

SCHEDULES

SCHEDULE 1

Regulation 5

Care plans

Information to be included in the health plan

- 1.—(1) C's state of health including C's physical, emotional and mental health.
- (2) C's health history including, so far as practicable, C's family's health history.
- (3) The effect of C's health and health history on C's development.
- (4) Existing arrangements for C's medical and dental care including—
 - (a) routine checks of C's general state of health, including dental health,
 - (b) treatment for, and monitoring of, identified health (including physical, emotional and mental health) or dental care needs,
 - (c) preventive measures such as vaccination and immunisation,
 - (d) screening for defects of vision or hearing, and
 - (e) advice and guidance on promoting health and effective personal care.
- (5) Any planned changes to existing arrangements.
- (6) The role of the appropriate person, and of any other person who cares for C, in promoting C's health.

Information to be included in the personal education plan

- 2.—(1) C's educational and training history, including information about educational institutions attended and C's attendance and conduct record, C's academic and other achievements, and C's special educational needs, if any.
- (2) Existing arrangements for C's education and training, including details of any special educational provision and any other provision made to meet C's particular educational or training needs, and to promote C's educational achievement^[F1], and including the name and contact details of the person ^[F2]appointed under section 22(3B) of the 1989 Act for the purpose of] discharging the responsible authority's duty under section 22(3A) (duty to promote the educational achievement of children looked after by the authority).]
- (3) Any planned changes to existing arrangements for C's education or training and, where any changes to the arrangements are necessary, provision made to minimise disruption to that education or training.
- (4) C's leisure interests.
- (5) The role of the appropriate person, and of any other person who cares for C, in promoting C's educational achievements and leisure interests.

Changes to legislation: There are currently no known outstanding effects for the *The Care Planning, Placement and Case Review (England) Regulations 2010, SCHEDULE 1*. (See end of Document for details)

Textual Amendments

- F1** Words in Sch. 1 para. 2(2) inserted (19.4.2013) by [The Care Planning, Placement and Case Review \(England\) \(Miscellaneous Amendments\) Regulations 2013 \(S.I. 2013/706\)](#), regs. 1, 7 (with reg. 14)
- F2** Words in Sch. 1 para. 2(2) substituted (25.7.2014) by [The Adoption and Care Planning \(Miscellaneous Amendments\) Regulations 2014 \(S.I. 2014/1556\)](#), regs. 1, 12

Family and social relationships

3.—(1) If C has a sibling for whom the responsible authority or another authority are providing accommodation, and the children have not been placed together, the arrangements made to promote contact between them, so far as is consistent with C's welfare.

(2) If C is looked after by, but is not in the care of, the responsible authority, details of any order relating to C made under section 8.

(3) If C is in the care of the responsible authority, details of any order relating to C made under section 34 (*parental contact etc with children in care*).

(4) Any other arrangements made to promote and maintain contact in accordance with paragraph 15 of Schedule 2 of the 1989 Act, so far as is reasonably practicable and consistent with C's welfare, between C and—

- (a) any parent of C's and any person who is not C's parent but who has parental responsibility for C, and
- (b) any other connected person.

(5) Where section 23ZB(1) applies, the arrangements made to appoint an independent visitor for C or, if section 23ZB(6) applies (*appointment of independent visitor not made where child objects*), that fact.

Changes to legislation:

There are currently no known outstanding effects for the The Care Planning, Placement and Case Review (England) Regulations 2010, SCHEDULE 1.