estimated capital costs of providing the school (such an estimate to be made in accordance with the guidance provided at pages 17 to 19 of Department for Education and Skills Guidance “Education Building Projects - Information on Costs and Performance Data - Schools Building and Design Unit”, (reference DfES/0288/2003) (ISBN 1 84185 950 8) issued in April 2003).
5. An explanation that proposals should be in line with requirements set out in paragraph 4 above, but that proposals that do not comply with all of the requirements but meet the need for secondary places in the area will be considered.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

6. The address of the local education authority, and the name of the person to whom proposals should be addressed.
7. The date, being not less than four months from the date of publication of the notice, by which proposals must be submitted to the local education authority.
8. A brief explanation of the procedure to be followed after the date when proposals must be received by the local education authority.
9. The requirement that any proposals made pursuant to a notice published under section 66(1) must contain the information required by Part 1 of Schedule 2.
10. A statement that the local education authority will meet the capital costs of implementing the proposals to the extent required by any enactment.
11. The types of and extent of extended services the school is expected to provide.