EXPLANATORY NOTE

(This note is not part of the Order)

This Order provides for attainment targets and programmes of study for Geography at the third key stage.

This Order gives effect to the document "Geography Programme of study: key stage 3", published by the Qualifications and Curriculum Authority ("the Authority") on 30th August 2007, for the purposes of specifying the attainment targets and programme of study for the third key stage (article 3).

This Order revokes the Education (National Curriculum) (Attainment Targets and Programmes of Study in Geography) (England) Order 2000, SI 2000/1605 ("the 2000 Order") in so far as it has effect for the purposes of specifying attainment targets and the programme of study for Geography at the third key stage (article 5). The attainment targets and programmes of study for the first and second key stages are unchanged by this Order and continue to be specified in the 2000 Order.

This Order makes saving provisions as follows:

- (a) For any pupil who started studying Geography at key stage 3 before 1st August 2008, the provisions of this Order which give effect to the Key Stage 3 Document do not apply. The 2000 Order continues to apply to such pupils (article 5(2)(a));
- (a) For any pupil who starts studying Geography at key stage 3 on or after 1st August 2008 and who has special educational needs and is working below level 1 of the national curriculum levels of attainment, the 2000 Order continues to apply for the purposes of specifying attainment targets for the third key stage in relation to Geography (article 5(2)(b)).

A copy of the Key Stage 3 Document can be accessed at this weblink:

www.qca.org.uk/curriculum

A full impact assessment of the effect that this instrument will have on the business and voluntary sector is available from Angela Overington, Department for Children, Schools and Families, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT and is annexed to the Explanatory Memorandum which is available alongside this instrument on the OPSI website.