#### STATUTORY INSTRUMENTS

## 2007 No. 1772

# The Early Years Foundation Stage (Learning and Development Requirements) Order 2007

#### [F1Delegated supplementary provisions: reception baseline assessments

- **3D.**—(1) The Secretary of State may make delegated supplementary provisions in relation to—
  - (a) the monitoring of assessment arrangements for reception baseline assessments;
  - (b) the assessment, recording and reporting of reception baseline assessments;
  - (c) the time when, and the manner in which, reception baseline assessments are to be administered;
  - (d) the investigation of the accuracy and correctness of the results of reception baseline assessments;
  - (e) the annulment or amendment of the results of reception baseline assessments.
- (2) Before making, amending or revoking any delegated supplementary provisions the Secretary of State—
  - (a) must consult the Office of Qualifications and Examinations Regulation; and
  - (b) may consult such other persons as the Secretary of State considers appropriate.
  - (3) The Secretary of State must publish any delegated supplementary provisions.
- (4) For the purposes of the exercise of the Secretary of State's functions under this article, and under delegated supplementary provisions made under paragraph (1), an early years provider must permit any person authorised by the Secretary of State—
  - (a) to enter the premises on which the early years provision is provided and, if different, the premises on which the reception baseline assessment is or was carried out;
  - (b) to observe the implementation of the assessment arrangements in relation to a reception baseline assessment; and
  - (c) to inspect, and take copies of, documents and other articles relating to reception baseline assessments.]

### **Textual Amendments**

F1 Art. 3D inserted (1.9.2021) by The Early Years Foundation Stage (Miscellaneous Amendments) and Childcare Fees (Amendment) Regulations 2021 (S.I. 2021/432), regs. 1, 2(4)

Changes to legislation:
There are currently no known outstanding effects for the The Early Years Foundation Stage (Learning and Development Requirements) Order 2007, Section 3D.