

**EXPLANATORY MEMORANDUM TO THE  
EDUCATION AND INSPECTIONS ACT 2006 (CONSEQUENTIAL AMENDMENTS)  
REGULATIONS 2007**

**2007 NO. 603**

**1.** This explanatory memorandum has been prepared by the Department for Education and Skills and is laid before Parliament by Command of Her Majesty.

**2. Description**

2.1 These regulations make amendments to 16 sets of regulations, to reflect the transfer, under the Education and Inspections Act 2006 (“the Act”), to HM Chief Inspector of Education, Children’s Services and Skills, of inspection and regulatory functions of: the existing HM Chief Inspector of Schools; the Adult Learning Inspectorate; the Commission for Social Care Inspection in respect of children’s social care; and HM Inspectorate for Courts Administration, in respect of the Children and Family Court Advisory and Support Service (CAFCASS).

**3. Matters of special interest to the Joint Committee on Statutory Instruments**

3.1 None.

**4. Legislative Background**

4.1 The office of Chief Inspector of Education, Children’s Services and Skills is established by Part 8 of the Education and Inspections Act 2006. Part 8, so far as not already in force, is to be brought into effect so that the Chief Inspector begins to exercise her new inspection and regulatory functions from 1 April 2007.

**5. Extent**

5.1 This instrument applies to England.

**6. European Convention on Human Rights**

As the instrument is subject to negative resolution procedure and does not amend primary legislation, no statement is required.

**7. Policy background**

7.1 The government’s proposals for a single inspectorate for education and children’s social care were contained in the 2005 consultation paper *A Single Inspectorate of Children and Learners*. The single inspectorate, the Office for Standards in Education, Children’s Services and Skills, will mirror the integration of local authority services for education and children’s social services, following the government’s Green Paper “Every Child Matters” published in September 2003, and the Children Act 2004.

## **8. Impact**

8.1 A Regulatory Impact Assessment has not been prepared for this instrument as it has no impact on business, charities or voluntary bodies.

8.2 The Regulatory Impact Assessment which accompanied the 2005 consultation paper *A Single Inspectorate of Children and Learners* concluded that a single inspectorate would impact positively on a range of different sectors, and would deliver significant cost savings, although there would be some start up costs.

## **9. Contact**

Michael Malt at the Department for Education and Skills Tel: 020 7925 7359 or e-mail: [michael.malt@dfes.gsi.gov.uk](mailto:michael.malt@dfes.gsi.gov.uk).