

SCHEDULE 1

PART 5

Premises of and accommodation at schools

23. The standard about the premises of and accommodation at the school is met if the proprietor ensures that—

- (a) the water supply complies with the provisions of regulation 22 of the School Premises Regulations;
- (b) there is an adequate drainage system for hygienic purposes and the disposal of waste water and surface water;
- (c) each load bearing structure complies with the provisions of regulation 15 of the School Premises Regulations;
- (d) the school has adequate security arrangements for the grounds and buildings;
- (e) where premises are used for a purpose other than conducting the school, the health, safety and welfare of pupils are safeguarded and their education is not interrupted by other users;
- (f) the school buildings provide reasonable resistance to penetration by rain, snow, wind and moisture from the ground;
- (g) there is sufficient access so that emergency evacuations can be accomplished safely for all pupils, including those with special educational needs and disabilities;
- (h) access to the school allows all pupils, including those with special educational needs and disabilities, to enter and leave the school in safety;
- (i) having regard to the number, age and needs (including any special educational needs and disabilities) of pupils, classrooms are appropriate in size to allow effective teaching, and no area of the school compromises health or safety;
- (j) there are sufficient washrooms for staff and pupils, including facilities for pupils with special educational needs and disabilities, having regard to the provisions of regulations 3 and 4 of the School Premises Regulations;
- (k) there are appropriate facilities for pupils who are ill, having regard to regulation 5 of the School Premises Regulations;
- (l) where food is served, there are adequate facilities for its hygienic preparation, serving and consumption;
- (m) classrooms and other parts of the school are maintained in a tidy, clean and hygienic state;
- (n) sound insulation and acoustics allow effective teaching and communication;
- (o) lighting, heating and ventilation in classrooms and other parts of the school are appropriate having regard to regulations 19 to 21 of the School Premises Regulations;
- (p) there is a satisfactory standard and adequate maintenance of decoration;
- (q) the furniture and fittings are appropriately designed for the age and needs (including any special educational needs and disabilities) of registered pupils;
- (r) there is appropriate flooring in good condition;
- (s) there are appropriate arrangements for providing outside space for pupils to play safely; and
- (t) where the school provides accommodation, regard is had to Standards 40 to 52 of the National Minimum Standards for Boarding Schools or, where applicable, Standards 23 to 26 of the National Minimum Standards for Residential Special Schools.