### 2008 No. 377

### **EDUCATION, ENGLAND**

# The Education (Budget Statements) (England) Regulations 2008

Made - - - - - 15th February 2008

Laid before Parliament 27th February 2008

Coming into force - - 20th March 2008



### 2008 No. 377

### **EDUCATION, ENGLAND**

### The Education (Budget Statements) (England) Regulations 2008

Made 15th February 2008 Laid before Parliament 27th February 2008 20th March 2008 Coming into force -

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 52(1), (1A), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(a).

### Citation, commencement and application

- 1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2008 and come into force on 20th March 2008.
- (2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the period prescribed in regulation 3.

### Interpretation

2.—(1) In these Regulations—

"the 1996 Act" means the Education Act 1996(b);

"the 1998 Act" means the School Standards and Framework Act 1998;

"the 2000 Act" means the Learning and Skills Act 2000(c);

"the 2002 Act" means the Education Act 2002(d);

"the 2005 Act" means the Education Act 2005(e);

"the 2006 Act" means the Education and Inspections Act 2006(f);

"the 2008 Regulations" means the School Finance (England) Regulations 2008(g);

"adult and community learning" means part-time education (including vocational, social, physical, recreational training and organised leisure-time occupation) provided by a local education authority to persons of any age living or working in their area which is not primary education, secondary education, FE or HE;

"AEN" means additional educational needs comprising—

<sup>(</sup>a) 1998 c.31. Section 52 was amended by section 117 of, and paragraphs 2 and 10 of Schedule 18 to, the Education Act 2005. For the meaning of "prescribed" and "regulations", see section 142(1) of the 1998 Act.

<sup>(</sup>b) 1996 c.56. (c) 2000 c.21.

<sup>(</sup>d) 2002 c.32.

<sup>(</sup>e) 2005 c.18.

<sup>(</sup>f) 2006 c.40. (g) S.I. 2008/228.

- (a) language needs associated with English as an Additional Language (EAL),
- (b) learning needs related to autistic spectrum disorders, dyslexia, dyspraxia, attention deficit hyperactivity disorder, speech and language difficulties, sensory impairment and physical disabilities.
- (c) social need arising from deprivation, and
- (d) other additional learning needs not associated with the matters referred to in (a), (b) or (c), including the need to improve attainment and emotional and behavioural needs;
- "allocation formula" means a local education authority's formula under regulation 9 of the 2008 Regulations used to determine schools' budget shares;
- "AWPU" means age-weighted pupil unit;
- "budget statement" means the statement referred to in section 52(1) of the 1998 Act;
- "capital expenditure" means expenditure of a local authority which falls to be capitalised in accordance with proper practices, or expenditure which shall be treated as capital expenditure by virtue of any regulations or directions made under section 16 of the Local Government Act 2003(a):
- "central expenditure" means the total amount deducted by a local education authority from their schools budget;
- "central expenditure limit" means the limit on central expenditure imposed by regulation 7 of the 2008 Regulations;
- "centrally retained budgets" means expenditure on the classes or descriptions of planned expenditure specified in Schedule 2 to the 2008 Regulations;
- "CERA" means capital expenditure which a local authority expects to charge to a revenue account of the authority as defined in section 22 of the Local Government Act 2003;
- "combined services" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;
- "Connexions" means a multi-agency information advice and guidance service for all young people aged 13-19 and for young people up to the age of 25 with learning difficulties or disabilities;
- "contribution to combined budgets" means expenditure by a local education authority on combined services;
- "Dedicated Schools Grant" ("DSG") means a grant under that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;
- "devolved" means paid to schools, but not as part of their budget shares;
- "discretionary award" means an award which a local education authority may bestow on persons ordinarily resident in their area in connection with attendance on education or training courses or for the purposes of conducting research under the provisions of section 2 of the Education Act  $1962(\mathbf{b})$ ;
- "Education Welfare Service" means a service provided by a local education authority for the purpose of reducing levels of unauthorised absence from schools;
- "early years expenditure on the free entitlement" means expenditure on nursery education for three and four year olds provided by PVI providers or in primary schools;

<sup>(</sup>a) Regulations made under this section are the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003. S.I. 2003/26 as amended by S.I. 2004/534, 2004/3055 and 2007/573.

<sup>(</sup>b) Discretionary awards are made under section 2 of the Education Act 1962 (c.12). Section 2 of the Education (Fees and Awards) Act 1983 (c.40) contains a power to make regulations about eligibility for these awards. Regulations made under this section are the Education (Fees and Awards) England Regulations 2007 (S.I. 2007/779 as amended by S.I. 2007/1336 and 2007/2263). Awards may also be made under section 518 of the 1996 Act. This section was substituted by section 129 of the 1998 Act.

"factor" means one of the additional factors or criteria set out in Schedule 3 to the 2008 Regulations which may be taken into account in a local education authority's formula under regulation 19 of those Regulations;

"FTE" means full time equivalent;

"funding period 1" is the financial year beginning on 1st April 2008;

"funding period 2" is the financial year beginning on 1st April 2009;

"funding period 3" is the financial year beginning on 1st April 2010;

"ghost-funding" means the funding of places in infant classes as a formula factor under paragraph 35 of Schedule 3 to the 2008 Regulations(a);

"HE" means higher education;

"ISB" means the individual schools budget;

"KS" means a key stage as defined in section 82 of the 2002 Act;

"LSC" means the Learning and Skills Council for England(b);

"MFG" means minimum funding guarantee, that is to say the amount calculated in accordance with regulation 20 of, and Schedule 4 to, the 2008 Regulations which must be included in any determination or redetermination of a maintained school's budget share in accordance with regulation 20 of those Regulations;

"non-devolved" means held as central expenditure;

a reference to "parent partnership" means a reference to planned expenditure on services provided by local education authorities under section 332A of the 1996 Act(c);

"Performance Reward Grant" means a grant of that name paid under section 31 of the Local Government Act 2003 by the Secretary of State to a local authority for the purpose of rewarding improvements in local services;

"place-led funding" means the funding of places in schools where a local education authority exercise their discretion to do so under regulation 16 or 17 of the 2008 Regulations;

"primary or secondary school" means a primary or secondary school which is a community, foundation, voluntary or maintained nursery school;

"proper practices" means those accounting practices which a local authority are required to follow by virtue of any enactment, or which, so far as they are consistent with any such enactment are generally regarded, whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned;

"prudential borrowing" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"prudential borrowing costs" means expenditure incurred on prudential borrowing;

a reference to "pupil support" means a reference to expenditure on a local education authority's functions under section 510 and 514 of the 1996 Act (provision of administration of clothing grants and boarding grants) and pursuant to regulations made under section 518(1)(a) of that Act;

"pupil-led funding" means the funding of pupils in maintained schools in accordance with regulation 15, 17(1)(a) or 17(3)(a) of the 2008 Regulations;

"PVI providers" means persons other than governing bodies of primary schools, local education authorities or the proprietors of Academies who provide nursery education for three and four year olds for which no charge is made;

<sup>(</sup>a) Regulation 17 of, and paragraph 35 of Schedule 4 to, the 2008 Regulations enable a local education authority to fund vacant places in infant classes by taking them into account as an additional factor in determining schools' budget shares for funding periods 1, 2 and 3 where these places would not fall to be funded under any other provision in those Regulations.

<sup>(</sup>b) The Learning and Skills Council for England was established under section 1 of the 2000 Act.

<sup>(</sup>c) Section 332A was inserted by section 2 of the Special Educational Needs and Disability Act 2001 (c.10).

"school" means a maintained school(a);

"School Development Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"schools specific contingency" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"School Standards Grant – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"Standards Fund Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"SEN" means special educational needs, which has the meaning given to that expression by section 312 of the 1996 Act;

"SEN transport" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"Standards Fund Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"statement", in relation to a pupil with special educational needs, means a statement made under section 324 of the 1996 Act;

"support for schools in financial difficulty" means a class of planned expenditure which may be deducted from the schools budget of a local education authority under paragraph 32 of Schedule 2 to the 2008 Regulations;

"termination of employment costs" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"youth service" is a service provided by a local education authority under sections  $15B(\mathbf{b})$  and 507A and  $507B(\mathbf{c})$  of the 1996 Act and section 114 of the 2000 Act.

### (2) In these Regulations—

- (a) references to the number, or numbers, of registered pupils at one or more schools are references to the number, or numbers, of such pupils required under the allocation formula to be used for the initial determination of that school's budget share, or those schools' budget shares, for funding periods 1, 2 and 3 but ignoring any weighting in accordance with regulation 15(4) or 17(7) or any adjustments under regulation 15(9) of the 2008 Regulations; and
- (b) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any expenditure of that class or description as the local education authority may incur in relation to Academies(d).

### Period to which a budget statement must relate

**3.** For the purposes of section 52(1) of the 1998 Act, the period prescribed in accordance with section 52(1A) is funding periods 1, 2 and 3.

<sup>(</sup>a) The definition of "maintained school" for the purposes of these Regulations is that in section 45(1A) of the 1998 Act, which was inserted by paragraph 99 of Schedule 21 to the 2002 Act.

<sup>(</sup>b) Section 15B was inserted by section 149 of, and paragraphs 1 and 55 of Schedule 9 to, the 2000 Act.

<sup>(</sup>c) Sections 507A and 507B were inserted by section 6 of the 2006 Act.

<sup>(</sup>d) Academies were established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

### Form of, and information to be contained in, budget statements

- **4.**—(1) For the purposes of section 52(3)(a) of the 1998 Act, the first budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act as specified below—
  - (a) Part 1 of the first budget statement must be in the form prescribed in Part 1 of Schedule 1, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 1, 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budgets;
  - (b) Part 2 of the first budget statement must be in the forms prescribed in Part 2 of Schedule 1, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 1, and planned expenditure for appropriation as their schools budgets for funding periods 2 and 3 as follows(a)—
    - (i) Table 1 for funding period 1 (planned expenditure for the purposes of the LEA and schools budget),
    - (ii) Table 1 for funding period 2 (planned expenditure for the purposes of the schools budget),
    - (iii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
    - (iv) the Central Expenditure Limit Annex for funding periods 1, 2 and 3,
    - (v) the Early Years Expenditure Annex for funding period 1, and
    - (vi) the Youth Service Annex for funding period 1;
  - (c) Part 3 of the first budget statement must be in the forms prescribed in Part 3 of Schedule 1, and contain information relating to the determination of each school's budget share for funding periods 1, 2 and 3;
  - (d) Part 4 of the first budget statement must be in the forms prescribed in Part 4 of Schedule 1, and contain information relating to a local education authority's allocation formulae for funding periods 1, 2 and 3.
- (2) The information prescribed under paragraph (1) must comprise actual planned figures in respect of funding period 1 and estimated planned figures in respect of funding periods 2 and 3.
- (3) For the purposes of section 52(3)(a) of the 1998 Act, the second budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 2 as specified below—
  - (a) Part 1 of the second budget statement must be in the form prescribed in Part 1 of Schedule 2, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
  - (b) Part 2 of the second budget statement must be in the forms prescribed in Part 2 of Schedule 2, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 2, and planned expenditure for appropriation as their schools budget for funding period 3 as follows—

<sup>(</sup>a) Classes or descriptions of planned expenditure prescribed for the purposes of the LEA budget of a local education authority are set out in Schedule 1 to the 2008 Regulations. Classes or descriptions of planned expenditure prescribed for the purposes of the schools budget of a local education authority are set out in regulation 5 of and Schedule 2 to the 2008 Regulations.

- (i) Table 1 for funding period 2 (planned expenditure for the purposes of the LEA and schools budget),
- (ii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
- (iii) the Central Expenditure Limit Annex for funding periods 2 and 3,
- (iv) the Early Years Expenditure Annex for funding period 2, and
- (v) the Youth Service Annex for funding period 2;
- (c) Part 3 of the second budget statement must be in the forms prescribed in Part 3 of Schedule 2, and contain information relating to the determination of each school's budget share for funding periods 2 and 3;
- (d) Part 4 of the second budget statement must be in the forms prescribed in Part 4 of Schedule 2, and contain information relating to a local education authority's allocation formulae for funding periods 2 and 3.
- (4) The information prescribed under paragraph (3) must comprise actual planned figures in respect of funding period 2 and revised estimated planned figures in respect of funding period 3 in place of the estimated planned figures in the first budget statement.
- (5) For the purposes of section 52(3)(a) of the 1998 Act, the third budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 3, as specified below—
  - (a) Part 1 of the third budget statement must be in the form prescribed in Part 1 of Schedule 3, and contain a summary of the amounts of a local education authority's planned expenditure for funding period 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
  - (b) Part 2 of the third budget statement must be in the forms prescribed in Part 2 of Schedule 3, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 3 as follows—
    - (i) Table 1 for funding period 3 (planned expenditure for the purposes of the LEA and schools budget),
    - (ii) the Central Expenditure Limit Annex for funding period 3,
    - (iii) the Early Years Expenditure Annex for funding period 3, and
    - (iv) the Youth Service Annex for funding period 3;
  - (c) Part 3 of the third budget statement must be in the forms prescribed in Part 3 of Schedule 3, and contain information relating to the determination of each school's budget share for funding period 3;
  - (d) Part 4 of the third budget statement must be in the form prescribed in Part 4 of Schedule 3, and contain information relating to a local education authority's allocation formulae for funding period 3.
- (6) The information prescribed under paragraph (5) must comprise actual planned figures in respect of funding period 3 in place of the revised estimated planned figures in the second budget statement.

### Manner and time of publication of a budget statement

- 5.—(1) For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—
  - (a) supplying a copy to the Secretary of State for Children, Schools and Families; and
  - (b) making a copy available for inspection at all reasonable times and free of charge—
    - (i) at the offices of the local education authority, and

- (ii) on a website maintained by the local education authority and accessible to the public.
- (2) The first budget statement must be published before the beginning of funding period 1; the second before the beginning of funding period 2; and the third before the beginning of funding period 3.
- (3) A budget statement published under paragraph (2) may not be revised after publication except—
  - (a) to correct errors contained in it; or
  - (b) to reflect a redetermination under regulation 12 of the 2008 Regulations (redetermination of schools budgets and individual schools budgets).
- (4) Where a local education authority revise a budget statement under paragraph (3), they must ensure that any revised budget statement is in the appropriate form as prescribed in regulation 4, and is published in the manner prescribed in paragraph (1).
- (5) A local education authority must provide the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the first, second and third budget statements before the beginning of funding period 1, 2 and 3, as the case may be.
- (6) Where the governing body or head teacher of a school request a copy of Part 3 of any budget statement to which these Regulations relate, a local education authority must provide them with a copy of that Part.

Jim Knight
Minister of State
Department for Children, Schools and Families

15th February 2008

### FORM OF THE FIRST BUDGET STATEMENT

### PART 1

Childre	Children, Schools and Families Financial Data Collection				SCHOOL BUDGET SUMMARY TABLE
YEAR	2008-09 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:	
CONTACT	CI	TEL.	Version No	Completion Date:	ate:
This table	This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided 2008-09 2009-10 2010-2011 (a) (b) (c)	rcal Education	Authority to support their Scl 2008-09 (a)	nools Budget, including any add 2009-10 (b)	itional funding provided 2010-2011 (c)
1. Ded	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	mbers			
2. Dedi	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil				
3.a Estin	Estimated Dedicated Schools Grant				
3.b Acad	3.b Academy: Estimated Recoupment from Dedicated Schools Grant				
3.c Dedi	3.c Dedicated Schools Grant, amount brought forward				
4 Scho	School Standards Grants - including Personalisation				
5 Scho	School Development Grant				
6 Othe	Other Standards Fund Grants				
7 LSC	LSC funding				
8 Loca	Local Education Authority additional contribution				
9 Total	Total funding supporting the Schools Budget (lines 3 to 8)				
SBS Tabl	SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	hen returned t	o DCSF.		

PART 2

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Data Collection	nilies Data Collection				Table 1 - Local Authority information
	-				
YEAR	2008-09	Local	Local	E-Mail Address	
		Education	Education		
		Authority	Authority		
		Name	Number		
CONTACT		TEL	Version No	Completion Date	

	17111 2	
Net (9)		
Income (f)		
Gross (e)		
Special (d)		
Secondary (c)		
Primary (b)		
Nursery (a)		
1 SCHOOLS BUDGET	1.0.2 School Sundards Carel (Personalisation Schools Schools Schools Sundards Carel (Personalisation) Maintained Schools 1.0.2 School Sundards Carel (Personalisation) Maintained Schools 1.0.5 School Sundards Carel (Personalisation) Maintained Schools 1.0.5 School Sundards Carel (Personalisation) - Pugin Referral Units 1.0.5 School Sundards Carel (Personalisation) - Pugin Referral Units 1.0.5 School Sundards Carel (Personalisation) - Pugin Referral Units 1.0.5 School Sevelopment Carel (Personalisation) - Pugin Referral Units 1.0.5 School Sevelopment Carel (Personalismon	1.3.5 Central expenditure on education of children under 5s
Α	20010000000000000000000000000000000000	1.3.5 C

												Net (0)												
												(f)												
												Gross (e)												
												Special (d)												
												Secondary (c)												
												Primary (b)												
												Nursery (a)												

Nieden	(0)												The state of the s		ne								
2 OTHER EDUCATION AND COMMUNITY BUDGET		SPECIAL EDUCATION	2.0.2 SEN administration, assessment and co-ordination	2.0.3 Theraples and other health related services	2.0.4 Parent partnership, guidance and information	2.0.5 Monitoring of SEN provision	2.0.6 Total Special Education		Learner Support	2.1.1 Excluded pupils	2.1.2 Pupil support	2.1.3 Home to school transport: SEN transport expenditure	2.1.4 Home to school transport: other home to school transport expenditure	2.1.5 Home to college transport: SEN transport expenditure	2.1.6 Home to college fransport: other home to college transport expenditure	2.1.7 Education Welfare Service	2.1.8 School improvement	2.1.9 Total Learner Support	ACCHESS	2.2.1 Asset management - education	2.2.2 Sunch of school places	2.2.3 Music sendos ind Standards Fund supported	

1.5.1 insurance
1.5.2 futureum nach binny Services
1.5.2 futureum nach binny Services
1.5.4 binned amount of professional or 1.5.5 futured ansurance for insurance and 1.5.6 servicents of schools fourner
1.5.7 Staff rodas - supply cover (for all orbits)
1.5.6 Starph ourse - long form subsenses
1.5.6 Starph ourse - long form subsenses
1.5.9 Teumisation of employment costs

1.7.1 Capital Expanditure from Revenue (CERA) (Schools) 1.7.2 Prudential borrowing costs

1.8.1 TOTAL SCHOOLS BUDGET

16.1 School Development Grant - Non-Devolved 1.6.2 Other Standards Fund Alboadon - Non-Devo 1.6.3 Other Specific Grants 1.6.4 Performance Reward Grant

1.4.1 School meals - nutrery, primary and special schools 1.4.2 Free school meals - eligbility 1.4.3 Wilk 1.4.4 School kitchers - repar and maintenance

3.0.1 You'TH AND COMMUNITY 3.0.1 You'TH AND COMMUNITY 3.0.1 You'Th and Community learning 3.0.3 Corrections 3.0.4 Signed share's supportune new Arminements and Mandatory Awards 3.0.5 Student Supportune new Arminements and Mandatory Awards 3.0.6 Student Supportune from Revenue (CERA) (Youth & Community) 3.0.7 Total Youth and Community	6 Local Authority Ecucation functions 6.0 I Statutory Requision Outle 6.0.0 Statutory Requision Outle 6.0.0 Edition Early Retirement Close's (commitment's extense into by 31,096), 6.0.0 Edition Early Retirement Close's (commitment's extense into by 31,096), 6.0.0 Edition Early Retirement Close's (commitment's extense into by 31,096), 6.0.0 Evaluation protein and a sense of the commitment	SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS 6.11 School Development Carel incord-covered 6.12 Other Standards from Alceston - rox-davoked 6.13 Other Specific Grants 6.13 Other Specific Grants	5.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions) 7.1.1 Total Schools Budget, Special Education, Learner Support. Access and Youth and Community Budget (including CERA) (Lines 1.8.1 + 2.0.6 + 2.1.3 + 2.3.2 + 3.0.7) 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)	8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1.+ 7.1.3) 9 Capital Expenditure (excLCERA)	MEMORANDUM ITEMS 10 Expenditive covered by LSC Grant - Include below the part of the expenditur recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.	10b 1 SIXTH FORM - Alocation from LSC for 15s - furding for secondary schools included in expenditure 1.0.1 column (c)) 10b 2 SIXTH FORM - Alocation from LSC for 15s - furding for special schools (included in expenditure 1.0.1 column (d))	10b.1 Stath form element included at 1.2.1 above for pupils with and without statements. 10b.2 Stath form reterrant bounded at 1.2.2 shower for pupils with and without and about a 1.2.1 10b.3 Stath form reterrant handed at 1.2.4 above for pupils at independent spotals above and about 4.0.1 10b.3 Stath form reterrant included at 1.2.6 above for pupils at independent schoole (pupils <u>without</u> SEN)	10e. L.SC Tiveshold and Performance Pay Costs (included in expenditive at 1.0 it columns a and d) 10e. 2. LSC Tiveshold and Performance Pay Costs (included in expenditive at 1.0 it columns a and d)

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Data Collection	milies Data Collection			Table 1 -	- Local Authority information
YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT		TEL	Version No	Completion Date	

		LIBITIAL P	Secondary	Special	Gross	income	
	(e)	<b>(q</b> )	(0)	(p)	<b>(e)</b>	8	8
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
10.7 Other Standards Find Allocation - Devolved							
1.0.8 Threshold and Performance Pay (Devolved)							
1.0.9 Expenditure for Education of Children under 56 in Private Actuatorylindependent settings							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.2.4 Fees for guals at independent special schools & abroad							
1.2 6 Fees to independent schools for pupils without SEN							
J							
I							
1.3.4 14 - 16 More practical learning options							

					9 Capital Expenditue (axcLCERA)  WENDRANDURITEUS  10 Expenditure covered by SC Create. Include the connection recorded in individual lines in the Schools busined that is accorded by the Learning and Stalls Council	oos included in expenditine 1.0.1 column (ci)	abdements  and and add in line 1.2.1  cols included in line 1.2.1  cols included in line 1.2.1
1.4.1 School meals - nursery, primary and special schools 1.4.2 Free school meals - eligibility 4.4.3 DME	1.1. School Rusers - ryon an intercement 1.2. I fragarine 1.5. I Museum and Library Services 1.5. 2 Museum and Library Services	2.6.4 L Leverce-Mackhoriciloris 1.5.6 Servicing of schools forum 1.5.6 Servicing of schools forum 1.5.7 Settle double supply cover (or schools) 1.6.8 Apply cover - leng term sickness 1.5.9 Termination of employment coxis	16.1 School Develormet Grant - Non-Devolved 16.2 Other Standards Fund Alocation - Non-Devolved 16.3 Other Specific Grants 16.4 Performance Revend Grant	1.7.1 Capital Expanditure from Revenue (CERA) (Schools) 1.7.2 Prudential borrowing costs 1.8.1 TOTAL SCHOOLS BUDGET	9 Capital Expenditue (oxcl.CERA) INEMORANDUM ITEMS IN CAPITAL OXCL. IN CAP	16.1 SIXTH FORM - Aboxion from LSC for 16- fording for secondary schools included in expenditure 1.0.1 column (d) 1982 SIXTH FORM - Aboxion from LSC for 16- fording for special schools included in expenditure 1.0.1 column (d)	10b. 1 Stah form element included at 1.2.1 above for pupils with and without statements 10b. 2 Stah form element included at 1.2.2 above for publis with SEIL provided and moladed intel 1.2.1 (0.2.3 Stah) form element included at 1.2 a above for pupils at independent special victors and aboved 10b. 4 Stah form element included at 1.2 6 above for pupils at independent schools (pupils <u>without</u> SEI).

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection	milies Data Collection					Table 1 - Local Authority information
YEAR	2010-11	Local	_	ocal	E-Mail Address	
		Education	-	ducation		
		Authority	•	Authority		
		Name		lumber		
CONTACT		TEL		Version No	Completion Date	

	Nursery	Primary	Secondary	Special	Gross	поот	
I SCHOOLS BUDGET	(B)	(a)	(2)	(p)	Œ	E	
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Mannamed Schooks							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Other Standards Fund Alocation - Devolved							
1.0.8 Threshold and Performance Pay (Devolved)							
1.0.9 Expenditure for Education of Children under 5s in Private-Noturtary/Independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School specific contingencies							
n for pupils with SEN impluding assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.23 Support for inclusion							
1.2.4 Fees for runits at independent special schools 8 abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Inter-authority recoupment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
133 Education cut of school							
1.3.4 14 - 16 More practical learning options							
1-3.5 Cantral avmanditus on adultation of children under Sc				100000000000000000000000000000000000000			

				ing and Skills Council			
1.4.1 School meals - Intrasy, primary and special schools 1.4.2 Presistool meals - eligibility 1.4.3 Milk 1.4.3 Milk 1.4.4 School kilchers - impair and maintenance	1.5.1 Insurance 1.5.2 Muceum and Library Services 1.5.2 Muceum and Library Services 1.5.4 Levrees/Subscriptions 1.5.5 Minecianeous from rore range of the result of the SB) 1.5.5 Servicing of schools from results 1.5.5 Servicing of schools from results 1.5.5 Servicing of schools from sidenses 1.5.5 Range observed sidenses 1.5.5 Servicing one rule sidenses 1.5.9 Termination of employment cosis	16.1 School Development Grant - Non-Devoked 16.2 Other Standards Fund Allocation - Non-Devoked 16.3 Other Spoulin Grants 16.4 Performance Revised Grant 17.1 Capital Expenditure from Revinue (CERA) (Schools)	1.1.2 Fritamini looning boots 1.8.1 TOTAL SCHOOLS BUDGET 9. Capital Expenditue (exel CERA)	MEMORANDUM ITEMS 10 Expenditure covered by LSC Grant - Include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and SMIIs Council	10a.1 SIXTH FORM - Alocation from LSC for 15° funding for secondary schoos included in expenditue 1.0.1 column (c) 10a.2 SIXTH FORM - Alocation from LSC for 15° funding for special schools (included in expenditue 1.0.1 column (d))	10b 1 Stah form element included at 1.2.1 alcone for pupis with and without statements.  10b 2.8 but how mement included at 1.2.2 above for pupis with and without an included in the 1.2.1 for the control of the statement included at 1.2.4 above for pupis at independent speaks included at 1.2.4 above for pupis at independent speaks included and alcone for pupis at independent sort only form element included at 1.2.6 above for pupis at independent sort only graph SEN).	10c. 1.80. Threshold and Performance Pay Costs (included in expenditure at 1.0 i columns c and d) 10c. 2.180. Threshold and Performance Pay Costs (included in expenditure at 1.0 i columns c and d)

CENTRAL EXPENDITURE LIMIT: FUNDINS PERIODS 1, 2 & 3 - (2008-09 TO 2010-11) (Children, Schools and Families Data Collection

Children, Schools and Families Data Collection					Table 1 - Local Authority informs	uthority informs
YEAR	8	2008-09 Local Education Authority Name		Local Education Authority	E-Mail Address	
CONTACT		TEL	Ver	sion No	Completion Date	
Central Expenditure Limit =	(A+B)/(C+D)	must be greater than or equal to	Schools Budget = DSG + LSC + LSC + LA Contributions			
				SECTION 52 Reference		
	2008-09	2009-10	2010-11			
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated trischools Local Authority Corrithetion (delegated to schools) DSG carry forward (delegated to schools) imay be positive or negative)	(i) (ii) (iii) (iii) (v) (v)			Table 1 line 1.0.1 less 9), ii) & iv) below Table 2 line (36) column 5 SBS table line 8 less vi) below SBS table line 8 less vi) below		
Sum of i) ii) iii) and iv) Private, Voluntary and Independent Providers	A 110,000 B 12,000		0	Table 1 line 1.0.9		
Α+	A + B 122,000		0			
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET	v) 4,2000 vi) 0 vii) 0 E 126,200		0	Table 1 lines 1.1.1 to 1.5.9 inclusive * 1.7.1 * 1.7.2 SBS table line 36 less iv) above SBS table line 36 less iv) above		
	2007-08	2008-09	2009-10			
Individual Schools Budget (pre 16) Post 16 furting from the LSC deletigated to schools For all sulfports Contribution (delegated to schools) DSG carry forward (delegated to schools) may be positive or negative)	(iii) 97,000 (x) 9,700 (x) (x)			Table 1 line 1.0.1 less k0, x, 8, xi) below Table 2 line (36) column 5 SBS table line 8 less xii) below SBS table line 8 less xii) below		
Sum of viii) ix) x) and x) Private, Voluntary and Independent Providers	C 106,700 D 10,000		0	Table 1 line;1,0,9		
*	C + D 116,700		0			
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) NSG carry forward (not delegated to schoots) (may be positive or negative)  TOTAL SCHOOLS BUDGET	xii) 4,000 xiii) 0 0 0 F 120,700		0	Table 1 ince 1.11 to 1.5.9 inclusive + 1.71 + 1.72 SBS table line 8 less x) above. SBS table line 3c less x) above		
Percentage Increase in ISB and PVI (A+BJ(C+D) / (C+D) Percentage Increase in Schools Budget (E-F)/F	4.5%	0.0% 0.0%	0.0% 0.0%			
Has the Central Expenditure Limit been breached?	Yes	No	No No			
Where a breach is shown, has this been agreed with the Schools Forum						
Date and Minute of meeting						

# EARLY YEARS: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection	iii collection					
YEAR	2008-09	Local Education Authority Name	Local Education Authority Number	ш	E-Mail Address	
CONTACT		TEL	Version No	0	Completion Date	
	EARLY YEARS EXPENDITURE ON	ENDITURE ON THE FREE ENTITLEMENT				
EY1.1	Expenditure on the free en EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes	Expenditure on the free entitlement delegated to early years providers EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes in primary schools	oviders			
EY1.3 EY1.4	3 Private, Voluntary and Total 2008-09 expens	EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	arly years providers			
	Method of counting	Method of counting children for funding the free entitlement				
EY2.1 EY2.2	EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes	EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes in primary schools			T	
EY2.3	3 Private, Voluntary and	EY2.3 Private, Voluntary and Independent Providers				
	Hourly rate at which	Hourly rate at which the Local Authority funds providers for the free entitlement	free entitlement			
EY3.1	EY3.1 Maintained nursery schools	EY3.1 Maintained nursery schools EV3.2 Maintained nurseary elesses in primary schools				
EY3.31	Private, Voluntary and	ET3.2 maintained huisely classes in printary schools EY3.31 Private, Voluntary and Independent Providers (average rate)				
EY3.32	2 Private, Voluntary and	EY3.32 Private, Voluntary and Independent Providers (minimum rate)				
EY3.33	3 Private, Voluntary and	EY3.33 Private, Voluntary and Independent Providers (maximum rate)				
	Central Expenditure	Central Expenditure in respect of the free entitlement to early years	ears			
EY4.1	EY4.1 Maintained nursery schools	thools				
EY4.2	2 Maintained nursery cla	EY4.2 Maintained nursery classes in primary schools				
EY4.3 EY4.4	3 Private, Voluntary and t Total 2008-09 centra	EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education	ation			
	January 2008 pupil count: children	count: children accessing the free entitlement (PTE)	nt (PTE)			
EY5.1	EY5.1 Maintained nursery schools		•			
EY5.2	2 Maintained nursery cla	EY5.2 Maintained nursery classes in primary schools				
EY5.3 EY5.4	EY5.3 Private, Voluntary and Independent F EY5.4 Total 2008-09 children accessing t	EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free entitlement (PTE)				
		(L)				

YOUTH SERVICE ANNEX: FUNDING PERIOD 1 - 2008-09

Children, School	Schools	and Fam	ilies Fiก	is and Families Financial Data Collection	tion	Annex to Table 1: Youth Service	I: Youth Service
YEAR	2008-09		Local Education Authority		Local Education Authority Number	E-Mail Address	
CONTACT		_	TEL		Version No	Completion Date	
YOUTH SERVICE	RVICE			Contracted with Voluntary	Contracted with Other	Voluntary Organisations Grant	
(NET)	_	LEA Direct Spend	ct Spend	Organisations	Organisations	Aid	TOTAL
Management	ıt						
Full Time							
Part Time							
Youth Workers	ers						
Full Time							
Part Time							
Support Staff	ll ll						
Full Time							
Part Time							
Staff Training	βι						
Non-Staff Costs	osts						
Total Running Costs (Table 1, Line	ng e 1, Line						
Capital (Table 1, Line 3.0.6, Net, Youth Service element)	le 1, Line outh nent)						
YOUTH SERVICE TOTAL	VICE						

### PART 3

### TABLE 2: FUNDING PERIOD 1 - 2008-09

Children, S	chools and Families F	inancial Data Collecti	ion			
YEAR		Local Education		Local Education	E-Mail Address	
		Authority Name		Authority Number		
CONTACT		Tel No		Version No	Completion Date	

																					0	Mem	orandum items				Other		
Nursery / I Secondary	Primary / y schools	(3) Total age weighted funding £	(4) Total Additional Pupil Led Funding £	(5) Total LSC Funding £	(6) Total AEN - Learning needs associated with EAL	(7) Total AEN - Identified Special Educational Needs (pupil-	(8) Total Identified Special Educational Needs (non pupil-led)	(9) Total AEN - Other learning needs £	(10) Total AEN -Social Need £	(including pupil-led)	(12) Total School- specific factors (including pupil-led)		(14) Minimur funding guarantee £	m	OTAL BUDGET	SHARE	(18) MFG Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2007-08	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2008-09	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2008-09	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(28) LSC Pupils (January 2008)	(29) SCHOOL OPENING CLOSING	/ OPENI
(1) School name	(2) DCSF No.				£	led) £	£	~		£	£			£	(16) January 2008 Pupil Count (FTE registered pupils)	(17) £ per pupil		£	£	£	£	£	£	£	£	£		C OR O	dd mn
Nursery Schools	•	•			•	•	•		•	•										•			•	•	•		•		
																	No Variation Applied												
													= table 4 col15																
													= table 4 col15																
													= table 4 col15																퇶
													= table 4 col15 = table 4																╀
													col15	+	1		No Variation			1				1					+
								-				-	-	<del> </del>	-		Applied												$\perp$
														<u> </u>	-		No Variation Applied												$\downarrow$
																	No Variation Applied												$\downarrow$
																	No Variation Applied												$\perp$
																	No Variation Applied												
(31) Total/aver Schools																													
Primary School	ls										Ī						No Variation			<u> </u>		<u> </u>	I	<u> </u>					Т
																	Applied												$\downarrow$
																	No Variation Applied												┸
																	No Variation Applied												
																	No Variation Applied												
																	No Variation Applied												
																	No Variation Applied												T
													= table 4 col15																I
													= table 4 col15																$\perp$
ļ													= table 4 col15 = table 4																$\downarrow$
													col15 = table 4		-														$\bot$
													= table 4 col15																

Middle Deeme	d Primary						Г													
											No \	ariation plied								
											No \	ariation plied								
											No \	ariation plied								
											No \	ariation plied								
											No \	ariation plied								
											No \	ariation plied								
							=	table 4												
							-	= table 4 col15		Ī										
							-	table 4												
							[=	table 4												
								table 4												
							=	table 4												
							=	table 4												
							=	table 4												
							-	table 4												
(32) Total/ave Schools	rage Primary								Ī						İ					
Secondary Sch	nools		<u> </u>	<u> </u>	<u> </u>									<u> </u>	1	<u> </u>				
												ariation								
											A	plied								
											A No \	plied ariation plied								
											No \	plied ariation								
											No N	plied ariation plied ariation								
											No N	plied ariation plied ariation plied ariation								
											No N	plied ariation plied ariation plied ariation plied ariation plied								
								= table 4 ->o115			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
											No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
											No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
											No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
											No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= c	col15 = table 4 col15 = table			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= c	col15 = table 4 col15 = table			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= C C C = C C C C C C C C C C C C C C C	= table 4			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= C C C = C C C C C C C C C C C C C C C	= table 4			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= C C C = C C C C C C C C C C C C C C C	= table 4			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= C C C = C C C C C C C C C C C C C C C	= table 4			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								
							= C C C = C C C C C C C C C C C C C C C	col15 = table 4 col15 = table			No N	plied ariation plied ariation plied ariation plied ariation plied ariation plied								

Middle Deemed	Secondary																											
																	No Variation Applied											
																	No Variation Applied											
																	No Variation											
																	Applied  No Variation											
																	Applied  No Variation											
																	Applied											
																	No Variation Applied											
													= table 4 col15 = table 4															
													col15 = table 4															
													col15 = table 4															
													col15 = table 4 col15															
													= table 4 col15															
													= table 4 col15 = table 4									ļ						
													col15 = table 4															
(33) Total/aver													col15															
Secondary Sch	Jois [								<u> </u>				<u> </u>	<u> </u>						<u> </u>	<u> </u>	<u> </u>	<u> </u>				J	
																				Grants		Mem	orandum items			Other		
																				Grand	<u> </u>				(26)	Other		
Special sc	hools				(6) Total AEN -					(11) Total	(12) Total School-				TAL BUDGET	SHARE		(19) SCHOOL	(20) SCHOOL STANDARDS GRANT	(21) SCHOOL DEVELOPMENT	(22) SCHOOL DEVELOPMENT	DEVELOPMEN	STANDARDS	(25) THRESHOLD AND	SUPPORT FOR SCHOOLS	(28) LSC Pupils	(29) SCHOOL	(30) DATE
		(3) Total place-led funding	(4) Total Pupil Led Funding		Learning needs				(10) Total AEN -Social Need	Site-specific factors (including	specific factors	(13) Total budget adjustments	funding					STANDARDS GRANT	(PERSONALISATION)	GRANT - MAIN 2007-08	GRANT - MAIN 2008-09	T GRANT - OTHER 2008-09	FUND ALLOCATION	PERFORMANCE PAY	IN FINANCIAL	(January 2008)	OPENING / CLOSING	OPENING / CLOSING
		£	£		associated with EAL £				£	pupil-led) £	(Including pupil-led) £	£	£												DIFFICULTY			
(1) School	(2) DCSF No.													£	(16) January 2008 Pupil Count (FTE	(17) £ per pupil		£	£	£	£	£	£	£	£		C OR O	dd mm yy
name	110.														registered pupils)	раріі												
				[																								
							<b>I</b> 1	Ī																				
	ana Canadal			[		 	l	l																				
(34) Total/avera	age opeciai i																											
(34) Total/avers Schools	age Special																											

## Memorandum items (36) Academy Funding for SEN pupils that would normally be delegated (37) Total ISB (38) Academy Specific Grants (39) Unallocated Specific Grants (40) Total Specific Grants (41) Unallocated Threshold and Performance Pay (42) Total Threshold and Performance Pay (43) Unallocated funding to support schools in financial difficulties (44) Total funding for schools in financial difficulty

### TABLE 2: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection	

YEAR	-		Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTA	ACT	·	Tel No	Version No	Completion Date	

Nursery / Primary / Secondary schools    Nursery / Primary / Secondary schools   Standard Secondary school sc							•	1	ł				1	1	1									Memorandum iten	ns				
				l																		Grants						Other	
Committee   Comm	Nursery / Primary / Secondary scho	ols	(3) Total age- weighted	Additiona	al (5) Total	AEN -	AEN - Identified	Identified	(9) Total AEN - Other I learning		(11) Total Site- specific factors (including pupil-	School-specific	(13) Total budget	Minimum funding		TOTAL BUDGET	SHARE	(18) MFG Variation Applied	SCHOOL STANDARDS	STANDARDS GRANT	DEVELOPMENT GRANT - MAIN	DEVELOPMENT GRANT - MAIN	DEVELOPMENT GRANT - OTHER	STANDARDS FUND	AND PERFORMANCE	FOR SCHOOLS IN FINANCIAL	(27) NOTIONAL SEN BUDGET	LSC Pupils (January	(29) SCHOOL OPENING CLOSING
	(1) School name	(2) DCSF No.	£	Funding £	g £	with EAL	Needs (pupil led)	" pupil-led)	n needs £	£	led) €	(including pupil led) £	£	guarante		2009 Pupil Count (FTE registered	(17) £ per pupil		£	٤	£	£	£	٤	٤	£	£		CORO
					•																								
	Nursery Schools																										_		
																											ļ		
									_				ļ	+	_	-			_										
					-			-					-	+	+	-	$\vdash$		-		<u> </u>		<b>.</b>				<u> </u>		
							<u> </u>	+						+	<u> </u>	+													
1														1	1				1				1				<del>                                     </del>		
Control   Cont																		No Variation Applied									I		
Control   Cont																		No Variation Applied											
																		No Variation Applied											
March   Marc																													
Middle Permis Printery								1						_	_												ļ		
	Middle Deemed Primary													+	+			No Variation Applied			L					<u> </u>			
Mode Deemed Secondary Schools	Made Beenied Finnary	ı .		1			1	1					1	+	+	1		No Variation Applied	1		1		I	I	I		1		
								1						+	1	1			<del>                                     </del>		1		1			1	<b>†</b>		
							1	1						1	1	1											1		
																1		No Variation Applied									1		
																		No Variation Applied											
																		No Variation Applied											
																													J
	Secondary Schools																												
							<u> </u>	+	1				<u> </u>	+	-	_			-	-	<u> </u>		<u> </u>				<del>                                     </del>		<u> </u>
				-	+		<u> </u>	+	+				<b>-</b>	+	+	-			+								<u> </u>		
					-	1	<del>                                     </del>	+	<del> </del>				•	+	+	-					1						<u> </u>		<del>                                     </del>
Middle Deemed Secondary Schools																													
No Variation Applied																		No Variation Applied											
No Variation Applied	Middle Deemed Secondary Schools																												
No Variation Applied							<u> </u>	ļ					ļ	4					ļ	ļ	<u> </u>		ļ				ļ		ļ
No Variation Applied No Variation Applied No Variation Applied No Variation Applied														1							ļ		ļ				ļ		
No Variation Applied				<u> </u>		-	-	1	-				<b>!</b>	1	+	+			-	<b>.</b>	ļ		ļ		ļ	ļ	ļ		<b>.</b>
					_	-	<del>                                     </del>	+	_				<del>                                     </del>	+	+	+			-	<b>-</b>	<b> </b>		<del>                                     </del>			-	<del>                                     </del>		
				-	+	<del>                                     </del>	<del>                                     </del>	+	+				<del>                                     </del>	+	+	+				<del></del>	<del>                                     </del>		<del>                                     </del>		<u> </u>		<del>                                     </del>		

Special schools		(3) Total place led funding	(4) Total Pupil Led Funding		(6) Total AEN - Learning needs	(10) Total AEN -Social Need	(11) Total Site- specific factors (including pupil- led)	(12) Total School-specific factors	(13) Total budget adjustments	(14) Minimum funding	(15) TC	TAL BUDGET	SHARE
(1) School name	(2) DCSF No.	£	£		associated with EAL £	£	led) £	(Including pupilled) £	£	guarantee £	£	(16) January 2009 Pupil Count (FTE registered pupils)	(17) £ per pupil
(34) Total/average Special Schools													
(35) Total All Schools													
Memorandum items													
(36) Academy Funding for SEN pupils that would normally be delegated													
(37) Total ISB												]	
(38) Academy Specific Grants													
(39) Unallocated Specific Grants													
(40) Total Specific Grants													
(41) Unallocated Threshold and Performance Pay													
(42) Total Threshold and Performance Pay													
(43) Unallocated funding to support schools in financial difficulties													
(44) Total funding for schools in financial difficulty													

					Memorandum item	ıs					
		Gra	nts						Other		
(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2008-09	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2009-10	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY		(28) LSC Pupils (January 2009)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING / CLOSING
٤	£	£	£	£	£	£	£			C OR O	dd mm yy
								1			
										,	

### **TABLE 2: FUNDING PERIOD 3 2010-11**

Children, S	Schools an	d Families	Financial I	Data Collec	tion												1													
YEAR	201	10-11	Local Edu Authority	ıcation Name					Local Edu Authority			E-Mail Ad	dress																	
CONTACT			Tel No						Version N	lo		Completion	on Date																	
				1		1	ī	Г	1	1		1	1					Π	T				Mem	norandum items						
	l																	(18)		1	I	Grants		1	ı	(20)		Other		
	Nursery / Second schools	/ Primary dary	(3) Total age weighted funding £	(4) Total Additional Pupil Led Funding £	(5) Total LSC Funding £	(6) Total AEN - Learning needs associated with EAL	(7) Total AEN - Identified Special Educational Needs (pupil-	(8) Total Identified Special Educational Needs (non pupil-led)	(9) Total AEN - Other learning needs £	(10) Total AEN -Social Need £	factors (including pupil-led)	(12) Total School- specific factors (including pupil-led)	(13) Total budget adjustments £	(14) Minimum funding guarantee £		TAL BUDGET	SHARE	MFG Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	DEVELOPMENT GRANT - MAIN	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	PEDEODMANIOE	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING CLOSING
	(1) School name	(2) DCSF No				£	led) £	£			£	£			£	(16) January 2010 Pupil Count (FTE registered pupils)	(17) £ per pupil		£	£	£	£	£	£	£	£	£		C OR O	dd mm yy
Place-Led or Pupil-Led Funding	Nursery Schools			•					•		•	•																		
																		No Variation Applied												
														= table 4 col15																i
														= table 4 col15																
														= table 4 col15																<b></b>
														= table 4 col15 = table 4																<b>—</b>
														col15																<b>—</b>
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
	(24) T-1-1(-)																	No Variation Applied												
	Primary Scho	verage Nursery pols		<u> </u>			<u> </u>		<u> </u>	<u> </u>		<u> </u>	<u> </u>		<u> </u>															
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
														- toble 4				No Variation Applied												
														= table 4 col15 = table 4																<b></b>
		-				-								col15 = table 4																
					-							-	-	col15 = table 4			-													
														col15 = table 4 col15																

Middle Deemed Primary																			
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
						= table col15	4												
						= table	4												
						= table	4												
						= table	4												
						= table	4												
						= table	4												
						= table	4												
						= table	4												
						= table	4												
(32) Total/average Primary						CONS			1										
Schools Secondary Schools	<u>                                     </u>	<u> </u>	<u> </u>			<u>                                     </u>										<u> </u>			
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
									No Variation Applied										
						= table col15	4												$\Box$
						= table col15 = table col15	4												
						= table	4												
						= table	4												
						= table	4												$\neg$
						= table col15	4												
						= table	4												
						= table col15 = table col15	4												
						= table	4								1				
						= table	4						1		1				
	 1	1		1	+	- table	4	<del>                                      </del>	<del> </del>		1	<del>                                     </del>	<del>                                     </del>	<del> </del>	<del> </del>	<del>                                     </del>	<b></b>		$\overline{}$
						- table													
						= table col15 = table col15	4												-

Middle Deeme	d Secondary																										
																No Variation Applied											
																No Variation Applied											
																No Variation Applied											
																No Variation Applied											
																No Variation											
																Applied No Variation											
												= table 4				Applied											
												col15 = table 4 col15															
												= table 4 col15 = table 4															
												col15 = table 4 col15															
												= table 4 col15															
												= table 4 col15 = table 4															
												col15 = table 4 col15															
(33) Total/ave	rage			i	<del>i                                    </del>	<del> </del>		_			<del></del>	00110	<u> </u>								-					1	
Secondary So																											
				]		<u> </u> ]													Grants		Mem	norandum items			Other		
	nools	(3) Total place-led funding £	(4) Total Pupil Led Funding £		(6) Total AEN - Learning needs associated with EAL			(10) Total AEN -Social Need £	(including pupil-led)	(12) Total School- specific factors (Including pupil-led)	(13) Total budget adjustments £	(14) Minimum funding guarantee £		OTAL BUDGET	SHARE		(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)			(23) SCHOOL DEVELOPMEN T GRANT -		(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	Other  (28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	
Special s	nools	place-led funding £			AEN - Learning needs associated			AEN -Social Need	Site-specific factors (including	School- specific factors (Including	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered pupils)	SHARE  (17) £ per pupil		SCHOOL STANDARDS	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN	(22) SCHOOL DEVELOPMENT GRANT - MAIN	(23) SCHOOL DEVELOPMEN T GRANT -	(24) OTHER STANDARDS FUND	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL	(28) LSC Pupils (January	SCHOOL OPENING /	DATE OPENING /
Special s	chools	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING
Special s	chools	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING
Special s	chools	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING
Special s	chools	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING
Special s	chools	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING
Special s	chools  (2) DOSF No.	place-led funding £			AEN - Learning needs associated with EAL			AEN -Social Need	Site-specific factors (including pupil-led)	School- specific factors (Including pupil-led)	budget adjustments	funding guarantee		(16) January 2010 Pupil Count (FTE registered	(17) £ per		SCHOOL STANDARDS GRANT	(PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMEN T GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMANCE PAY	SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January	SCHOOL OPENING / CLOSING	DATE OPENING / CLOSING

## Memorandum items (36) Academy Funding for SEN pupils that would normally be delegated (37) Total ISB (38) Academy Specific Grants (39) Unallocated Specific Grants (40) Total Specific Grants (41) Unallocated Threshold and Performance Pay (42) Total Threshold and Performance Pay (43) Unallocated funding to support schools in financial difficulties (44) Total funding for schools in financial difficulty

### TABLE 3a: FUNDING PERIOD 1 - 2008-09

Childre	n, Schools and Fa	amilies Financial D	ata Collection		Table 3a - Sci	nool level informatio
YEAR	2008-09	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTAC	1	Tal Na		Version No.	Completion Date	

Table	Pupils f	funded by	year/age g	roups - a	ge-weighte	d funding	g										Additiona	l Pupil Led	Funding					LSC	Funding	AEN -Learr EAL	ning needs as	sociated with	EN - Identifie				led) A	AEN - Identified Sp Needs (non pupil-	ecial Education	onal AEN	Other learnin	ng needs	AEN -So	cial Need		Site-specif pupil-led)	fic factors (Incl	luding So	:hool-specific f ipil-led)	factors (Includi	Budget a	adjustments	:	Т
Nursery / Prima				Year1 Y	ear 2 Year	3 Year	4 Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (28) LS Pupils (J 2008)	BC Jan	7	Pre-School	Pre-School	KS1 Alternative Routes	Funding pr	ference in nding For Li	ocal Oth	nos Otono	LSC G Allocs	Grant				Pupils with or statements (p	r without upil-led)	Pupils with or wit statements (place treated as pupil-	thout e-led	F											Ė						
/ Secondary schools	nursery 3 yr olds	yr nursery 4 yr olds	Reception	Key Stage	1	Ке	ey Stage 2		Key	Stage 3		Key Stag	ge 4	2000)			Pre-School Pupil-led Funding (Nursery Classes 3 & 4 year olds)	Funding (Nursery Classes 3 & 4 year olds)	Class - Based Oh	ado FE 1 Out-Funding Ro mo	ference in adding For is educated liserably at colleges, with For relations of practical integrations.	hority led -up* for (tre i Form Pu ipilis	Funding eated as spil Led)	Allocs Fund Sidh F Pup	ation ling Form ills			N	amed pupil ndividually assigned resources	Na	med pupil	ther															Transitional provision	Abatement of Secondary Funding		
Unit value Nursery (	(K)														(16) Tota Januar 2008 Pu	al y (3) Total ag												) Total AEN -Learning				(7)	Total AEN		(8) Tota	I AEN		(9) Tot			(10) T-1-1			(11) Total		(12) To	tal		(10) T-4-1	
Unit value Primary i	+														Count (F registere pupils)	al y (3) Total ag pil weighted EE funding id £							(4) To Additio Pupil L Fundii	nal ned ng	(5) Total LBC Funding			needs associated with EAL				Ed Nee	Identified Special ducational seds (pupil-		- Ident Spec Educat Needs pupil-l	ional (non		AEN - Other learnin needs	er .		(10) Total AEN - Social Need		$\Box$	Site- specific factors (Including		Schoo specifi factor (Includi pupil-le	r c s ng		(13) 10tal (14) budget Minimur adjustmen Funding ts Guarante	um 19 19 SHA
		pupils	/	/				<u> </u>		pupils				pupils pupils	4		£	£	£	£	£	£	£ £		£	<u> </u>	£	£	£	£	£		led)		£			£			£			pupil-led)	£	£ £		£	£ £	
name No	pupils	pupils	pupils	pupils p	upils pupil	s pupils	s pupils	pupils	pupils	pupils	pupils	pupils	pupils	pupils pupils	5	+	×	*	£	*	£	£	* *	×	×	£	ž.	*	*	£	*	*	£	£ £	£	2	*	£	, £	£	1	£	*	£	¥ :	£ £	£	*	ž ž	+
Led or Led Nursery Og			1																													+				+														$ \pm $
Nursery																																																		≢
Total Primary																																																		$\pm$
																																																		$\equiv$
																																																		丰
Middle Deemed																																																		$\pm$
Primary																																																		#
Funding for SEN primary pupils with SEN in receipt of individually assigned recourse in																																																		
Academies																																																		$\perp$
																																																		⇟
Secondary Middle Deemed																																																		$\pm$
																																																		#
Secondary Total Funding for SEN																																+																		
secondary pupils with SEN in receipt of individually assigned																																																		
resources in Academies																																																		

### TABLE 3a: FUNDING PERIOD 2 - 2009-10

Children	i, Schools and Fa	milies Financial Da	ata Collection		Table 3a - Sch	nool level informatio
YEAR	2009-10	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		T. (18)		Manufact Ma	Orana Irelan Data	

e	Pupils fur	inded by	year/age gro	ups - ago	e-weighted f	unding								Addition	nal Pupil Led	Funding				LSC Funding	AEN -Le with EA	earning needs associated L	AEN - Identified Spe	cial Educationa	al Needs (pupil-le	ed) AEN - Ider Needs (no	itified Special E n pupil-led)	Educational A	EN - Other learning	needs /	EN -Social Need		Site-spi pupil-lei	ecific factors (Including f)	School-specific fact pupil-led)	ors (Including	Budget adjustm	ents	
sery / Primary			Yes	ır1 Year	2 Year 3	Year 4	Year 5 Ye	ar 6 Year 7	r7 Year8	Year 9 Ye	ear10 Year11	Retakes (28) LSG Pupils (J8 (Year 12+) 2009)	n l	Pre-Scho Punil-ler	ol Pre-School	S1 Alternative Fund Routes	Ging Difference in Funding For Public educated	Local Education	Other Place	LSC Grant Allocation			Pupils with or withou statements (pupil-led	t Pupils with statements treated as	or without s (place-led s pupil-led)					1 [								7	
condary	nursery 3 yr olds	nursery 4 yr olds	Reception	Key Stage 1		Key St	age 2	Ke	Key Stage 3		Key Stage 4		(16) Total January (3) Tota	Funding (Nursery Classes 3 4 year old	ol Pre-School Place-Led Funding (Nursery & Classes 3.8 s) 4 year olds)	uss -Bussed Ghost-Fu	ding Difference in Funding For Pupils educated additionally at FE colleges, WBLP or Providers of more practical learning options	Authority "Top-up" for Sixth Form Pupils	Other Place led Funding (treated as Pupil Led) (4) Tota Additions Pupil Le	Funding Sixth Form	Total	(6) Tota AEN - Learning needs		Named pupil individually assigned resources	other - Id	Total AEN dentified Special		(B) Total AEN - Identified Special		(9) Total AEN - Other		(10) Total AEN -		(11) T Site speci	nc	(12) Total School- specific	Transitional of Secon provision Fundin		(14) Minimum
it value Nursery (£)													(15) Total January (3) Tota 2009 Pupil weight Count (FTE fund registered £ pupils)	ng					Pupil Le Funding	Fui	nding	associate with EAL			Edi	lucational eds (pupil-	N	ducational Needs (non		learning needs		Social Need		facto (Includ		factors (Including pupil-led)		adjustments	Funding Guaranter
it value Primary (£) value Secondary (£)								_	-				pupils)								-	_		+		led)	+	pupil-led)		- Ineeds	_	-	$\vdash$	pupil-l	ed)	papiriea)			
nool (2) DCSF No.	pupils	pupils	pupils pup	ils pupi	ls pupils	pupils	pupils pu	pils pupils	ils pupils	pupils p	upils pupils	pupils pupils	1	£	£	£ £	£	£	££	£	££	£ £	££	£	£	££	٤"	£	££	£	££	£	£	££	3 3	£	££	£	£
ry																																							
																																							=
ny .															+ +								+ +																+
																																							$\vdash$
															+																								=
																																							=
															+																								1
in																																							
																																							-
																																							-
																																							+
																																							=
																																							=
ary															$\perp$																								
or																																							
1																																							
f lly																																							
						1							1 1																										1

### TABLE 3a: FUNDING PERIOD 3 2010-11

Children	n. Schools and Fa	amilies Financial	Data Collection		Table 3a - Sc	hool level informatio
YEAR	2010-11	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

CONTACT		Tel No	$\pm$		Version No	,	С	ompletion Date	+		$\exists$																												
7	Гable За	Pupils funde	d by ye	ar/age grou	ps - age-v	veighted f	funding								Additi	onal Pupil Led Fun	ding			LSC Funding	AEN -Le with EA	earning needs assoc L	ciated	N - Identified Special	Educational Need	ls (pupil-led)	AEN - Identified Educational Ne	Special eds (non pupil-		r learning needs	AEN -Social Need		Site-spec led)	ific factors (Including p	pi School-specific pupil-led)	factors (Including	Budget adjus	stments	
F				Year 1	Year 2	Year 3	Year 4	Year 5 Year 6	8 Year	7 Year 8	Year 9	Year 10 Year 11	Retaikes (28) LSC Pupils (Jan 2010)		Pre-Sch	ool Pre-School KS1 Alt	ernative Funding Routes Funding	ce in Local	Othor Blood	LSC Grant			F	Pupils with or without statements (pupil-led)	Pupils with or with statements (place treated as pupil-l	nout Hed						7							
; \$	Nursery / Primary Secondary schools	nursery 3 yr nurser olds old	ry 4 yr Rec	ception Key	Stage 1		Key Stag	ge 2	К	ey Stage 3		Key Stage 4	2010)		Pupil-I Fundir (Nurse Classes 4 year o	d Place-Led g Funding ry (Nursery 3 & Classes 3 & Class-Bac ds) 4 year olds)	Pupits edi addisonally colleges, or Provid- more pra learning o	y at FE Authority WBUP "Top-up" 1 ers of  ctical  ptions Pupils	n Other Place led Funding or (treated as n Pupil Led)	LSC Grant Allocation Funding Sidh Form Pupils			Nar inc as	med pupil dividually ssigned sources	Named pupil	her											Transitional Abate Security Provision Full	ment of ondary nding	
	Unit value Nursery (£)													2010 Pupil wei	tal age ghted ding				(4)	Total				sources	resudices	(7) Tota AEN - Identifier	1 1	(8) AE Iden	V -	(9) Total AEN - Other		(10) Total AEN -		(11) To Site- specifi	1 1	(12) Total School- specific factors		(13) Total	(14) (15) 10
	Unit value Primary (£) Unit value Secondary (£)		$\perp$				-		+	+	+			registered pupils)	£			-	Pup Fui	tional (5) Tot il Led LSC Fun iding	nding	Le	) Total AEN - earning			Special Education I Needs	na	Spe Educ I Ne	cial itions	Other learning needs		Social Need	_	factor (Includi	ig H	factors (Including pupil-led)		adjustment s	(14) Minimum Funding Guarantee (15) TO BUDG SHAR
g	I) School (2) DCSF No.	pupils pup	oils pu	upils pupils	pupils	pupils	pupils	pupils pupils	s pupil:	s pupils	pupils	pupils pupils	pupils pupils	1	£	£ £	££	£	£	2 2 2	£	£	eeds £	£ £	£	(pupil-led	<del>'</del>	fnon	nunil-	£ £	££	£	£	£ £	1	£ £	£	£ £	£ £
Place-Led or Pupil-Led Funding	fursery																																						
P	rimary																																						
lu lu	rimary liddle seemed																																						
F S S III a S	rimary Total unding for EN primary uplis with EN in aceist of dividually ssigned ssources in cademies																																						
8	econdary																																						
	econdary liddle eemed																																						
F 8 8 8 P 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	otal unding for EN econdary upilis with EN in ceipt of dividually ssigned ssources in cademies																																						

### TABLE 3b: FUNDING PERIOD 1 - 2008-09

Children,	Schools and Fa	milies Financial Da	ta Collection		Table 3b - Sch	ool level information
YEAR	2008-09	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

Tal	le 3b	Place-led	d funding																	Pupil-led	funding		AEN -Le	earning ne	eeds	AEN -So	cial Need		Site-spec	cific factor	'S	School-s	pecific fac	tors	Budget			
Special	Schools																	(16) Total places	(3) Total Place-led funding			(4) Total Pupil-led funding			(6) Total AEN - Learning needs associated with EAL			(10) Total AEN -Social Need			(11) Total Site-specific factors (Including pupil-led)			(12) Total School- specific factors (Including pupil-led)	Transitional provision	(13) Total budget adjustments	(14) Minimum Funding Guarantee	m (15) TOTAL BUDGET SHARE
(1) School name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
																																						$\perp$
							-																															+1
	<del>                                     </del>							1			<del>                                     </del>				<del>                                     </del>	<del>                                     </del>																		-				+1
						-																																+
	1																					<b>-</b>																+
						-	<b>.</b>			-																												
	1																																					+
	t -									1																												+
	1				-										-																							+
	1																																	-	+			+
	1																																					
	<b> </b>				<u> </u>	-	<b> </b>	-		ļ	-			<u> </u>		-														<u> </u>								
	1				<b> </b>	+	<del> </del>	<del> </del>		<del> </del>	1			-	<b>-</b>	<del> </del>														<b> </b>								+
						1																																1
	<b> </b>				<u> </u>	-	<b> </b>	-		ļ	-			<u> </u>		-														<u> </u>								
	<del>                                     </del>				-	1		<del>                                     </del>			-			-	<b>-</b>	<del>                                     </del>						-							$\vdash$	-	<u> </u>			$\vdash$				_
Special Total																																						

### TABLE 3b: FUNDING PERIOD 1 - 2009-10

Children,	Schools and Fa	milies Financial Da	ta Collection		Table 3b - Sch	ool level information
YEAR	2009-10	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

Tab	le 3b	Place-lec	funding																	Pupil-led	l funding		AEN -Le	earning ne	eeds	AEN -So	cial Need	ł	Site-spec	cific factor	rs	School-sp	pecific fac	ctors	Budget			
Special s	schools																	(16) Total places	(3) Total Place-led			(4) Total Pupil-led			(6) Total AEN - Learning needs			(10) Total AEN -Social			(11) Total Site-specific factors			(12) Total School- specific factors	Transitional provision	(13) Total budget	(14) Minimum Funding	(15) TOTAL BUDGET
ı	Jnit value (£)																	places	funding			funding			associated with EAL			Need			(Including pupil-led)			(Including pupil-led)		adjustments	Guarantee	SHARE
(1) School name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
																				1		<del> </del>				†												
						<b> </b>	<b> </b>	<b>_</b>								ļ						<del>                                     </del>																<b>—</b>
							1	1		<u> </u>						1						<del> </del>																
							1	1		<u> </u>												<u> </u>																<u> </u>
-							ļ	1		<u> </u>						-						<del>                                     </del>							1						-			<b>—</b>
																																						<u> </u>
																						<del> </del>													-			
																						<u> </u>																
																						<u> </u>																<del></del>
																						<del>                                     </del>																
																						<b>_</b>																
							1	1		1						1						1													-			
							<u> </u>	<u> </u>		<u> </u>												<del> </del>																<del></del>
										<del>                                     </del>												<del>                                     </del>													-			$\overline{}$
							ļ	1		<u> </u>												<del>                                     </del>																<del></del>
							-			-	1					1				1		<del>                                     </del>	I	1	ı —	1	ı	1							-			
Special Total																																						<u> </u>

### TABLE 3b: FUNDING PERIOD 3 2010-11

Children,	Schools and Fan	nilies Financial Da	ata Collection		Table 3b - Sch	ool level information
YEAR		Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

Tab	le 3b	Place-led	funding																	Pupil-led	d funding		AEN -Le	earning ne	eeds	AEN -So	ocial Need	d	Site-spec	cific factor	s	School-s	pecific fac	ctors	Budget	$\overline{}$		
Special	schools																								(6) Total AEN - Learning						(11) Total Site-specific			(12) Total	Transitional provision	(13) Total budget	(14) Minimum Funding	(15) TOTAL BUDGET
	Unit value (£)																	(16) Total places	(3) Total Place-led funding			(4) Total Pupil-led funding			needs associated with EAL			(10) Total AEN -Social Need			factors (Including pupil-led)			factors (Including pupil-led)		adjustments	Guarantee	SHARE
(1) School name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
																										<u> </u>										$\longrightarrow$		
															-																					$\longrightarrow$		$\vdash$
					-		1			1												<del>                                     </del>														$\longrightarrow$		
																																				$\longrightarrow$		
																						<u> </u>														$\longrightarrow$		
																																						<u> </u>
																						1																
																																				$\Box$		
																						+														$\rightarrow$		
																						1																<del></del>
					-		1															<del>                                     </del>														$\longrightarrow$		
																					ļ	1																
	$\vdash$								1												-	<u> </u>																
Special Tota																																						<u> </u>

### PART 4

### TABLE 4: FUNDING PERIOD 1 - 2008-09

### Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

ıR	2008-09	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
ITACT		TEL		Version No		Completion Date	
[PLIPII C	(1) Nursery, F	Primary and Secondary	Schools				
T OT IL C		of pupil count, count dates and	worked example(s)	where appropriate:			
			(3) Band, Range or Level	(4) Unit Value	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets	
	AGE-WEIGHTI	ED FUNDING (7)	Weighting Ratios (8)				
	Key Stage School	Age group (nunits' ages as a					Pup numbe
	- Nurs Nurs Recep	ery 4 yr old			Nursery:		
	1 1 2 3	5 6					
	2 4 5 6 7	9					
	3 8 9	12 13 ) 14			Primary: Secondary:		
	1^	15 Re-takes (Year 12	+)				
					Secondary:		
	Meth	od and worked example(s) wh	nere appropriate:				
PRE-SCH	HOOL Pupil-Led Fundi	ng (Nursery Classes) (10)					
		Nursery 3 year ol Nursery 4 year ol					
					Nursery:		
	Meth	od and worked example(s) wh	nere appropriate:				

Pre-School Place-Led Funding (Nursery Classes) (11)		
Nursery 3 year olds  Nursery 4 year olds  Method and worked example(s) where appropriate:	Nursery:	
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)  Class-based  Class-based  Ghost funding  Ghost funding  Method and worked example(s) where appropriate:	Nursery: Primary:  Nursery: Primary:	
Difference in funding for pupils educated additionally at F.E. colleges, work based learning providers or other providers of more practical learning options  Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)  "Top-up"  Method and worked example(s) where appropriate:	Secondary.	
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)	Nursery: Primary: Secondary:	
Method and worked example(s) where appropriate:		

LSC GRANT ALLOCATION FUNDING SIXTH FO	RM PUPILS (15)			
FTE Pupils (LSC Funded)			Secondary:	
Method and worked examp	le(s) where appropriate:			
AEN - Learning needs associated with EAL (16)				
			Nursery:	
			Primary:	
			Secondary:	
Method and worked examp	le(s) where appropriate:			
AEN - Identified Special Educational Needs (pu	pil-led) (17)			
SEN - pupils with or without statements (pupil-led) (18)	Named Pupil Individually	Assigned Resources		
Nursery				
			Nursery:	
Primary				
Secondary			Primary:	
			Secondary:	

SEN - pupils with or without statements (p	upil-led) Other (19)			
Nursery				
			Nursery:	
			Nursery.	
Primary				
			Primary:	
			Printary.	
Secondary				
			Secondary:	
			Secondary.	
Method and worked	d example(s) where appropriate:			
SEN - pupils with or without statements (p Assigned Resources (20)	lace-led treated as pupil-led) Nam	ed Pupil Individually		
Nursery				
			Nursery:	
Primary				
· ····································				
			Primary:	
Secondary				
			Secondary:	
SEN - pupils with or without statements (p	lace-led treated as pupil-led) Othe	er (21)		
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	
Mothed and worker	d ovamplo(s) whore appreciate:			
Metriod and worked	d example(s) where appropriate:			
		1		

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	Primary:	
	Secondary:	
Mathed and control (a) the control (b)		
Method and worked example(s) where appropriate:		
AEN - Other Learning Needs (23)		
AEN - Other Learning Needs (23)		
	Nursery:	
	 Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		

Nursery  Primary  Primary  Secondary  Method and worked example(s) where appropriate:
Primary  Secondary  Secondary  Secondary:
Secondary  Secondary  Secondary
Secondary  Secondary  Secondary:
Secondary:
Method and worked example(s) where appropriate:
Method and worked example(s) where appropriate:
School - Specific Factors (Including pupil-led) (26)
Nursery
Nursery:
Primary
Primary:
Secondary
Secondary
Secondary
Secondary  Secondary:

BUDGET ADJUSTMENTS (27)	1
TRANSITIONAL PROVISION (28)	1
. ,	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	1
months and managed by more appropriate.	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	
	Secondary:
Method and worked example(s) where appropriate:	
	-
	_
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	ivuisery.
	Primary:
	Secondary:
	Occordary.
	. —
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	- 1
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (51)	Nursery:
	Primary:
	Secondary:
M. O. J.	, Ш
Method and worked example(s) where appropriate:	-
	ſ

SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
		Special
Method and worked example(	s) where appropriate:	
PUPIL-LED FUNDING (34)		
		Special
Method and worked example(	s) where appropriate:	
AEN - LEARNING NEEDS ASSOCIATED WITH EAR	L (35)	
		Special
Method and worked example(	s) where appropriate:	

AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Consider
	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
ANNUM ALTINOPHO CHADALTEE (A)	
MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

## TABLE 4: FUNDING PERIOD 2 - 2009-10

# Children Schools and Families Financial Data Collection

Education Authority Name  DNTACT  TEL  Version No  Completion Date  (1) Nursery, Primary and Secondary Schools  PUPIL COUNT ARRANGEMENTS (2)  Supply Method of pupil count, count dates and worked example(s) where appropriate:  (3) Band, Range or Level  (4) Unit Value £  (5) Total allocated through factor  (6) % of Nursery, Primary & Secondary budgets  AGE-WEIGHTED FUNDING (7)  Weighting Ratios (8)				Financial Data Co	ection			Table 4: Fundi	ng racio
(1) Nursery, Primary and Secondary Schools  PUPIL COUNT ARRANGEMENTS (2)  Supply Method of pupil count, count dates and worked example(s) where appropriate:  (3) Band, Range or (4) Unit Value (5) Total alcoated frough fedor (4) Unit Value (5) Total alcoated frough fedor (6) Total alcoated frough fedor (7) Primary & Secondary Exudgets  AGE-WEIGHTED FUNDING (7) Weighting Relics (8)  Key Stage School Year Age group (xepis ages as al 31" August 2009)  - Nursery 3 yr old Nursery 4 yr old Nursery 5 6 9 6 10 7 11 1 5 9 13 9 13 4 10 14 11 15 Ne-takes (Year 12+)  Method and worked example(s) where appropriate:  Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds	EAR	20	09-10	Education Authority		Education Authority		E-Mail Address	
DUPIL COUNT ARRANGEMENTS (2)   Supply Method of pupil count, count dates and worked example(s) where appropriate:   (4) Unit Value   (5) Total allocated through factor   (7)   Weighting Ratios (8)   (9)   Weighting Ratios (9)   (10	ONTACT			TEL		Version No		Completion Date	
DUPIL COUNT ARRANGEMENTS (2)   Supply Method of pupil count, count dates and worked example(s) where appropriate:   (4) Unit Value   (5) Total allocated through factor   (7)   Weighting Ratios (8)   (9)   Weighting Ratios (9)   (10		(1) Nurse	erv. Primar	v and Secondary	Schools				
Supply Method of pupil count, count dates and worked example(s) where appropriate:    (3) Band, Range or (4) Unit Value (5) Total allocated through factor (6) % of Nursery. Primary & Secondary budgets (7)							7		
AGE-WEIGHTED FUNDING (7)   Weighting Ratios (8)					evamnle(s) where an	oronriate:			
AGE-WEIGHTED FUNDING (7)		cappi, ilicaica	or paper count,	Touris dates and Homes	олатріс(о) тіого ар	or opriore.	J		
Rey Stage   School Year   Age group (pupils) ages as at 31th August 2009)   Pupil in (9   1   1   1   1   1   1   1   1   1							allocated	Primary & Secondary	
Rey Stage   School Year   Age group (pupils) ages as at 31th August 2009)   Pupil in (9   1   1   1   1   1   1   1   1   1									
Nursery   School Year   as at 31 # August 2009		AGE-WEI	GHTED FUNI	DING (7)	Weighting Ratios (8)				
Nursery 4 yr old Reception 1 1 5 2 6 3 7 4 8 5 9 6 10 7 11 3 8 12 9 13 4 10 14 11 15  Re-takes (Year 12+)  Method and worked example(s) where appropriate:  Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds Nursery 4 year olds		Key Stage	School Year			•			Pupil numb
- Reception 1		-					Nursery:	l	
1				4 yr old					
2   6   3   7   7   1				5					
2									
2									
6		2							
3			6	10					
4 13 10 14 11 15 Secondary:  Re-takes (Year 12+)  Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds		2					Dimon	1	
A 10 14 11 15  Re-takes (Year 12+)  Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds Nursery 4 year olds		3					Primary.		
Re-takes (Year 12+)  Secondary:  Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds		4					Secondary:		
Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds		-	11	15					
Method and worked example(s) where appropriate:  PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds				Re-takes (Year 12+)					
PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds							Secondary:		
PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds									
PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)  Nursery 3 year olds Nursery 4 year olds									
Nursery 3 year olds Nursery 4 year olds		M	lethod and wo	orked example(s) wher	e appropriate:				
Nursery 3 year olds Nursery 4 year olds									
Nursery 3 year olds Nursery 4 year olds									
Nursery 3 year olds Nursery 4 year olds									
Nursery 4 year olds	PRE-SCH	IOOL Pupil-Led	Funding (Nurs	ery Classes) (10)					
Nursery 4 year olds				Nursen/ 2 year olds					
				, ,			Nurserv:	1	
							. ta. 501 y.		

Method and worked example(s) where appropriate:

Pre-School Place-Led Funding (Nursery Classes) (11)				
Nursery 3 year olds Nursery 4 year olds		<u> </u>		
		Nursery:		
Method and worked example(s) where appropriate:				
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWI	PU) (12)			
Class-based		Nursery:		
Class-based		Primary:		
Ghost funding		Nursery:		
Ghost funding		Primary:		
Method and worked example(s) where appropriate:		]		
		I		
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options				
Method and worked example(s) where appropriate:				
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)				
"Top-up"		]		
		Secondary:		
Method and worked example(s) where appropriate:			I	
		J		

OTHER PLACE-LED FUNDING TREATED AS	S PUPIL-LED such as in boarding units a	and hostels (14)		
			Nursery:	
			Secondary:	
Method and worked	example(s) where appropriate:			
LSC GRANT ALLOCATION FUNDING S	SIXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)		ı	Secondary:	
Method and worked	example(s) where appropriate:			
AEN - Learning needs associated with EA	AL (16)			
			Nursery:	
			Primary:	
			Secondary:	
Method and worked	example(s) where appropriate:			
AEN - Identified Special Educational N	leeds (pupil-led) (17)			
SEN - pupils with or without statements ( Resources (18)	pupil-led) Named Pupil Individually A	Assigned		
Nursery		, ———		
			Nursery:	
Primary				
Secondary			Primary:	
			Secondary:	

SEN - pupils with or without statements (pupil-le	ed) Other (19)	
Nursery		
		Nursery:
Primary		
		Primary:
O consideration of the constant of the constan		
Secondary		
		Secondary:
Method and worked evamp	ble(s) where appropriate:	
Method and worked examp	ле(s) where арргорнате.	
SEN - pupils with or without statements (place-le Individually Assigned Resources (20)	ed treated as pupil-led) Named Pupil	
marvidually 7651gried (165541065 (25)		
Nursery		
		Nursery:
Primary		
·		
		Primary:
		r mary.
Secondary		
		Secondary:
SEN - pupils with or without statements (place-le	ed treated as pupil-led) Other (21)	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
		Secondary:
		Secondary.
Method and worked examp	ple(s) where appropriate:	
-		

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
method and worked example(s) where appropriate.		
AEN - Other Learning Needs (23)		
	Nursery:	
	Primary:	
	 Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		

Site - Specific Factors (Including pupil-le	d) (25)
Nursery	
	Nursery:
Primary	
	Primary:
Secondary	
Gecondary	
	Secondary:
Made and an alternative of	
Method and worked	d example(s) where appropriate:
School - Specific Factors (Including pupil-led	) (26)
Nursery	
	Nursery:
Primary	
Filliary	
	Primary:
Secondary	
	Secondary:
Method and worked	example(s) where appropriate:
wiethod and worked	а слаттрісцо) читого арргорнато.

BUDGET ADJUSTMENTS (27)	l
	•
TRANSITIONAL PROVISION (28)	Nursery:
	Primary: Secondary:
Method and worked example(s) where appropriate:	
	1
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
	Secondary:
Method and worked example(s) where appropriate:	
	•
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	Primary:
	Secondary:
	Secondary.
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	) ]
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (32)			
PLACE-LED FUNDING (33)			
		1	' 
		1	
		1	
		-	
		-	
			Special
		] [	
Method and worked example(s	s) where appropriate:		
PUPIL-LED FUNDING (34)			
		1	· 
		1	Special
Method and worked example(s	s) where appropriate:		1
Wiethod and Worked example(s	у жнеге арргорнате.		
AEN - LEARNING NEEDS ASSOCIATED WITH EA	AL (35)		
		1	
		1	Special
Method and worked example(s	s) where appropriate:		
AEN - SOCIAL NEED (36)			Í
()			
		<del>                                     </del>	Special
		J [	
			ı
Method and worked example(s	s) where appropriate:		

SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
Method and worked example(s) where appropriate:	Special
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)  Method and worked example(s) where appropriate:	Special
MINIMUM FUNDING GUARANTEE (40)  Method and worked example(s) where appropriate:	Special
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)  TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	Special
	All Schools

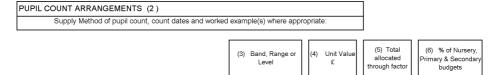
TABLE 4: FUNDING PERIOD 3 2010-11

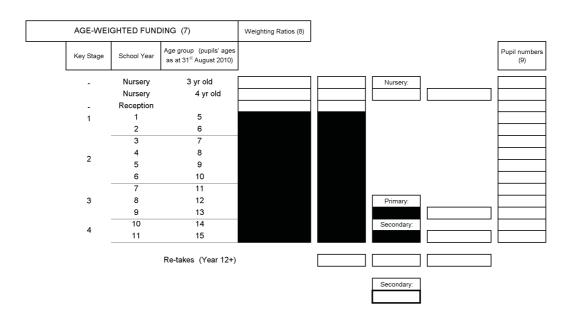
### Children, Schools and Families Financial Data Collection

**Table 4: Funding Factors** 

YEAR	2010-111	Local	Local		
		Education	Education		
		Authority	Authority	E-Mail Address	
		Name	Number		
CONTACT		TEL	Version No	Completion Date	

### (1) Nursery, Primary and Secondary Schools





Method and worked example(s) where appropriate:		

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)			
Nursery 3 year olds  Nursery 4 year olds  Method and worked example(s) where appropriate:		Nursery:	
Pre-School Place-Led Funding (Nursery Classes) (11)  Nursery 3 year olds  Nursery 4 year olds		Nursery:	
Method and worked example(s) where appropriate:  KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWP	U) (12)	Primary:	
Class-based Class-based		Nursery: Primary:	
Ghost funding Ghost funding		Nursery: Primary:	
Method and worked example(s) where appropriate:			
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options			
Method and worked example(s) where appropriate:			

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)			
"Top-up"			
		Secondary:	
Method and worked example(s) where appropriate:			
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hos	stels (14)		
		Nursery:	
		Primary:	
		Secondary:	
Method and worked example(s) where appropriate:			
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)			
		Secondary:	
Method and worked example(s) where appropriate:			
AEN - Learning needs associated with EAL (16)			
		Nursery:	
		Primary:	
		Secondary:	
Method and worked example(s) where appropriate:			

AEN - Identified Special Educational Needs (pr	upil-led) (17)		
SEN - pupils with or without statements (pupil-led)	Named Pupil Individually Assigned		
Resources (18)			
Nursery			
Nursery			
		Nursery:	
Primary			
·			
		Primary:	
Secondary			
Secondary			
		Secondary:	
SEN - pupils with or without statements (pupil-led)	Other (19)		
Numari			
Nursery			
		Noncon	
		Nursery:	
Primary			
		Primary:	
Secondary			
,			
		Secondary:	
Method and worked exampl	le(s) where appropriate:		

SEN - pupils with or without statements (place-le Assigned Resources (20)	d treated as pupil-led) Named Pu	pii individually		
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	
SEN - pupils with or without statements (place-le	d treated as pupil-led) Other (21)			
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	
Method and worked exam	ole(s) where appropriate:			
Wether and Worker examp	ole(s) where appropriate.			
AEN - Identified Special Educational Needs (	non pupil-led) (22)			
			Nursery:	
			Primary:	
			Secondary:	
Method and worked examp	ole(s) where appropriate:			

AEN - Other Learning Needs (23)		
	Nursery:	
	Deine and	
	Primary:	
	Secondary:	
	Secondary.	
Method and worked example(s) where appropriate:		
1 (7		
AEN - Social Needs (24)		
AEN - Social Needs (24)		
	Nursery:	
	Primary:	
	 Secondary:	
Method and worked example(s) where appropriate:		

Site - Specific Factors (Including pupil-led)	(25)
Numani	
Nursery	
	Nursery:
Primary	
Timery	
	Primary:
Secondary	
Scoondary	
	Secondary:
Method and worked ex	ample(s) where appropriate:
School - Specific Factors (Including pupil-led)	26)
School - Specific Factors (including pupil-led)	20)
Nursery	
Nuisery	
	Nursery:
D:	
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked ex	ample(s) where appropriate:

BUDGET ADJUSTMENTS (27)	
	•
TRANSITIONAL PROVISION (28)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
rationty 5 formula (25)	
	Secondary:
Method and worked example(s) where appropriate:	
	·
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
	Nursery:
	Primary:
	Secondary:
Maria I I I I I I I I I I I I I I I I I I I	
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
. ,		
		Special
Method and worked example(s) wh	ere appropriate:	
PUPIL-LED FUNDING (34)		
		Special
Method and worked example(s) wh	ere appropriate:	
<u></u>	_	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (3	35)	
		Special
Method and worked example(s) wh	ere appropriate:	
AEN - SOCIAL NEED (36)		
		Special
Method and worked example(s) wh	ere appropriate	
and the same of th	ath to a harman.	

SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	$\neg$
	Special
Method and worked example(s) where appropriate:	$\neg$
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	$\neg$
School - Specific pactors (including pupil-led) (36)	
	Special
Mathed and control of complete or control of	$\neg$
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	$\neg$
	Special
Method and worked example(s) where appropriate:	_
The state of the s	
MINIMUM FUNDING GUARANTEE (40)	$\neg$
WINNING WITH CHAPTER (40)	Special
Method and worked example(s) where appropriate:	$\neg$
metrod and worked example(s) where appropriate.	
	<u> </u>
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
	- Openia.
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	¬ ——
(12)	All Schools

# FORM OF THE SECOND BUDGET STATEMENT

# PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 2 & 3: 2009-10 & 2010-2011	& 3: 2009-1	0 & 2010-2011	
Children, Schools and Families Financial Data Collection			SCHOOL BUDGET SUMMARY TABLE
YEAR 2005-10 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:
CONTACT	TEL.	Version No	Completion Date:
This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding 2009-10 2010-11 (a) (b)	Local Educatio	n Authority to support their Sc 2009-10 (a)	chools Budget, including any additional funding 2010-11 (b)
1. Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	numbers		
2. Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil			
3.a Estimated Dedicated Schools Grant			
3.b Academy: Estimated Recoupment from Dedicated Schools Grant			
3.c Dedicated Schools Grant, amount brought forward			
4 School Standards Grants - including Personalisation			
5 School Development Grant			
6 Other Standards Fund Grants			
7 LSC funding			
8 Local Education Authority additional contribution			
9 Total funding supporting the Schools Budget (lines 3 to 8)			
SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	when returned t	o DCSF.	

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

Edition   Edit	Children, Schools and Families Data Collection	milies Data Collection								
1 Section 8 Bullett   TEL   Wersion 16   Completion Date   Completion Date   Completion Date	AR		ocal Education Authority		Local Education Authority		E-Mail Addres	SS		
Natery Primary Secondary Special Gross Income  (a) (b) (c) (f) (f)  (b) (c) (f) (f)  (c) (f) (f)  (d) (e) (f)  (d) (e) (f)  (d) (e) (f)  (e) (f)  (f) (e) (f)  (f) (f) (f)  (f	UNTACT		TEL		Version No		Completion D	ate		
1.0 To device Standard Cost. National Schools (Marked Schools) 1.0 School Standard Cost. National Schools 1.0 School Standard Cost. National Schools 1.0 School Standard Cost. National Schools 1.0 School Standard Cost. Provinciation - Registered to the School Standard Cost. National Schools 1.0 School Standard Cost. Provinciation - Registered Cost. School Standard Cost. National Schools 1.0 School Standard Cost. School Schools 1.0 School Standard Cost. School Schools 1.0 School Standard Cost. School Sc	HOS 1	HOOLS BUDGET		Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	emocni (f)	Net (g)
1.10 To Fording Standard Grant - Markand Schools 1.10 School Standard Grant - Markand Schools 1.10 School Standard Court - Markand Schools 1.11 School Standard Court - Markand Schools 1.12 Provisor for pupils with SEM provisor on Children under Sin Private Indiangle Indiangle School Schools 1.12 Provisor for pupils with SEM provisor on Children under School Scho										
1.0 Sobre Obtained control Provision for the "Pall Federal Usis" of the "American Stocks" of the	1.0.1 Indiv 1.0.2 Scho	idual Schools Budget ool Standards Grant - Maintained Schools								
10.8 School Standard Carlot Prevaolation - Markined Schools 10.8 School Standard Carlot Prevaolation - Markined Schools 10.8 School Standard Carlot Prevaolation - Markined Schools 10.8 School Standard Carlot and Carlot and Carlot and Carlot and Carlot and School Schoo	1.0.3 Scho	ool Standards Grant - Pupil Referral Units								
1.0 Sebaro Designated Smitting Theoremia Designation Smitting Theoremia Designation Smitting Theoremia Designation Smitting Theoremia Designation Consideration Developed Transcription of Smitting Designation Consideration Developed Transcription Designation Developed Transcription Designation of Children under Sin Private Interpolation Pagin Ministry (1.1 Separation of Children under Sin Private Interpolation Designation of Smitting Designation Designation of Smitting Designation Designation of Smitting Designation Designation of Smitting Designation D	1.0.4 Scho	ool Standards Grant (Personalisation) - Maintained Schools			****					
1.0 School update of Education Checked 1.0 First-bod and Performance Pay (Re-ovided 1.0 Beneformer as Pay (Re-ovided 1.1 Seption specific confingments 1.1 Seption specific confingments 1.2 Provision for page with SEN incubiting an aligned resources) 1.2 Seption specific confingments 1.2 Repovision for page with SEN incubiting an aligned resources) 1.2 Seption specific confingments 1.2 Repovision for page with SEN incubiting an aligned resources) 1.2 Seption for reputing 1.3 Seption for reputing 1.4 Rest for more with incubiting an aligned resources) 1.5 Rest alone with a reputing an aligned resource and a	1.0.5 Schr.	ool Standards Grant (Personalisation) - Pupil Referral Units								
1.0 8 Therefold and Performance Pay (Theoloted) 1.1 8 Spoot for schools in family difficulty 1.1 2 School specific contriginates 1.1.2 School specific contriginates 1.1.3 School specific school should be about 1.1.3 School specific school should be about 1.1.3 School specific school should be about 1.2.3 School specific school should sho	1.0.6 SGR	ool Development Grant Standards Einer Albootine - Devolved								
1.1.1 Support for subsidior of Oridon under Sa in Private/relatinyflushyenchert settings 1.1.1 Support for subsidior of Oridon under Sa in Private/relatinyflushyenchert settings 1.1.2 Subsidior for contingendes 1.1.2 Subsidior for publish with SEN including lavskipmed resources) 1.1.2 Subsidior for publish with SEN including lavskipmed resources) 1.1.3 Subsidior for more for including in the publish with SEN including lavskipmed setting in the publish with SEN including lavskipmed setting lavskipmed se	1.0.8 Three	shold and Performance Pay (Devolved)								
1.1.1 Support for schools in francial difficulty 1.1.2 School specific contingencies 1.1.2 School specific contingencies 1.2.2 Provisor for pupils with SEN including sessigned resources) 1.2.2 Support for pupils with SEN including sessigned resources) 1.2.2 Support for pupils with SEN including sessigned resources 1.2.3 SEN including sessigned including sessigned in the 1.2.1 1.2.4 Sex for upils in the presence special schools & abroad 1.2.5 SEN it amport 1.2.5 SEN including sessigned in the 1.2.1 1.2.6 Feets to moleculate school is schools & abroad 1.2.6 SEN including sessigned in the 1.2.1 1.2.6 Cost thick can be contained budgets 1.3.7 Replia Referral budgets 1.3.8 Replia Referral budgets 1.3.8 Sex for schools with the 1.3.1 Sex for schools with the 1.3.1 Sex for schools with the 1.3.1 Sex for schools services 1.3.3 Sex for schools with the 1.3.1 Sex for schools services 1.3.4 Sex for schools service in the 1.3.1 Sex fo	1.0.9 Expe	enditure for Education of Children under 5s in Private/voluntary/inde	ependent settings							
1.1 Support to states an internal among the support of states and internal among the support of states among the support of states among the support of states among the support of support										
12.1 Provisor for pails with SEN (rotuling assigned resources) 1.2.2 Provisor for pails with SEN (rotuling assigned resources) 1.2.2 Provisor for pails with SEN provisor motinated in the 12.1 1.2.3 Support for included in the 12.1 1.2.5 Support for included in the 12.1 1.2.5 Sent insurport 1.2.5 Sent insurport 1.2.5 Coord that can be completed budgets 1.3.1 Page Referral Units 1.3.2 Before or cambring budgets 1.3.2 Before or cambring budgets 1.3.2 Before or subject Sentes 1.3.3 Sentes or subject Sentes 1.3.4 Sentes 1.3.4 Sentes Sentes 1.3.4 Sentes 1.3.4 Sentes Sentes 1.3.4 Sen	1.1.2 Scho	por ror sancos in mendal arricury col-specific contingencies								
1.2.1 Provision for pupils with SEN incuding assigned resources) 1.2.2 Provision for pupils with SEN provision not included in fine 1.2.1 1.2.3 Support for pupils with SEN provision not included in fine 1.2.1 1.2.5 SEN transport 1.2.5 SEN transport 1.2.6 Feas to independent sphoid is should salt about 1.2.5 SEN transport 1.2.6 Feas to independent sphoid transport 1.2.7 Inter-authority recomprised to pupils without SEN 1.2.7 Inter-authority recomprised to pupils without SEN 1.2.7 Inter-authority recomprised budgets 1.3.1 Pupil Referral Urits 1.3.1 Pupil Referral Urits 1.3.2 Rehandors Selected Selecte										
1.2.7 Provisor for pupils wit SEM including assigned resources) 1.2.2 Provisor for pupils with SEM provisor mort included in the 12.1 1.2.3 Support for recitation 1.2.4 Fees for pupils without SEM included in the 12.1 1.2.5 SEM interpreted to applie without SEM included in the 12.1 1.2.5 SEM interpreted to applie without SEM included in the 12.1 Interval broad included the pupils without SEM included incl										
1.1.2 Provision for pulls with SEN, provision not included in the 1.2.1 1.2.3 Sex for included in the 1.2.1 1.2.5 Sex for included in the 1.2.1 1.2.5 Sex for included the above is beginned to contribred budgets 1.2.6 Contribred outgets 1.3.1 Pull Referral Units 1.3.2 Returns out of school of the pull Referral Units 1.3.2 Returns out of school of the pull Referral Units 1.3.3 Returns out of school of the pull Referral Units 1.3.4 Returns out of school of the pull Referral Units 1.3.4 Returns out of school of the pull Referral Units 1.3.4 Returns out of school of the pull Referral Units 1.3.4 Returns out of school of the pull Returns outgraph of the pull Returns Operation of the Pull Retur	1.2.1 Prov.	vision for pupils with SEN (including assigned resources)								
1.2.9 Support for inclusion 1.2.4 Support for inclusion 1.2.4 Sets for upuls a kindpendent special schools & abroad 1.2.6 Sets for independent special schools & abroad 1.2.6 Sets for independent schools for pupils without SEN 1.2.7 Inter-authority recourant to contained budgets 1.3.1 Pupil Referral Units 1.3.2 Relativous Septor Services 1.3.2 Education and of schools 1.3.3 Education and of schools 1.3.4 Inter-authority recognition of schools 1.3.4 Inter-authority rec	1.2.2 Prow	Asion for pupils with SEN, provision not included in line 1.2.1								
1.2.4 Fees for rupits is independent special schools & atroad 1.2.6 SEN transport 1.2.6 SEN transport 1.2.6 Fees for rupits without SEN 1.2.7 Inter-authority recongranert 1.3.6 Page 1 on robe evident consistence of transport 1.3.1 Page 1 Referral Units 1.3.2 Page 1 Sentence Language Services 1.3.2 Equivalence of Services 1.3.3 Equivalence of Services 1.3.3 Equivalence of Services 1.3.4 Page 1 Referral Units 1.3.4 Page	1.2.3 Supp	port for inclusion								
1.2.5 SEN transport 1.2.5 SEN transport 1.2.6 Feet to independent stroods for upplis without SEN 1.2.1 Inter-authority recomment 1.3.0 Papi Referent Units 1.3.1 Papi Referent Units 1.3.2 Education car of schools 1.3.3 Education car of schools 1.3.4 Inter-authority Remaining options 1.3.4 Inter-authority Remaining options	1.2.4 Fees	s for pupils at independent special schools & abroad								
1.2.6 Fees to independent across to pupils without SEN 1.2.7 Inter-authority recourant 1 1.2.8 Contribution to combined budgets 1.3.1 Pupil Referral Units 1.3.2 Education and estable 1 1.3.2 Education and estable 1 1.3.3 Education and estable 1 1.3.4 14.1.5 More practical feering opdiers	1.2.5 SEN	Itransport								
1.2.1 Papel Referral Units 1.3.1 Publishering Contribution to combined budgets 1.3.2 Behavious Support Services 1.3.2 Education and of school 1.3.4 Characterial Units 1.3.5 Characterial Remaing options 1.3.4 14 - 15 More practical Remaing options	1.2 6 Fees	s to independent schools for pupils without SEN								
1.2 & Contribution to combined budgets 1.3.1 Pupi Referral Units 1.3.2 Behavior Support Services 1.3.2 Education and extends 1.3.4 1.4.1 Shrow perclass learning options	1.2.7 Inter-	-authority recoupment								
1.3.1 Pupi Referral Units 1.3.2 Behaviour Support Services 1.3.5 Education out of school 1.3.5 Education earlies lieraming options	1.2 8 Cont	tribution to combined budgets								
1.3.1 Pupil Referent Units 1.3.2 Editation can de state 1 1.3.2 Editation can de state 1 1.3.4 14.1 B More practici lie entiting options										
1.3.2 Behaviour Support Services 1.3.5 Education out of school 1.3.4 14 - 18 More practical ineaming options	1.3.1 Pupil	I Referral Units								
1.3.3 Education out of school 1.3.4 14 - 18 More practical fearning options	1.3.2 Beha	aviour Support Services								
1.3.4 14 - 18 Ware practical kineming put ons	1.3.3 Educ	cation out of school								
	1,3,4 14-	16 More practical learning options								

₩ (6)	
income (3)	
\$ (e)	
Special (d)	
Secondary (c)	
Primary (b)	
Nursery (a)	

1.5.1 insurance
1.5.2 Vinceum and Library Services
1.5.3 School admirssores
1.5.4 Leircres/Subscriptions
1.5.6 Servicing of schools from more than 0.1% total of net SB)
1.5.6 Servicing of schools fourns
1.5.7 Staff codes - supply cover (not schools)
1.5.6 Servicing of schools fourns
1.5.6 Servicing over supply form sideness
1.5.6 Sergicy cover - long form sideness
1.5.9 Teurination of employment costs

1.4.1 School meals - nursery, primary and special schools 1.4.2 Free school meals - eligibility

1.4.3 Milk 1.4.4 School kitchens - repair and maintenance 2.11 Exacted public
2.12 Replication of the property of the pr

2.0.1 EMbasidnes Playchoogy Service
2.0.1 EMbasidnes Playchoogy Service
2.0.2 ERN administration, assessment and co-cridination
2.0.3 Therapies and other health reased services
2.0.4 Puetre apministration, pulliceop and information
2.0.5 Vioriation of SEN provision
2.0.6 Total Special Education

2 OTHER EDUCATION AND COMMUNITY BUDGET

1.7.1 Capital Expenditure from Revenue (CERA) (Schools)

1.7.2 Prudential borrowing costs
1.8.1 TOTAL SCHOOLS BUDGET

1.6.1 School Development Grant - Non-Devolved 1.6.2 Other Standards Fund Alocation - Non-Devolved 1.6.3 Other Specific Grants 1.6.4 Performance Revived Grant 2.3.1 Outdoor Education including Environmental and Field Studies (not sports) 2.3.2 Total Access

ACCESS
2.2 Asset magnered - exbasilion
2.2.2 Sapply of skoolg places
2.2.3 Music services in all Standards Fund supported)
2.2.4 Visual and performing ants (other than music)

3 YOUTH AND COMMUNITY 3.0.1 Youth Service 3.0.2 Advantably Islaming 3.0.2 Contractors 3.0.4 Discretionary Awards 3.0.5 Student Support under new Artingements and Mandatory Awards 3.0.6 Capital Expenditure from Revenue (CERA) (Youth & Community) 3.0.7 Total Youth and Community	6 Local Authority Education Functions 6.0.1 Structory, Regulatory Duties 6.0.2 Premiture referencer costs / Redundancy costs 6.0.2 Premiture referencer costs / Redundancy costs 6.0.3 Edisting Early Referencer Costs (commitments entered into by 31/3/99) 6.0.5 Joint tass annopments 6.0.6 insurance 6.0.7 Vioritioning national curriculum assessment 6.0.8 Total Local Authority Education Functions	SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS  6.1.1 School Development Grant - non-devolved  6.1.2 Other Specific Grant - non-devolved  6.1.3 Other Specific Grants  6.1.4 Total Specific Grants  8.2.1 Capital Expenditure from Revenue (CERA (LA Education Functions)  7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.8.1 + 2.0.6 + 2.1.9 + 2.3.2 + 3.0.7)  7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)  8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)	9 Capital Expenditure (excLCERA)  MEMORANDUM ITEMS  10 Expenditure covered by LSC Grant - Include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and SMs Council	10a.1 SIXTH FORM - Allocation from LSC for 15+ funding for secondary schools (included in expenditure 1.0.1 column (d)) 10a.2 SIXTH FORM - Allocation from LSC for 15+ funding for special schools (included in expenditure 1.0.1 column (d)) 10b.1 Stan from retement included at 1.2.1 above for public with and vithous statements 10b.2 Stan from retement included at 1.2.2 above for public set independent schools and heart of a fine and school for public at 1.0.1 10b.4 Stan from retement included at 1.2.6 above for public at independent schools (spublic attoors of school four form and and Performance Poy Costs (included in expenditure at 1.0.1 columns c.and.) 10b.1 LSC Threshold and Performance Poy Costs (included in expenditure at 1.0.1 columns c.and.)

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 . 2010-11

Children, Schools and Families Data Collection	milies Data Collection				Table 1 - Local Authority information
YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT		TEL	Version No	Completion Date	

# # # # # # # # # # # # # # # # # # #	OLS BUDGET		LIBITION AND A	Secondary	Special	Gross	Income	Net
A standard Schook Budget  Stan		(e)	(q)	(0)	(Q)	(e)	€	(6)
of Standards Caret Variational States  of Standards Caret Variational States  of Standards Caret Period Indianal States  of Standards Indianal Standards Indianal States  of Standards Indianal Standards Indianal Standards Indianal States  of Standards Indianal Standards Indianal States  Indianal Standards Indianal Standards Indianal Standards Indianal States  Indianal Standards Indianal Standards Indianal States  Indianal Standards Indianal Standar	Lal Schools Budget							
of Standards Card Publication Units and Standards Standa	Standards Grant - Maintained Schools							
of Standard Coate (Presonalsation - Manamed Schools of Standard Coate (Presonalsation - Manamed Schools of Development Camera (Standard Schools of Development Camera (Standard Schools) Standard Schools of Development Camera (Standard Schools) of Development	Sandards Grant - Pupil Referral Units							
of Sendente Card Precoal selfon) - Pigli Referral Units  Standard Card Acted Card - Pigli Referral Units  Standard Card - Pigli Sendente Card - Pigli Referral Units  Standard Card - Pigli Sendente Card - Pigli Senden	Sandards Grant (Personalisation) - Maintained Schools							
Standards Each Abcordion. Devokact Standards Each Abcordion. Devokact And Abcordion. Devokact And Abcordion. Devokact And Abcordion. Devokact And and Performance Pry (Devokact) And are Performance Pry (Devokact) And Abcording and Service Internal Abrical Service Int	of Standards Grant (Personal sation) - Pupil Referral Units							
Standards Fund Alboation Devokad Standards Fund Alboation Devokad and the Foreign Configuration of the Provision of the Provi	N Development Grant							
Tool and Performence by (Decovoid)  Indire for Existation of Chicker under Sin Private/chartary/independent settings  of the salous in financial difficulty  of the salous in financial difficulty  of the pals with SEN including as signed resources)  son for pals with SEN including as signed resources)  son for pals with SEN including as signed resources)  son for pals with SEN including as signed resources)  son for pals with SEN including as signed as around in the 1.2.1  of the results and includent special schools & across and including interped in the pals without SEN including and interped interped in the pals without SEN including and interped	Standards Fund Allocation - Devolved							
udiure for Eciatation of Children under Six in Private Valar Equipment settings  or for schools in financial difficulty.  or specific confingencies  six for puglis with SEN provisor mort included in fire 1.2.1  for for puglis with SEN provisor mort included in fire 1.2.1  for puglis with SEN p	hold and Performance Pay (Devolved)							
sion for pupils with SEM (notating assignmed resources) sion for	diture for Education of Children under 5s in Private/voluntary/independent settings							
or for schools in financial difficulty or specific confined assigned resources) son for pupils with SEN including assigned resources) son for pupils with SEN, including assigned resources son for pupils wit								
sion for pupils with SEN (including assigned resources) sion for pupils with SEN (including assigned resources) and for pupils with SEN provision not included in line 1.2.1 and for pupils with SEN provision not included in line 1.2.1 and for pupils without SEN included to line 1.2.1 and for pupils without SEN included the school of action of pupils without SEN included the school of pupils without SEN inc	nt for schools in financial difficulty							
ion for pupils with SEN including assigned resources) sort for pupils with SEN, provision not included in line 1.2.1 and of including assigned resources) for pupils with SEN, provision not included in line 1.2.1 for pupils without SEN included in line 1.2.1 for public without SEN included in line 1.2.1  And septent and included budgets for public services of public without SEN included budgets for septent services of services included budgets for septent services included budgets for services included budgets f	*specific confingencies							
sion for pupils with SENI, provision not included in fine 1.2.1  or for included in fine 1.2.1  or for included in fine 1.2.1  for publis with Order publis without SEN included in fine 1.2.1  to include deal schools & abroad included in fine 1.2.1  for publis without SEN included in fine 1.2.1  Referral Units without Senior included in fine 1.2.1  Referral Units in fine 1.2.1  R	ion for pupils with SEN (including assigned resources)							
or for inclusion  for the protein state of the protein should sho	ion for pupils with SEN, provision not included in line 1.2.1							
for paris at independent spoels schools & abroad Innepport in Innepport in Innepport in Innepport Services at independent schools for publis without SEN interval without SEN independent schools for publis without SEN interval without in Innepport Services in Innep	nt for inclusion							
Intersport schools for gualis without SEN without SEN without SEN without SEN without SEN schools for gualis without SEN schools for gualis without SEN schools school schools schools schools schools schools schools schools school schools schools school sch	or pupils at independent special schools & abroad							
To independent schools for publis without SEN  withouthy recougnment  bution to combined budgets  four Support Services  four support Services  four for channon and channon  four for channon of channon  four for channon  four four four  fou	ransport							
Nuthority recoupment  but on to combined budgets  Federal Units  Alox Support Services	o independent schools for pupils without SEN							
Button to combined budgets Reternal Units And Support Services And to dishoot of school of the protective for the protective feature of the protective feature fea	uhority recoupment							
but fron to combined budgets Referral Units And a Support Services And a Combined budgets And a Support Services And a Support Services And a Support Services And Andrew Production Includes Andrew Production In								
Referrul Units slour Support Services dour support Services blooke practical services blooke practical services	bution to combined budgets							
Raterial Units Would Support Services Would Control of Services If More practical services If More practical services								
violar Support Services  15 More podicial inferring options	Referral Units							
ation out of school  (6 More practical learning options	Iour Support Services							
6 More practical learning gold ons	tion out of school							
	3 More practical learning options							

																							saming and Skils Council.							
1.4.1 School meals - nursery, primary and special schools	1.4.2 Free school meals - eligibility	1,43 Mik	1.4.4 School kitchers - repair and maintenance	1.5.1 Insurance	1.5.2 Museum and Library Services	15.3 School admissions	1.5.4 Licences/subscriptions	1.5.5 Miscelaneous (not more than 0.1% total of net SB)	1.5 6 Servicing of schools forums	1.5.7 Staff costs - supply cover (not sichness)	1.5.8. Supply cover - long term sidness	1.59 Termination of employment costs	1.6.1 School Development Grant - Non-Devolved	1.6.2 Other Standards Fund Allocation - Non-Devolved	1.6.3 Other Specific Grants	16.4 Performance Reward Grant	1.7.1 Capital Expenditure from Revente (CERA) (Schools)	1.7.2 Prudential borrowing costs	181 TOTAL SCHOOLS BUDGET		9 Capital Expenditure (exct.CERA)	MEMORANDUM ITEMS	10 Expenditure covered by LSC Grant - Include below the part of the expenditure recorded in Individual ines in the Schools dugget that is supported by the Learning and Shifs Council	10a.1 SXTH FORM - Allocation from LSC for 15+ funding for secondary schools (included in expenditure 1.0.1 column (c)) 10a.2 SXTH FORM - Allocation from LSC for 15+ funding for special schools (included in expenditure 1.0.1 column (d))	10h 1 Sigh form element included at 1.2.1 altious for rainly with and willhout statements	10b.2 Sixth form element included at 1.2.2 above for pupils with SEN, provision not included in line 1.2.1	10b.3 Skith form element included at 1.2.4 above for pupils at independent special schools and abroad	TUD, 4 SAIT FORTH EREMENT INCLUDED BY 1,2,6 BLOVE TO PUPPER BY INDEPENDENT SCHOOLS (PUPPER WILLOAL SEIN)	10c.1 LSC Tineshold and Performance Pay Costs (included in expenditure at 1.0.1 columns c and d)	10c 2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns c and d)

CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 2 & 3 - (2009-10 TO 2010-11)

Children, Schools and Families Data Collection YEAR

CONTACT		TEL	^	Version No	00	Completion Date	
Cerital Expenditure Limit =	(A+B)/(C+D)	must be greater than or equal to	Schools Budget = DSG + LSC + LSC + LA Contributions				
			6	SECTION 52 Reference			
	2009-10	2010-11		ĺ			
Individual Schools Budget (pre 16) Post 15 funding from the LSC obligated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	<u>•</u> = € Σ		F F 67 67	Table 1 fine (10 1 less ii), iii) 8 iv) below Table 2 line (35) column 5 SBS table line 8 less vi) below SBS table line 2c less vi) below			
Sum of i) ii) ii) and iv) Private, Voluntary and Independent Providers	<b>A</b> 8	0		Table 1 line:1 0.9			
	A+B 0	0					
Other centrally retained budgets (excluding trose specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET	v, v) vi)	0	F 00 C	Table 1 fines 11.11 to 1.59 inclusive + 1.71 + 1.7.2 SBS table line 8 levs iii) above. SBS table line 3c less iv) above			
	2008-09	2009-10					
Individual Schools Budget (pre 16) Post 15 funding thom the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	(ii) (ii) (iii) (i		j= j= () ()	Table 1 fine 1.0.1 less in; x), & x;) below Table 2 fine (35) column 5 SBS table fine 6 less xiii) below SBS table fine 5 less xiii) below			
Sum of viii) x() x) and x() Private, Voluntary and Independent Providers	0 0 0	0	Þ	Table 1 line: 1.0.9			
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) USGs carry forward (not delegated to schools, (may be positive or negative) TOTAL SCHOOLS BUDGET	(iix) (vix) (vix)	0	F 0 0	Table 1 fines 1.11to 1.59 inclusive • 1.71 • 1.7.2 SBS table line 6 less x) above. SBS table line 5c less x) above			
Percentage Increase in ISB and PVI (4+BJ/C+D) / (C+D) Percentage Increase in Schools Budget (E+F)F	%0.0 0.0%	%00 %00					
Has the Central Expenditure Limit been breached?	N N	No					
Where a breach is shown, has this been agreed with the Schools Forum							
Date and Minute of meeting							

# EARLY YEARS: FUNDING PERIOD - 2009-10

Children	Children, Schools and Families		Financial Data Collection			Annex	Annex to Table 1: Early Years Expenditure	s Expenditure
YEAR	2009-10	Local Education Authority Name		Local Education Authority Number	E-Mail Address		E-Mail Address	
CONTACT		TEL		ş	Completion Date	Ц	Completion Date	
	EARLY YEARS EXPI	ENDITURE O	EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT					
EY1.1 EY1.2	EX1.1 Maintained nursery schools EY1.2 Maintained nursery classes in EY1.2 Maintained nursery classes	free entitlem chools lasses in prim	ntitlement delegated to early years providers in primary schools	oviders				
EY1.3	ETT.3 Private, voluntary and independent Providers EY1.4 Total 2008-09 expenditure on the free entit	o independen iditure on the	ETT.3 Private, voluntary and independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	early years	providers			
i	Method of counting	children for	Method of counting children for funding the free entitlement					
EY2.1	EY2.1 Maintained nursery schools	chaols					T	
EY2.2 EY2.3	ETZ.Z Maintained nursely classes in primary schools EYZ.3 Private, Voluntary and Independent Providers	d Independen	in primary schools endent Providers					
	Hourly rate at which	the Local A	Hourly rate at which the Local Authority funds providers for the free entitlement	free entitle	ement			
EY3.1	EY3.1 Maintained nursery schools	chaols	•					
EY3.2	EY3.2 Maintained nursery classes	lasses in prim	in primary schools					
ET3.31 EY3.32	l Private, voluntary and 2 Private, Voluntary and	d Independen d Independen	ET3.31 Private, Voluntary and Independent Providers (average rate) EY3.32 Private: Voluntary and Independent Providers (minimum rate)					
EY3.33	3 Private, Voluntary and	d Independen	EY3.33 Private, Voluntary and Independent Providers (maximum rate)					
	Central Expenditure	in respect o	Central Expenditure in respect of the free entitlement to early years	ears				
EY4.1	EY4.1 Maintained nursery schools	chools						
EY4.2	EY4.2 Maintained nursery classes in primary schools	lasses in prim	iary schools					
EY4.4	4 Total 2008-09 centra	al expenditur	ET4.3 Frivate, Volumely and independent Frovides EY4.4 Total 2008-09 central expenditure in respect of early years education	ation				
	January 2008 pupil count:		children accessing the free entitlement (PTE)	ent (PTE)				
EY5.1	EY5.1 Maintained nursery schools	chools						
EY5.3 EY5.3	ET5.2 Maintained hursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers	d Independen	in primary schools bendent Providers					
EY5.4	4 Total 2008-09 childr	en accessing	EY5.4 Total 2008-09 children accessing the free entitlement (PTE)					

YOUTH SERVICE ANNEX: FUNDING PERIOD 2 - 2009-10

Children	1, Schools and Far	milies Fina	ools and Families Financial Data Collection		Annex to Table 1: Youth Service
YEAR	2009-10	Local Education Authority	Loca	Local Education Authority Number	E-Mail Address
CONTACT		TEL	Vers	Version No	Completion Date

		Contracted with		Voluntary	
YOUTH SERVICE		Voluntary	Contracted with Other	Organisations Grant	
(NET)	LEA Direct Spend	Organisations	Organisations	Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line 3.0.6, Net, Youth					
YOUTH SERVICE					

# PART 3

#### TABLE 2: FUNDING PERIOD 2 - 2009-10

Children, Sc	hools and Families Financial Data Collection					
YEAR	2009-10	Local Education Authority Name			E-Mail Address	
CONTACT		Tel No	_	Version No	Completion	

ACT			Tel No								Version No	Completion	1																	
				1	1							1			_			<u> </u>	Т					Memorandum item	ıs					
																						Grants						Other		
	Nursery / Primary / Secondary schools	s	(3) Total age- weighted funding	(4) Total Additional Pupil Led	(5) Total LSC Funding	(6) Total AEN - Learning ng needs	Identified	Identified Special	(9) Total	(10) Total AEN -Socia	(11) Total Site- specific factors (including pupil- led)	(12) Total School-specific factors	(13) Total budget adjustments	fundina.		OTAL BUDGET	SHARE	(18) MFG Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2008-09	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2009-10	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(28) LSC Pupils (January 2009)	(29) SCHOOL OPENING CLOSING	/ OPEN
	(1) School name	(2) DCSF No.	£	Funding £	£	associate with EAL £	d Luucalione	al Nasals (sa	n needs ) £	£	led)	(including pupi led)	adjustments £	guarantee £	£	(16) January 2009 Pupil Count (FTE registered pupils)	(17) € per pupil		£	£	£	£	£	£	٤	٤	£		CORO	dd n
or	Nursery Schools			•	•			•	•		•	•											•		•		•	•		
	]			Ι			Т	Т	Т	Т			1	1	+	+	<b>—</b>	No Variation Applied	1							I				$\top$
								1										No Variation Applied	1											$\top$
																		No Variation Applied												Т
																		No Variation Applied												I
																		No Variation Applied												
										<u> </u>		ļ		<u> </u>	<del></del>	<u> </u>		No Variation Applied	1											丄
	(31) Total/average Nursery Schools	Į												<u> </u>	4					<u> </u>			<u> </u>						j	
	Primary Schools	_												<b>├</b>	_	+			+				1							_
					-		_	+		+			1					No Variation Applied No Variation Applied	+											+
							+	+	+	+	<u> </u>	1	<del> </del>	+	+	+		No Variation Applied	+								1			+
							+	+	+	+	<del> </del>	1		+	+	+		No Variation Applied	+								1			+
							+	+		+				<del>                                     </del>	1			No Variation Applied	1								<b>†</b>			+
							1	1		1			1	†	1			No Variation Applied	1											+
	Middle Deemed Primary			•	•		•	•		•	•	•	•			•	•	•	•	•			•		•	•	•			
																		No Variation Applied												$\top$
																		No Variation Applied												$\perp$
																		No Variation Applied												_
											<u> </u>			↓				No Variation Applied	<u> </u>											4
																		No Variation Applied	<u> </u>											+
	(32) Total/average Primary Schools			1	4	4	+	+	-	1	1	1	1	1	_			No Variation Applied	-	1			1			1	1			ㅗ
	Secondary Schools	Į																1									]		1	
	Secondary Schools			1	1	T	1	1		1	1	1	1	1	1	1	1	No Variation Applied	1		1					1	1		1	$\overline{}$
					+	+	+	+		+	1	1	1	+	+	+		No Variation Applied	+								1	1		+
					+	+	+	+	_	+	<b>+</b>	<b>†</b>	<del>                                     </del>	<del>                                     </del>	+	+		No Variation Applied	+									<b>†</b>	1	+
	<del>                                     </del>			1	+	1	+	+	+	+	<b>†</b>	<del>                                     </del>	t -	<del>1                                    </del>	1	+	1	No Variation Applied	1	1			1		l	<del>                                     </del>	1	<del>                                     </del>	1	+
					1	1		1			1		<u> </u>	1	1			No Variation Applied								i				+
																		No Variation Applied	1											$\top$
	Middle Deemed Secondary Schools																													
																		No Variation Applied												$\perp$
																		No Variation Applied												Щ
																		No Variation Applied												$\perp$
																		No Variation Applied												1
											ļ		<u> </u>					No Variation Applied												丄
						1				1				1				No Variation Applied						1	ı		1			

Special schools  (1) School name	(2) DCSF	(3) Total place led funding £	(4) Total Pupil Led Funding £		(6) Total AEN - Learning needs associated with EAL £		(10) Total AEN -Social Need £	(11) Total Site- specific factors (including pupil- led) £	(12) Total School-specific factors (including pupil- led) £	(13) Total budget adjustments £	(14) Minimum funding guarantee £	(15) TO	TAL BUDGET  (16) January 2009 Pupil Count (FTE	(17) <b>£</b> per
(i) School Halle	No.											2	registered pupils)	pupil
						1 .								
				ł		- I								
				1		1 1								
				]		] [								
				-										
(34) Total/average Special Schools				1		1								
•				1		J [								
(35) Total All Schools														
Memorandum items  (36) Academy Funding for SEN pupils that would normally be delegated														
(37) Total ISB														
(38) Academy Specific Grants														
(39) Unallocated Specific Grants														
(40) Total Specific Grants														
(41) Unallocated Threshold and Performance Pay														
(42) Total Threshold and Performance Pay														
(43) Unallocated funding to support schools in financial difficulties														
(44) Total funding for schools in financial difficulty														

					Memorandum item	s				
		Gran	nts					Other		
(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2008-09	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2009-10	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(28) LSC Pupils (January 2009)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING / CLOSING
£	£	£	£	£	£	£	£		C OR O	dd mm yy
			1							
									J	

#### TABLE 2: FUNDING PERIOD 3 2010-11

Children,	Schools and Families	Financiai D	ata Collection			
YEAR	2010-11	Local	Local		E-Mail	
		Education	Educa	ation	Address	
		Authority	Autho	ority		
		Name	Numb	ber		
CONTACT		Tel No	Versi	ion No	Completion	_

Γ								1			<u> </u>			<u> </u>									Memo	orandum items						
	Nursery / F	rimary /																(18) MFG				Grants		T	(25)			Other		
	Secondary	schools	(3) Total age- weighted funding	(4) Total Additional Pupil Led	(5) Total LSC Funding	(6) Total AEN - Learning needs	(7) Total AEN - Identified Special Educational	Educational	(9) Total AEN - Other learning	AEN - Social	(including pupil-	(12) Total School specific factors (including pupil-	budget	(14) Minimum funding	(15) TC	DTAL BUDGET	SHARE	Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	THRESHOLD AND PERFORMAN CE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING CLOSING
	(1) School name	(2) DCSF No.	£	Funding £	£	associated with EAL £	Needs (pupil- led) £	Needs (non pupil-led) £	needs £	Need £	led) £	led) £	£	guarantee £	£	(16) January 2010 Pupil Count (FTE registered pupils)	(17) £ per pupil		£	£	£	£	£	£	£	£	£		C OR O	dd mm yy
lace-Led or upil-Led unding	Nursery Schools																													
																		No Variation Applied												
														= table 4 col15																
														= table 4 col15																
														= table 4 col15																
														= table 4 col15																
														= table 4 col15																
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
	(31) Total/avera Schools	ge Nursery																												
Г	Primary Schools			·				1		1	<u> </u>		<u> </u>								1	1								I
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												
ļ														= table 4 col15 = table 4																
														= table 4 col15 = table 4																
														col15 = table 4																
}														col15 = table 4																
L											l			col15						<u> </u>										

Middle Deemed Prin	marv							1											
									١	No Variation Applied									
									١	No Variation Applied									
									١	No Variation Applied									
									١	No Variation Applied									
									1	No Variation Applied									
										No Variation Applied									
							= table 4 col15												
							= table 4 col15 = table 4							-					
$\vdash$							col15 = table 4					+			+				
							col15 = table 4								<del> </del>				
							col15 = table 4 col15												
							= table 4 col15												
							= table 4 col15								1				
							= table 4 col15												
(32) Total/average F Schools	Primary									ĺ									•
Secondary Schools								<u> </u>								<u> </u>			
									١	No Variation Applied									
									1	No Variation Applied									
									١	No Variation Applied									
									١	No Variation Applied									
									١	No Variation Applied									
									١	No Variation Applied									
							= table 4 col15												
							= table 4 col15												
							= table 4 col15 = table 4												
							col15												
							= table 4 col15												
							= table 4 col15												
							= table 4 col15						1	-	1				
							= table 4 col15 = table 4						1		1				
							col15						1		1				
$\vdash$							= table 4 col15						1		<u> </u>				
							= table 4 col15 = table 4						1		<del>                                     </del>				
1 1							= table 4 col15												

Middle Deemed	d Secondary																									
														No Variation Applied												
														No Variation Applied												
														No Variation Applied												
														No Variation Applied												
														No Variation												
														Applied  No Variation												
-										= table 4				Applied												
										col15 = table 4 col15																
										= table 4 col15 = table 4																
										col15 = table 4 col15																
										= table 4 col15																
										= table 4 col15 = table 4																
										col15 = table 4 col15																
(33) Total/aver Secondary Sch	rage nools																									
																	Grants		Memo	orandum items		Π		Other		
Special so	chools	(3) Total place led funding £	(4) Total Pupil Led Funding £	(6) Total AEN - Learning needs associated		(10) Total AEN - Social Need	(11) Total Site- specific factors (including pupil- led)	(12) Total School specific factors (Including pupil- led) £	(13) Total budget adjustments £	(14) Minimum funding guarantee	(15) TC	OTAL BUDGET	SHARE		(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	DEVELOPMENT	DEVELOPMENT	STANDARDS FUND	DEDECORMAN	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY		(28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING / CLOSING
(1) School name	(2) DCSF No.		£	with EAL £		£	£	ieu) £	r.	£	£	(16) January 2010 Pupil Count (FTE registered pupils)	(17) £ per pupil		£	£	£	£	£	£	£	£			C OR O	dd mm yy
																		<u> </u>								
																	ļ	ļ				I	ı	I		
(34) Total/aver	rage Special																									

# Memorandum items (36) Academy Funding for SEN pupils that would normally be delegated (37) Total ISB (38) Academy Specific Grants (39) Unallocated Specific Grants (40) Total Specific Grants (41) Unallocated Threshold and Performance Pay (42) Total Threshold and Performance Pay (43) Unallocated funding to support schools in financial difficulties (44) Total funding for schools in financial difficulty

#### TABLE 3a: FUNDING PERIOD 2 - 2009-10

ı	Children.	Schools and Fa	milies Fina	ncial Data Collec		Т	able 3a - School level information
	YEAR	2009-10	Local	l	Local	E-Mail Address	
			Education	l	Education		
			Authority		Authority		
			Name		Number		
	CONTACT		Tel No		Version No	Completion Date	

CONTACT		Tel No	۱۰		vers	sion No	Compl	etion Date																																		
	able a	Pupils	s funded b	/ year/age	groups - a	age-weig	ghted fundin	g								А	dditional Pu					LSC Fund	ling A	AEN -Learning neer with EAL	ds associated	AEN - Identifie	d Special Educationa		AEN - Identified Sp Educational Needs	ecial (non pupil-led)	AEN - Other le	arning needs	AEN -Social	l Need		Site-specific led)	c factors (Including pu	pi School-specific fact pupil-led)	ors (Including	Budget adj	ustments	
	lursery / Primary Secondary chools	nursery 3 olds	3 yr nursery 4 y s olds	Reception	Year 1 \	Year 2	Year 3 Year	Year 5	Year 8	Year 7 Year 8  Key Stage 3	Year 9	Year 10 Key St	Year 11 (Ye	akes (28) LS Pupils (J 2009)	en	P CI	e-School Pre-S 'upil-led Place funding Fund Nursery (Nur asses 3 & Classe ear olds) 4 year	thool KS1 All	ternative Funding Routes	Ofference in Funding For Paghs solvanted additionally at F1 codesper, William or Providers of more practical learning options Pupilis	n Other Place led Funding or (treated as n Pupil Led)	LSC Grant Allocation Funding Sixth Form Pupils				Pupils with or statements (p Named pupil individually assigned														Transitional Sprovision	atement or econdary Funding	
	Unit value Nursery (£)					$\rightarrow$	$\overline{}$	7			1			+	(15) Total January 2009 Pupil		eal olos)   4 jeal	0108)		searing openies 1 Upilo			-	_	(6) Total AEN -	resources	resources			(8) Total AEN -	$\vdash$	_					(11) Total		(12) Total			
	Unit value Primary (£)														Count (FTE registered pupils)	(3) Total age- weighted funding					(4) Tot Addition Pupil Le Fundin	al d L	(5) Total SC Funding		Learning needs associated			(7) Total AEN- Identified Special Education	11	Identified Special Educationa		(9) To AEN - O learnin need	her	(1 AE	(10) Total EN -Social Need		Site-spec factors (Includin	nc a	(12) Total School- specific factors (Including		(13) Tota budget adjustmen	il (14) Minimum Funding Guarantee (15) TOTAL BUDGET SHARE
	Unit value Secondary (£)														]										with EAL			Needs (pu led)		Needs (nor pupil-led)		11660					pupil-led	)	pupil-led)			Outraintee
Place-Lod or	) School ame (2) DCSF No.	pupils	ls pupils	pupils	pupils p	pupils	pupils pupi	ls pupils	pupils	pupils pupils	pupils	pupils	pupils pi	pils pupils			£ £	£	£	ŧ ŧ	£ £	£	£	£ £	£	£	£ £	£ £	£ £	£	£	££	£	£	£	£	££	£ £	£	£	££	2 2
Place-Led or Pupil-Led Funding	ursery					4																																				$\perp \perp \perp$
																																										$\pm \pm$
	ursery Total																																									
	rimary																																									
																						11																				
	rimary					_																																				
	iddle eemed																					-																				
	rimary Total																													_	$\vdash$		+-+									
	unding for EN primary upils with EN in scelpt of dividually ssigned isources in																																									
	cademies	ļ																																								
	econdary																																									
						_																	_																			
	econdary iddle eemed																																									
	econdary otal																																									
	unding for EN econdary uplies with EN in ceight of dividually seigned issurces in																																									
	cademies											1 1								1 1	1 1																					

#### TABLE 3a: FUNDING PERIOD 3 2010-11

Children. S	schools and Famil	lies Financ	ial Data Collection		Ta	ble 3a - School level information
YEAR		Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

CONTACT		Tel No		Versio	n No	Completion	Date			$\Box$																															
	able	Pupils funded by	year/age group	os - age-weig	hted fundi	ng									Additi	onal Pupil Led Fur	iding			L	SC Funding	AEN -L with E	Learning needs a AL	ssociated AEN	- Identified Spe	cial Educational Nee		AEN - Identified Spe Educational Needs	cial (non pupil-led)	AEN - Other learning	needs AE	N -Social Need		Site-spi pupil-lei	pecific factors (Inclued)	iding School pupil-le	-specific factors (Ini	cluding Budge	et adjustmen	nts	
	lursery / Primary Secondary chools	nursery 3 yr nursery 4 olds olds	<sup>97</sup> Reception	Year1 Yea		Year 4 Key St		Year 6	/ear 7 Yes	ar 8 Year		Year 11 Stage 4	Retakes rear 12+)	8) LSC bils (Jan 2010)	Pre-Sch Pupil-I Fundi (Nursi Classes	ool Pre-School KS1 A Place-Led g Funding in (Nursery 3 & Classes 3 & ds) 4 year olds)	Itemative Fundin Routes	additionally at Authori FE colleges. "Top-up"	on Other Place y led Funding for (treated as m Pupil Led)		LSC Grant Allocation Funding Skith Form Pupils			Nami India	pils with or withou tements (pupil-les ed pupil idually igned other	f) statements (prace freated as pupil-i	hout e-led led)											Transiti provisi	Abatement of Secondar ion Funding	nt sie	
	Unit value Nursery (E)					<del></del>		_		<del></del>		<del>.  </del>	_	(16) Total				learning options:						(6) Total	urces	resources	(7) Tota	,	(8) Total		4  -		4								
-	Unit value Primary (E)			-			-+		$\overline{}$	+				(16) Total January 2010 Pupil we Count (FTE registered pupils)	ighted nding £		-	<del>                                     </del>		(4) Total Additional Pubil Led	(5)	Total .SC		AEN - Learning needs associated			(7) Tota AEN- Identifie Special		AEN - Identified Special		(9) Total AEN - Other		(10) Total AEN - Social Need	-	si	11) Total te-specific factors	(1)	2) Total School- specific factors	+	(13) Total (1 budget Fun	mum iding SHARE
ŀ	Unit value Secondary (£)			$\overline{}$						+		+		pupils)						Funding	Fu	inding		with EAL			Education Needs (pu led)	iai ipi	Heeds (nor pupil-led)		learning needs		Need		+	Including oupil-led)	Or pu	ncluding upil-led)		adjustments Guar	intee SHARE
-	) School (2) DCSF ame No.	pupils pupils	pupils	pupils pup	ils pupils	pupils	pupils	pupils ;	oupils pu	oils pupils	s pupils	pupils	pupils	pupils	£	££	£	£ £	£	£	£	£ £	£	£	£ £	£	£ £	£ £"	٤	££	£	££	£	£	£	££	£	££	£	£	£ £
Place-Led or Pupil-Led Funding	ursery ursery may imay idde	200001110000000000000000000000000000000														000 00000 00000										200 200 200 200 200 200 200 200 200 200		54 S F S S S S S S S S S S S S S S S S S								***************************************				2 5541 1000 A151	
	rimary otal unding for																																								
	unding for Ps. ppmary upils with EN in scept of dividually sources in ademies																																								
	econdary iddle eemed econdary																																								
	unding for EN econdary upils with EN In sceipt of idividually ssigned sources in cademies																																								

#### TABLE 3b: FUNDING PERIOD 2 - 2009-10

Children,	Schools and Fa	milies Financial Data Collection			Tabl	e 3b - School level information
YEAR	2009-10	Local	Local		E-Mail Address	
		Education	Education			
	t	Authority	Authority	ł	1	ŧ
		Name	Number			
CONTACT		Tel No	 Version No		Completion Date	

										•																												
Ta	ible 3b	Place-led f	unding																_	Pupil-led	funding		AEN -Le	arning ne	eds	AEN -So	cial Need		Site-speci	ific factor	s	School-sp	pecific fac	tors	Budget			
Specia	l schools																	(16) Total	(3) Total Place-led funding			(4) Total Pupil-led			(6) Total AEN - Learning needs			(10) Total AEN -Social			(11) Total Site-specific factors			(12) Total School- specific factors (Including pupil-led)	Transitional provision	(13) Total budget	(14) Minimum Funding	(15) TOTAL BUDGET SHARE
	Unit value (£)																		funding			funding			associated with EAL			Need			(Including pupil-led)			(Including pupil-led)		adjustments	Guarantee	SHARE
(1) Schoo name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
-																																						
-	-							<del>                                     </del>	+	<del> </del>	<b></b>					<u> </u>			<del>                                     </del>	I																		
	-			1				1	1	1									<del> </del>									-										
								<u> </u>	1	1	<u> </u>					l -			1																			
	_																																					
	-							<b>-</b>	<del>                                     </del>	1									<del> </del>																			
	1																																					
	-			-				<u> </u>	<del>                                     </del>	1						<b>-</b>			<del>                                     </del>																			
$\vdash$	1						1	1	1	1	1			1					t -																			
	1							1	1	1	1			1		l			1																			
								ļ			ļ																											
<u> </u>	+							<b> </b>	1	1	ļ								1																			
$\vdash$	1							-	-	+	-			-	-	<b> </b>			1										-									
$\vdash$	1				<del>                                     </del>		<del>                                     </del>	<b>-</b>	+	1	<b>-</b>			<del>                                     </del>	-	<b>-</b>			+										-						<b>-</b>			
	1						<b>-</b>		+					<del>                                     </del>					<del>                                     </del>										-									
								<b>†</b>	1	1									t																			
Special T	ital																																					

#### TABLE 3b: FUNDING PERIOD 3 2010-11

Children, So	chools and Fami	lies Financia	Data Collection		Tabl	e 3b - School level information
YEAR	2010-11	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

Tab	le 3b	Place-led fu	nding																	Pupil-led	funding		AEN -Le	earning need	ds	AEN -So	cial Need		Site-spec	cific facto	rs	School-s	pecific fac	ctors	Budget	$\neg \neg$		
Special	schools																	(16) Total	(3) Total Place-led funding			(4) Total Pupil-led funding			(6) Total AEN - Learning needs			(10) Total AEN -Social			(11) Total Site-specific factors			(12) Total School- specific factors	Transitional	(13) Total budget adjustments	(14) Minimum Funding Guarantee	(15) TOTAL BUDGET SHARE
	Unit value (£)																	places	funding			funding		1 18	associated with EAL			Need			(Including pupil-led)			(Including pupil-led)		adjustments	Guarantee	SHARE
(1) School name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
-	<del>                                     </del>						<del> </del>	1	<del> </del>	<del> </del>	<del> </del>	├			-	<del> </del>	<del> </del>	1	-	<del> </del>		1	<del> </del>	+			<del>                                     </del>				-				$\vdash$	$\longrightarrow$	$\longrightarrow$	
										1	<u> </u>	<u> </u>																								$\overline{}$		$\overline{}$
																																						$\Box$
									-	-		<del>                                     </del>																							$\longmapsto$	$\overline{}$		
							<b></b>			1		<del>                                     </del>					<del>                                     </del>	<del>                                     </del>																	$\vdash$	$\overline{}$		$\overline{}$
										-																									$\vdash$			-
											<u> </u>	<u> </u>																							$\vdash$	$\overline{}$		
																																						$\overline{}$
																																			igwdown			
										-		<u> </u>																							$\vdash$	$\rightarrow$		
																																						$\Box$
										-																									$\vdash \vdash$	$\longrightarrow$		-
									_			<del>                                     </del>	-																						$\vdash$	$\rightarrow$		-
																																			$\Box$		$\Box$	$\Box$
-	<del>                                     </del>	•					-	1	1	1	1	1				<del>                                     </del>	1	1				-													$\vdash \vdash \vdash$	$\longrightarrow$		
							1					<del>                                     </del>																							$\vdash$	$\overline{}$	-	-
																																			$\Box$	-		
-							-	-	+	+	<del>                                     </del>	<del>                                     </del>	-			-																			$\vdash$	$\longrightarrow$		
							1		<u> </u>	1	l -	1	l			1	t -	t -	<u> </u>			1													$\vdash$	$\rightarrow$	$\rightarrow$	
Special Tota																								ΙT											ıΠ		, Т	ı 7

## PART 4

#### TABLE 4: FUNDING PERIOD 2 - 2009-10

## Children, Schools and Families Financial Data Collection

**Table 4: Funding Factors** 

YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT		TEL	Version No	Completion Date	

## (1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)			]	
Supply Method of pupil count, count dates and worked	example(s) where appro	opriate:		
	(3) Band, Range or Level	(4) Unit Value	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets

AGE-WEI	GHTED FUND	DING (7)	Weighting Ratios (8)			
Key Stage	School Year	Age group (pupils' ages as at 31 <sup>st</sup> August 2009)		•		Pupil numbers (9)
-	Nursery Nursery	3 yr old 4 yr old			Nursery:	
-	Reception					
1	1	5				
	2	6				
	3	7				
	4	8				
2	5	9				
	6	10				
	7	11				
3	8	12			Primary:	
	9	13				
	10	14			Secondary:	
4	11	15				
		Re-takes (Year 12+)				
					Secondary:	

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nur	sery Classes) (10)			
	Nursery 3 year olds			
	Nursery 4 year olds		Nursery:	
			Nuisery.	
			Primary:	
Method and	worked example(s) where appropriate	): 		
Pre-School Place-Led Funding (Nursery	Classes) (11)			
	Nursery 3 year olds			
	Nursery 4 year olds		<u> </u>	
			Nursery:	
			Primary:	
Method and	worked example(s) where appropriate	:		
KS 1 ALTERNATIVE F	UNDING ROUTES FROM 1/9/03 (i.e. not	t by AWPU) (12)		
			Nursery:	
	Class-based		Primary:	
	Class-based			
			Nursery:	
	Ghost funding		Primary:	
	Ghost funding		. randry.	
BA-AL- 1	number of succession (a) with the succession of the succession (a) with the succession (b) with the su		ı	
Method and	worked example(s) where appropriate	:		
			l	

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options			
Method and worked example(s) where appropriate:			
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)			
. ,			
"Top-up"			
		Secondary:	
Method and worked example(s) where appropriate:			
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and	hostals (14)		
OTHER EASE-LED FORDING TREATED AS FOR E-LED Such as in boarding units and	Tiosteis (14)		
		Nursery: Primary: Secondary:	
Method and worked example(s) where appropriate:			
wented and worked example(s) where appropriate.			
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)			
		Secondary:	
Method and worked example(s) where appropriate:			

AEN - Learning needs associated with EAL (16)		7
<u> </u>		
		Nursery:
		, <del>                                    </del>
		Primary:
		Secondary:
Method and worked exam	ple(s) where appropriate:	
		_
		7
AEN - Identified Special Educational Needs	(pupil-led) (1/)	_
SEN - pupils with or without statements (pupil-led	1) Named Punil Individually Assigned	٦
Resources (18)	ny radinea i apii marviadany 7 osignea	
		_
Nursery		
		٦
		4
		-
		Nursery:
Primary		
		Primary:
Secondary		
		7
		1
		Secondary:
		- <b></b>

SEN - pupils with or without statements (	pupil-led) Other (19)	
Nursery		
Primary		Nursery:
Secondary		Primary:
		Secondary:
Method and worke	ed example(s) where appropriate:	
SEN - pupils with or without statements ( <sub>I</sub> Assigned Resources (20)	place-led treated as pupil-led) Named Pupil Individually	
Nursery		ı
Primary		Nursery:
Fillialy		
Secondary		Primary:
		Secondary:

SEN - pupils with or without statements (place-le-	d treated as pupil-led) Other (21	)		
Nursery				
Deiman			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	
Method and worked exam	nle(s) where appropriate:			
Wethou and worked exam	ріе(з) мпете арргорпасе.			
AEN - Identified Special Educational Needs	(non pupil-led) (22)			
			Nursery:	
			Primary:	
			Secondary:	
Method and worked exam	inle(s) where appropriate:			
ivietiloù allu workeu exam	ріе(з) мпете арргорпасе.			

AEN - Other Learning Needs (23)			
		Nursery:	
		Primary:	
		Filliary.	
		Secondary:	
Method and worked example(s) where appropriate:			
AEN - Social Needs (24)			
(=)			
		Nursery:	
		Primary:	
		Secondary:	
Method and worked example(s) where appropriate:	1		
ivieuloù anu workeu example(s) where appropriate.			

Site - Specific Factors (Including pupil-led)	(25)
Nursery	
	Nursery:
Primary	
Timary	
	Primary:
	1 Timary.
Secondary	
	Secondary:
Method and worked a	example(s) where appropriate:
Wethod and Worked C	елатріє(в) жнеге арргорнате.
School - Specific Factors (Including pupil-led)	(26)
Nursery	
· · · · · · · · · · · · · · · · · · ·	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked a	example(s) where appropriate:
Montos and Worked	

BUDGET ADJUSTMENTS (27)	
	-
TRANSITIONAL PROVISION (28)	]
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
Authority's formula (29)	
	Secondary:
Method and worked example(s) where appropriate:	
	•
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	1
to the second se	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
	1

SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
	<u> </u>	
		Special
Method and worked example(s) whe	re appropriate:	
PUPIL-LED FUNDING (34)		
		Special
Mattered and conficed accounts/a) color	i-t	
Method and worked example(s) whe	re appropriate:	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (3	5)	
		0
		Special
Method and worked example(s) whe	re appropriate:	

AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	]
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	1
	]
	Special
Method and worked example(s) where appropriate:	]
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
portions of Earlier Actions (including pupil-lea) (30)	
	Special
Method and worked example(s) where appropriate:	1
weurou and worked example(s) where appropriate.	

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
monos ana nonce otampo(e) moro appropriate.	
MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	
mothed and worked oxidingle(e) whore appropriate.	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools

#### TABLE 4: FUNDING PERIOD 3 2010-11

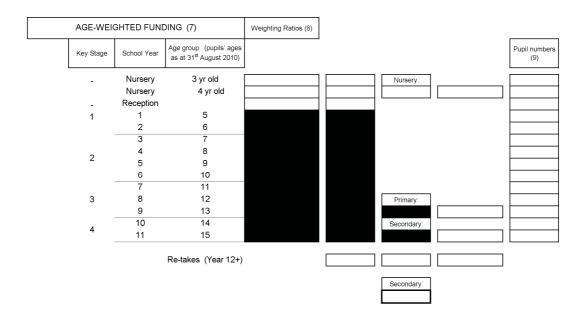
#### Children, Schools and Families Financial Data Collection

#### **Table 4: Funding Factors**

YEAR	2010-111	Local	Local		
		Education	Education	C Mail Address	
		Authority	Authority	E-Mail Address	
		Name	Number		
CONTACT		TEL	Version No	Completion Date	

#### (1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)					
Supply Method of pupil count, count dates and worked	example(s) where appr	opr	riate:		
	(3) Band, Range or Level		(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets



Method and worked example(s) where appropriate:				

PRE-SCHOOL Pupil-Led Funding (Nur	sery Classes) (10)			
	Nursery 3 year olds			
	Nursery 4 year olds		Nursery:	
			Nuisery.	
			Primary:	
Method and	worked example(s) where appropriate	): 		
Pre-School Place-Led Funding (Nursery	Classes) (11)			
	Nursery 3 year olds			
	Nursery 4 year olds		<u> </u>	
			Nursery:	
			Primary:	
Method and	worked example(s) where appropriate	:		
KS 1 ALTERNATIVE F	UNDING ROUTES FROM 1/9/03 (i.e. not	t by AWPU) (12)		
			Nursery:	
	Class-based		Primary:	
	Class-based			
			Nursery:	
	Ghost funding		Primary:	
	Ghost funding		. randry.	
BA-AL- 1	number of succession (a) with the succession of the succession (a) with the succession (b) with the su		ı	
Method and	worked example(s) where appropriate	:		
			l	

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options		
Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)	l	
FUNDING OF SIXTH FORWI FOFILS PROW LEAFUNDS (13)		
"Top-up"		
	Secondary:	
	Secondary.	
Method and worked example(s) where appropriate:		
	'	
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)		
	·	
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
	l	
	ı	
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)		
FTE Pupils (LSC Funded)		
	Secondary:	
Method and worked example(s) where appropriate:		

AEN - Learning needs associated with EAL (	(16)	
		Nursery:
		Primary:
		Secondary:
Method and worked e	example(s) where appropriate:	
AEN - Identified Special Educational Nee	eds (pupil-led) (17)	
SEN - pupils with or without statements (pupil Resources (18)	il-led) Named Pupil Individually Assigned	
Nursery		_
		Nursery:
		Haloury.
Primary		- <u> </u>
		-
		Primary:
Secondary		
	1 11	1
		Secondary:

SEN - pupils with or without statements (pupi	il-led) Other (19)	
Nursery		
		Nursery:
Primary		Primary:
Secondary		Secondary:
Method and worked ex	xample(s) where appropriate:	
SEN - pupils with or without statements (place Assigned Resources (20)	e-led treated as pupil-led) Named Pupil Individually	
Nursery		
Primary		Nursery:
Secondary		Primary:
Cocondary		Secondary:

SEN - pupils with or without statements (place-led	treated as pupil-led) Other (21)	
Nursery		
Primary		Nursery: Primary:
Secondary		
		Secondary:
Method and worked examp	ole(s) where appropriate:	
AEN - Identified Special Educational Needs	(non pupil lod) (22)	1
ALIV - Identified Opecial Educational Needs		I
		Nursery:
		Primary:
		Secondary:
Method and worked examp	ole(s) where appropriate:	]

AEN - Other Learning Needs (23)		
	Niverse	
	Nursery:	
	$\vdash$	
	Primary:	
	i ililary.	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
1 (7 11 1		

Site - Specific Factors (Including pupil-led)	(25)
Nursery	
	Nursery:
Primary	
,	
	Primary:
	T Tilliary.
Secondary	
	Secondary:
Method and worked ex	xample(s) where appropriate:
School - Specific Factors (Including pupil-led)	(26)
Nursery	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked e	xample(s) where appropriate:
Method and worked e	
Method and worked e	
Method and worked e	

BUDGET ADJUSTMENTS (27)	
	•
TRANSITIONAL PROVISION (28)	
THAT TO THE TANK THE	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
Additionly 5 formula (25)	
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	

TOTAL FUNDS AVAILABLE TO MAINSTREAM	1 SCHOOLS (31)	
		Nursery:
		Primary:
		Secondary:
Method and worked examp	ole(s) where appropriate:	] <b>'</b>
		_
SPECIAL SCHOOLS (32)		1
		- 1
PLACE-LED FUNDING (33)		
		4
		_
		_
		-
		_
		_
		_
		1
		Special
Method and worked examp	ole(s) where appropriate:	
		_
PUPIL-LED FUNDING (34)		
		1
		Special
Method and worked examp	ble(s) where annronriate	1
Wethou and worked examp	ло(о) тнеге арргорнате.	1

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)	
	Special
	Special
Method and worked example(s) where appropriate:	
AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked everple/s) where environments:	
Method and worked example(s) where appropriate:	

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	
INITIALING OF THE CANADA TELE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDO AVAILADI E TO ODEGLAL COLLOGI O (44)	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools
	1 1

# FORM OF THE THIRD BUDGET STATEMENT

# PART 1

SCHOOL	SCHOOL BUDGET SUMMARY TABLE FUNDING PERIOD 3: 2010-2011	010-2011				
Children	Children, Schools and Families Financial Data Collection				SCHOOL BUDGET SUMMARY TABLE	
YEAR	2010-2011 E	Local Education Authority Name	Local Education Authority Number	E-Mail Address:		
CONTACT		TEL.	Version No	Completion Date:		$\neg$
This table p	This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided 2010-11 (a)	cal Education /	Authority to support their Scho 2010-11 (a)	ools Budget, including any additional f	inding provided	
1. Dedica	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	mbers [				
2. Dedica	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil					
3.a Estima	3.a Estimated Dedicated Schools Grant					
3.b Acade	3.b Academy: Estimated Recoupment from Dedicated Schools Grant					
3.c Dedica	3.c Dedicated Schools Grant, amount brought forward					
4 School	School Standards Grants - including Personalisation					
5 School	School Development Grant					
6 Other	Other Standards Fund Grants					
7 LSC fu	LSC funding					
8 Local B	Local Education Authority additional contribution					
9 Total fu	Total funding supporting the Schools Budget (lines 3 to 8)					
SBS Table I Note that th	SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	hen returned to	DCSF.			

PART 2

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection	milies Data Collection				Tabi	Table 1 - Local Authority information
YEAR	2010-11	Local	Local	E-Mai	E-Mail Address	
		Education	Education			
		Authority	Authority			
		Name	Number			
CONTACT		TEL	Version No	Comp	pletion Date	

	PART 2	
Net		
income (†)		
Gross (e)		
Special (d)		
Secondary (c)		
Primary (b)		CONTRACTOR
Nursery (a)		
1 SCHOOLS BUDGET	1.0.1 Individual Schools Bugget 1.0.2 School Standards Garr. Publi Referral Urits 1.0.3 School Standards Garr. Publi Referral Urits 1.0.3 School Standards Garr. Publi Referral Urits 1.0.4 School Standards Garr. Publi Referral Urits 1.0.5 School Standards Carr. Publi Referral Urits 1.0.5 School Standards Earl (Personalisation) - Maintained Schools 1.0.6 School Development Carr. 1.0.6 School Development Carr. 1.0.7 Carr. Standards Earl Anabolon - Development 1.0.8 School Specific Carr. Publish units 1.1.8 School Specific Confilipancies 1.1.1 Support for schools in francial difficulty 1.1.2 School specific confilipancies 1.2.2 Revision for publis with SEN, provision not Included in the 1.2.1 1.2.2 Support for included 1.2.2 Settle transport 1.3.2 Revision for publis with SEN, provision not Included in the 1.2.1 1.3.4 Revision Support Services 1.3.5 Centribution to contained budgets 1.3.1 Revision out of school 1.3.3 Hayli Referral Urits 1.3.4 Hayli Referral Urits 1.3.4 Hayli Referral Urits 1.3.5 Central expenditure on education of children under Se	

					000700703444444444	
Nursery	Primary	Secondary	Special	Gross	income	Net
(e)	(p)	(0)	(p)	ê	€	(B)
			_			
			-			

15.1 Insurance
15.2 Morane med themy Services
15.3 School admissions
16.4 Licences/subscriptions
16.5 Miselabora (planner Plan D. 19), total of met SB)
15.6 Services (planner Plan D. 19), total of met SB)
16.5 Services (planner planner)
17.5 Start (planner planner)
16.6 Supply cover- long from sidenses
15.9 Termination of employment costs

1.7.1 Capital Expenditur from Revenue (CERA) (Schools) 1.7.2 Prudential borrowing costs

1.8.1 TOTAL SCHOOLS BUDGET

1.6.1 School Developmert Grant - Non-Devolved 1.6.2 Other Standards Find Albeation - Non-Devolved 1.6.3 Other Specific Grants 1.6.4 Performance Reward Grant

1.4.1 School meals - nusery, primary and special schools 1.4.2 Free school meals - eligbility 1.4.3 Milk 1.4.4 School kitchers - repar and maintenance

Nates Pitm			
	Primary (b)	Secondary (c)	ů,
2.0.1 Educational Psychology Service			
2.0.2 SEN administration, assessment and co-cudination			
2.0.3 Therapies and other health related services			
2.0 4 Parent partnershp, guidance and information			
2.0.5 Monitoring of SENprovision			
2.0 6 Total Special Education			
Learner Support			
2.1.1 Excholed pupils			
2.1.2 Pupil support			
2.1.3 Home to school transport: SEN transport expenditure			
2.1.4 Home to school transport; other home to school transport excenditure			
2.1.5 Home to college transport: SEN transport expenditure			
2.1.6 Home to college transport, other home to college transport expenditure			
2.1.7 Education Welfare Service			
2.1.8 School improvement			
2.1.9 Total Learner Support			
ACCESS			
2.2.1 Asset management - education			
2.2.2 Supty of school places			
2.2.3 Music sendos (no Standards Fund supported)			
2.2.4 Visual and performing ants (other than music)			
2.3.1 Outdoor Educationisculding Environmental and Field Studies (not sports)			
2.3.2 Total Access			

3 YOUTH AND COMMUNITY 3.0.1 Youth Service 3.0.2 Actual Service 3.0.3 Convents Isolated Community Isolated 3.0.3 Suider Supportune new Artinopenents and Mandalory Awards 3.0.5 Studer Supportune new Artinopenents and Mandalory Awards 3.0.5 Studer Supportune (CERA) (Youth & Community) 3.0.7 Total Youth and Community	6 Local Authority Equation functions 6.01 Staketory/Requisity Dutes 6.01 Staketory/Requisity Dutes 6.02 Eletrane locals Authority costs 6.03 Eletrane Enh Referenter Costs (commitments extend into by 31/2/69) 6.04 Residual pension incility (op FE, Careers Service, etc.) 6.04 Residual pension incility (op FE, Careers Service, etc.) 6.05 Invarion on the commitment of the c	SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS  6.1 School Development Grant - non-devoked  6.1 Cities Datasine's Ford Alocation - non-devoked  6.1 Cities Datasine's Ford Alocation - non-devoked  6.2 Cities Datasine's Ford Alocation - non-devoked  6.3 Capital Special Carine  6.4 Total Special Carine  6.4 Total Special Carine  6.4 Total Special Education Revenue (CERA) (Libes 1.8.1 + 2.0.6 + 2.1.9 + 2.3.2 + 3.8.7)  7.4.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (Including CERA) (Lines 1.8.1 + 2.0.6 + 2.1.9 + 2.3.2 + 3.8.7)  7.4.3 Total LA Education Budget and Local Authority Education Functions Budget (lines 7.4.1 + 7.4.3)  8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.4.1 + 7.4.3)	9 Capital Expenditure (arct.CERA)  MENOANDURI TEMS  10 Expenditure covered by LSC Grent - Include below the part of the expenditure recorded in indivioual ines in the Schools budget that is supported by the Leaning and Skills Council (16st 18/XTH FORM - Advaction from LSC for 15+ furding for secondary schools uncluded in expenditure 1.0.1 column (d)) (16b. 18/XTH FORM - Advaction from LSC for 15+ furding for special schools for lated in expenditure 1.0.1 column (d)) (16b. 18/XTH FORM - Advaction from LSC for 15+ furding for special schools for lated in expenditure 1.0.1 column (d)) (16b. 18/XTH FORM - Advaction from LSC for 15+ furding for special schools in this furded to the expenditure of 1.2.1 above for papie with act of the schools not advacted at 1.2.1 above for papie at independent special schools and attituded at 1.2 above for papie at independent schools and attituded at 1.2 above for papie at independent schools and attituded at 1.2 above for papie at independent schools and attituded in sepandature at 1.0 1 columns c and d) (16c. 18C Threstool and Performance Pay Costs (included in expenditure at 1.0 1 columns c and d)

CENTRAL EXPENDITURE LIMIT: FUNDING PERIOD 3 - (2010-11)

Children, Schools and Families Data Colection			Tab	Table 1 - Local Authority information	rity information
YEAR	2010-11 Local Education Authority Name	Local Education Authority Number	E-Mail Address	350	
CONTACT	丑	Version No	Completion Dat	Date	T

Central Expenditure Limit =	t = (A+B)/(C+D) greater greater han or equal to	E/F DSG + LSC + LA Contributions
	2010-11	SECTION 52 Reference
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Lozal Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	中国管室	Table 1 fine 1.0.1 less ii), iii) & iv) below Table 2 fine (36) column 5 SBS: statle line 8 less vi) below
Sum of i) ii) ii) and iv) Private, Voluntary and Independent Provioers		SBS table line 3c less vi) below Table 1 line 1.0.9
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET	A + 8 S ∈ S ∈ S ∈ S ∈ S ∈ S ∈ S ∈ S ∈ S ∈ S ∈	Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less III) above. SBS table line 3c less viv above
Individual Schoo's Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	viii)	Table 1 Inc.1.0.1 less txl, x/8, xi) below Table 2 Ine (55) cul.mn 5 SBS table line 8 less xiii) below
Sum of vin) bit x, and xi) Private, Voluntary and Independent Providers	0 0 0 C + 0 C C C C C C C C C C C C C C	SBS lattle into S0 less xiv) below. Table 1 ine 10.9
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) TOTAL SCHOOLS BUDGET	Xi) Xiii) Xiv)	Table 1 Intes 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less sylabove. SBS table line 30 less skill above
Percentage Increase in ISB and PVI (A+BHC+D) / (C+D) Percentage Increase in Schools Budget (E+P/F	0.0%	
Has the Central Expenditure Limit been breached?	No	
Where a breach is shown, has this been agreed with the Schools Forum		
Date and Minute of meeting		

# EARLY YEARS: FUNDING PERIOD 3 - 2010-11

YEAR	2010-11	Local Education Authority		Local Education Authority	E-Mail Address	E-Mail Address	
CONTACT		TEL		Version No	Completion Date	Completion Date	
_	EARLY YEARS EXPENDITURE		ON THE FREE ENTITLEMENT				
EY1.1   EY1.2   EY1.3   EY1.3	Expenditure on the free entitlement delegal EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitle	free entitlem chools lasses in prim d Independen	Expenditure on the free entitlement delegated to early years providers  EY1.1 Maintained nursery schools  EY1.2 Maintained nursery classes in primary schools  EY1.3 Private, Voluntary and Independent Providers  EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	viders irly years pi	roviders		
EY2.1 I EY2.2 I EY2.3 F	Method of counting children for funding the EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes in primary schools EY2.3 Private, Voluntary and Independent Providers	children for chools lasses in prim d Independen	Method of counting children for funding the free entitlement Maintained nursery schools Maintained nursery classes in primary schools Private, Voluntary and Independent Providers				
EY3.1 I EY3.2 I EY3.3 I EY3.32 P EY3.32 P	Hourly rate at which the Local Authority fun EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools :Y3.31 Private, Voluntary and Independent Providers :Y3.32 Private, Voluntary and Independent Providers :Y3.33 Private, Voluntary and Independent Providers	n the Local A chools lasses in prim d Independen d Independen	Hourly rate at which the Local Authority funds providers for the free entitlement EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools EY3.31 Private, Voluntary and Independent Providers (average rate) EY3.32 Private, Voluntary and Independent Providers (minmum rate) EY3.33 Private, Voluntary and Independent Providers (maximum rate)	ree entitlen	nent		
EY4.1   EY4.2   EY4.3   EY4.4	Central Expenditure in respect of the free e EY4.1 Maintained nursery schools EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respec	e in respect c chools lasses in prim d Independen	Central Expenditure in respect of the free entitlement to early years EY4.1 Maintained nursery schools EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education	ars ition			
EY5.1 I EY5.2 I EY5.3 F EY5.4 I	January 2008 pupil count: children accessi EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free	count: childs chools lasses in prim d Independen	January 2008 pupil count: children accessing the free entitlement (PTE) EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free entitlement (PTE)	ıt (PTE)			

YOUTH SERVICE ANNEX: FUNDING PERIOD 3 - 2010-11

Children	, Schools and Fa	milies Fina	Children, Schools and Families Financial Data Collection	tion	Annex to Table 1: Youth Service
YEAR	2010-11	Local Education Authority		Local Education Authority Number	E-Mail Address
CONTACT		TEL		Version No	Completion Date

VOLITH SERVICE		Contracted with	Contracted with Other	Voluntary Organizations Grant	
(NET)	LEA Direct Spend	Organisations	Organisations	Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line					
3.0.6, Net, Youth Service element)					
YOUTH SERVICE					

# PART 3

# TABLE 2: FUNDING PERIOD 3 - 2010-11

Children, Scl	hools and Families Financial Data Collection				
YEAR		Local Education Authority Name		E-Mail Address	
CONTACT		Tel No	Version No	Completion	

т			Tel No								Version No	Completio	n				1													
														_			_		_											
																								Memorandum ite	ms					
																						Grants						Other		
Nursery / Pi	rimary / Secondary scho	ools	(3) Total age welghted funding	(4) Total Additional Pupil Led Funding	(5) Total LSC Funding	(6) Total AEN - Learning g needs	Identified Special	Identified Special Educationa	(9) Total AEN - Other	r (10) Total r AEN -Socia Need	(including pupil-	(12) Total School-specifi factors (including pupi	ic (13) Tota budget adjustmeni	al (14 Minim nts fundi	num ing	TOTAL BUDGE	ET SHARE	(18) MFG Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	AND PERFORMANCE	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	OPEN
(1) School name	3	(2) DCSF No.	£	Funding £	£	associated with EAL £	Needs (pup led) £		n needs £	£	led) €	(including pupi	E £	guarar £	ntee	(16) Januar 2010 Pupi Count (FTi registered pupils)	E (17) z per		£	£	£	£	£	£	£	£	£		C OR O	dd m
Nursery Schools		•																			•		•		•		•			
Adiabily Scilouis		1	I	1			1			1	I		1	1			1	No Variation Applied	+	+	I				I	1	1			Г
1		1	i e				1	1		1			1	1			1	No Variation Applied	†											1
		1	1	1			1		1	+	<u> </u>		1	+		_	+	No Variation Applied	1				<b>†</b>							${}^{+}$
		+		+			+	+	+	+			+	+			+	No Variation Applied	1											_
		1	t				1			1			1	+			1	No Variation Applied	1											t
							1										1	No Variation Applied												_
(31) Total/averag	ge Nursery Schools																													
			1											1		1	1	No Variation Applied	<b>†</b>											П
			1															No Variation Applied												T
																	1	No Variation Applied			1									T
																	1	No Variation Applied												-
													1			1	1	No Variation Applied	1		1									
																		No Variation Applied												1
Middle Deemed P	Primary	•						•									•												×4	
																		No Variation Applied												
																		No Variation Applied												
																		No Variation Applied												Т
																		No Variation Applied												Т
																		No Variation Applied												П
																		No Variation Applied												Т
(32) Total/averag Secondary School	ge Primary Schools			Ì			Ì	Ì		Ì			j				j.													
		1	1	1			1	1	1	т —		ı	1				1	No Variation Applied	1		1						1		1	$\overline{}$
-		+	<b>-</b>	+	+	<del>                                     </del>	+	+	+	+	1		+	+	_	+	+	No Variation Applied	+		<u> </u>								<b>+</b>	+
		+	<b>†</b>	+	+		+	+	1	+	<u> </u>		+	+	_	+	+	No Variation Applied	+		+		<b>+</b>					<b>-</b>	1	-
-		+	<b>-</b>	+	+	<del>                                     </del>	+	+	+	+	<u> </u>		+	+		+	+	No Variation Applied	+	_	<u> </u>								<del>                                     </del>	-
		+	<b>-</b>			1	1		1	1			+	-		+	+	No Variation Applied												-
		+	<del> </del>	+	+	+	+	+	+	+	<del> </del>		+	+	_	+	+	No Variation Applied	+		+								+	-
Middle Deemed S	Secondary Schools	-		•			-	-		•								140 variation Applied		1	1				-					_
date Beeined o		T	1	1	1	T		1	T	т —	1		т —	1		T	1	No Variation Applied	T	1	I				I	1	1		T	т
		+	<del>                                     </del>	+	+	<del>                                     </del>	+	+	+	+	<del>                                     </del>		+	+	-	+	+	No Variation Applied	+	<del> </del>	1		<del>                                     </del>		<del>                                     </del>	<del>                                     </del>		<del>                                     </del>	<del>                                     </del>	٠
		+	<b>-</b>	+	_	+	+	+	+	+	+		+	+		+	+	No Variation Applied	+	+	+		<del>                                     </del>		<b> </b>	<del>                                     </del>				٠
<b>—</b>		+	<del>                                     </del>	+	+	_	+	+	_	+	<del>                                     </del>		+	+		+	+		+		+		<del>                                     </del>		-	-	-		-	╀
		+	-	+	+		+	+	+	+	<del>                                     </del>		+	+		+	+	No Variation Applied	+	+	+				<del>                                     </del>				-	╀
		+	-	+	+		+	+	+	+			+		-	+	+	No Variation Applied	+	+	1		-		ļ					+
(22) T-1-1(-)	Od O-bd-		<del> </del>	<del></del>	+		+		<del>                                     </del>	<del>                                     </del>	<u> </u>		+	_			+	No Variation Applied	+	1	1	<u> </u>	1		<u> </u>	<u> </u>	1		<del> </del>	Ь
(33) Total/averag	ge Secondary Schools																					l					I		Ш	

Special schools		(3) Total place led funding	(4) Total Pupil Led		(6) Total AEN - Learning needs		(10) Total AEN -Social	(11) Total Site- specific factors	(12) Total School-specific factors	(13) Total budget	(14) Minimum funding	(15) TC	TAL BUDGET	SHARE
(1) School name	(2) DCSF No.	£	Funding £		associated with EAL £		Need £	(including pupil- led) £	(including pupilled) £	. adjustments £	guarantee £	£	(16) January 2010 Pupil Count (FTE registered pupils)	(17) £ per pupil
				l										
(34) Total/average Special Schools				]										
(35) Total All Schools														
Memorandum items  (36) Academy Funding for SEN pupils that would normally be delegated														
(37) Total ISB											I		]	
(38) Academy Specific Grants														
(39) Unallocated Specific Grants														
(40) Total Specific Grants														
(41) Unallocated Threshold and Performance Pay														
(42) Total Threshold and Performance Pay														
(43) Unallocated funding to support schools in financial difficulties														
(44) Total funding for schools in financial difficulty														

					Memorandum iten	ns					
		Gra	nts						Other		
(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMANCE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY		(28) LSC Pupils (January 2010)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING / CLOSING
٤	£	£	£	£	£	£	£			CORO	dd mm yy
	1					ı		1	1	1	

### TABLE 3a: FUNDING PERIOD 3 - 2010-11

Children, So	chools and Families Financial D	ata Collectic	n		Table	3a - School level information
YEAR	2010-11	Local Education Authority Name		Local Education Authority Number	E-Mail Address	
CONTACT		Tel No		Version No	Completion Date	

	Tel No			Version N	•	Completio	n Date																																									
Table 3a	Pupils funde	ed by year/age	groups -	age-weighte	d funding											Additiona	al Pupil Led I	Funding				LS	C Funding	AEN -Learn with EAL	ning needs ass	ociated A	AEN - Identified S	pecial Educat	onal Needs (p	oupil-led) A	EN - Identifier non pupil-led)	d Special Edu )	icational Needs	AEN - Other le	earning needs		AEN -So	icial Need		Site-spec pupil-led)	cific factors (ir	ncluding	School-specif (including pup	ific factors upil-led)	Budge	et adjustment:	ls e	
Nursery / Primary / Secondary schools	nursery 3 yr olds	nursery 4 yr Recep	- 1	Year 2 Eey Stage 1	Year 3	Year 4 Key Sta			Year 7 Y	ear 8 Year		Year 11 Stage 4	Retakes Year 12+) Pup 2	) LSC is (Jan 010)		Pre-School I led Fundi (Nursery Cla 3 & 4 year o	Pupil- ing Led Fu sasses (Nursery okts) 3 8 4 ye		Alternative Fur Routes	Local Education Authority Line "Top-up" form Pupils	Other Place led Funding (treated as Pupil Led)	LSI Alk FL Skd	C Grant coation inding th Form upils			N.	Pupils with or withor statements (pupil-les land) statements (pupil-les land) statements (pupil individually assigned other	Named pup	other																Transition provision	Abstement on of Secondary Funding		
Unit value Prinary ( Lint value Prinary ( Lint value Secondary (	(0)													2010 Pu Count (F	TE funding ed £							(4) Total Additional Pupil Led Funding	(5) Tota LSC Fundi		Li	i) Total AEN - earning needs sociated ith EAL	resources	resources		(7) Total AEN - Identified Special Educational Needs (pupil- led)			(B) Total AEN- Identified Special Educational Needs (non pupil-led)			(9) Total Al Other learn needs	ning		(10) Tot AEN -Soo Need	cia		(11) Total Site-specific factors (Including pupil-led)			12) Total School- specific factors ncluding upil-led)		(13) Total budget adjustments	(14) Minimum Funding Guarantee
(1) School name (2) DC No.	CSF pupils	pupils pupi	ls pupils	pupils	pupils	pupils	pupils	pupits p	oupits p	upis pupis	pupils	pupils	pupils p	pis		£	£			 £	£	£.	A A	£	£	£	3 3	£	£	£	£	£*	£	£	£	£	£	£	£		£	£	£	£	£ £	-	£	3.
Narsery Total  Narsery Total  Primary  Primary Middle Deemed																																																
rinary Total unding for SEN primary pupils with EN in recept of individually ssigned resources in Academies econdary																																																
Secondary Middle Deemed Secondary Total																																																Ē
Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																								1 1																		. 1						

# TABLE 3b: FUNDING PERIOD 3 - 2010-11

Children, So	chools and Fami	lies Financial	Data Collection			T	able 3b - School level information
YEAR	2010-11	Local Education Authority Name		E	ocal Education Authority Number	E-Mail Address	
CONTACT		Tel No		٧	/ersion No	Completion Date	

Tab	le 3b	Place-led fu	ınding																-	Pupil-led	funding			arning nee		AEN -So	cial Need		Site-spec				pecific fac g pupil-led		Budget Ad	ljustments		
Special	chools																	(16) Total	(3) Total Place-led			· (4) Total Pupil-led			(6) Total AEN - Learning needs associated			(10) Total AEN -Social			(11) Total Site-specific factors (Including	:		(12) Total School- specific factors (Including pupil-led)	Transitional provision	(13) Total budget adjustments	(14) Minimum Funding Guarantee	(15) TOTAL BUDGET SHARE
(1) School name	(2) DCSF No.	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	places	funding £	£	£	funding £	£	£	with EAL	£	£	Need £	£	£	pupil-led)	£	£	£	£	£	£	£
Special Total																																				-		1

# PART 4

# TABLE 4: FUNDING PERIOD 3 - 2010-11

# Children, Schools and Families Financial Data Collection

# Table 4: Funding Factors

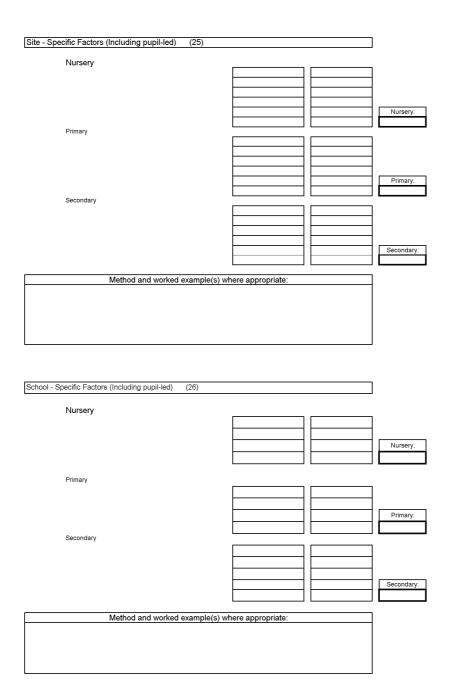
/EAD	20	10-11	II anni I		II anal	1	ı	ī
YEAR	20	10/11	Local Education		Local Education		1	
							E-Mail Address	
			Authority		Authority			
ONTACT	_		Name		Number Version No		Completion Date	
ONTACT			TEL .		version No		Completion Date	
	(1) Nurse	ery, Primar	y and Secondary	Schools				
PUPIL CO	OUNT ARRAN	NGEMENTS (	2)			7		
	Supply Meth	nod of pupil cour	nt, count dates and work	ed example(s) where ap	propriate:			
						(5) Total	(0) 1/ -(1)	
				(3) Band, Range or Level	(4) Unit Value £	allocated through factor	(6) % of Nursery, Primary & Secondary budgets	
						anough ractor	budgets	
	AGE-WEI	IGHTED FUND	DING (7)	Weighting Ratios (8)				
	T	T	Age group (pupils' ages					Pupil numbe
	Key Stage	School Year	as at 31 <sup>st</sup> August 2010)					(9)
	-	Nursery	3 yr old			Nursery:	]	
		Nursery	4 yr old					
	-	Reception 1	5					
	1	2	6					
		3	7					
		4	8					
	2	5	9					
		6	10					
		7	11					
	3	8	12			Primary:	]	
		9	13					
	4	10	14			Secondary:		
	7	11	15					
			Re-takes (Year 12+)					
						Secondary:	1	
						Gecondary.	1	
		Method and	worked example(s) wh	ere appropriate:				
1								
1								
PRE-SCHO	OOL Pupil-Led	Fundina (Nurse	ery Classes) (10)					
			Nursery 3 year olds Nursery 4 year olds					
			Nuisery 4 year olds	<u>"</u>			-	
						Nursery:	d [	
							<b>.</b>	
						Primary:	<b>]</b>	
		Mothod and	worked example(s) wh	noro annronriato:				
		wieniou allu	worked evaluble(2) ML	сто арргорпате.				
1								
1								

Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds  Nursery 4 year olds  Method and worked example(s) where appropriate:		Nursery:	
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AW	PU) (12)	l	
Class-based		Nursery:	
Class-based		Primary:	
Ghost funding		Nursery:	
		Primary:	
Ghost funding			
Method and worked example(s) where appropriate:		]	
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options			
Method and worked example(s) where appropriate:			
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)			
"Top-up"			
		Secondary:	
Method and worked example(s) where appropriate:			

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LE	ED such as in boarding units	and hostels (14)		
			Nursery:	
			Primary:	
			Secondary:	
Method and worked example	e(s) where appropriate:		[	
LSC GRANT ALLOCATION FUNDING SIXTH FOR	M PUPILS (15)			
FTE Pupils (LSC Funded)			·	
,		_	Secondary:	
Method and worked example	e(s) where appropriate:			
AFN Lowering mode consisted with FAL (46)			Ī	
AEN - Learning needs associated with EAL (16)				
			Nursery:	
			, Luisery:	
			Primary:	
			Secondary:	
Method and worked example	e(s) where appropriate:			
Manage and Manage Statistics	(c) micro appropriate			
			l	
AEN - Identified Special Educational Needs (pu	pil-led) (17)			
SEN - pupils with or without statements (pupil-led) N	Named Pupil Individually A	Assigned Resources		
(18)				
Nursery		7	ı	
		1		
		1	Nursery:	
Primary		1		
			Primary:	
Secondary				
		<del>                                     </del>	Secondary:	
		1		

SEN - pupils with or without statements (pupil-led)	Other (19)
Numan	
Nursery	
	Nursery:
	The state of the s
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked examp	ole(s) where appropriate:
SEN - pupils with or without statements (place-led	troated as punil led\ Named Punil Individually
Assigned Resources (20)	treated as pupil-led) Named Pupil Individually
Nursery	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
SEN - pupils with or without statements (place-led	treated as pupil-led) Other (21)
Nurrony	
Nursery	
	Nursery:
	Nulsely.
Primary	
	Primary:
Secondary	
Occinially.	
	Secondary:
Method and worked examp	ole(s) where appropriate:
1	

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	1	
	Nursery:	
	Nursery.	
	,	
	Primary:	
	Filliary.	
	Secondary:	
	,	
Method and worked example(s) where appropriate:		
[	1	
AEN - Other Learning Needs (23)		
	Nursery:	
	Nursery.	
	,	
	Primary:	
	Filliary.	
	Secondary:	
	Secondary.	
Method and worked example(s) where appropriate:	]	
AEN Social Noodo (24)	1	
AEN - Social Needs (24)	J	
	Nursery:	
	Hulbery.	
	<del>                                   </del>	
	Primary:	
	Secondary:	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Method and worked example(s) where appropriate:		
I	l	



DUDGET AD HIGTMENTO (67)	1
BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	1
Wethou and worked example(s) where appropriate.	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	
Authority's formula (29)	
	Secondary:
Method and worked example(s) where appropriate:	
	l
MINIMUM FUNDING GUARANTEE (30)	I
	Nursery:
	B.:
	Primary:
	Secondary:
Mathed and control or mula/e) where an according	ı
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
()	Nursery:
	Daine
	Primary:
	Secondary:
Mathed and worked every 1-/->l	
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
		' 
		Special
Method and worked example(s) w	here appropriate:	
PUPIL-LED FUNDING (34)		
		Special
Method and worked example(s) w	here annronriate:	
Weated and worked example(e) is	пого арргорнаю.	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (3	35)	
		ı
		Special
Method and worked example(s) w	here appropriate:	
Wethod and worked example(3) w	пете арргорпате.	
		ı
AEN - SOCIAL NEED (36)		
		Special
Method and worked example(s) w	here appropriate:	
incured and worked example(s) w	appropriate.	

SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
	1
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	]
	Special
Method and worked example(s) where appropriate:	
MANIMUM FUNDING GUADANTEE (40)	1
MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (40)	
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

## **EXPLANATORY NOTE**

(This note is not part of the Regulations)

These Regulations describe the form, content and publication requirements relating to budget statements for the financial years 2008-9, 2009-10 and 2010-11.

Budget statements comprise information about planned expenditure and estimated planned expenditure set out against specified headings in the tables comprising Schedules 1 to 3.

The first budget statement under these Regulations must be published before 1st April 2008 and must include information relating to actual planned expenditure for funding period 1 and estimated planned expenditure for funding periods 2 and 3 as specified.

The second budget statement must be published before 1st April 2009 and must include information relating to actual planned expenditure for funding period 2 and revised estimated planned expenditure for funding period 3 as specified.

The third budget statement must be published before 1st April 2010 and must include information relating to actual planned expenditure for funding period 3 as specified.