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SCHEDULE 1 E+W

Regulation 5(2)

Considerations to which responsible authorities are to have regard

Health considerations E+W

1. The child's state of health including the child's physical, emotional and mental health.

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Commencement Information
I1 Sch. 1 para. 1 in force at 1.4.2011, see reg. 1(1)
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2. The child's health history including, so far as practicable, the child's family health history.

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Commencement Information
12 Sch. 1 para. 2 in force at 1.4.2011, see reg. 1(1)
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3. The effect of the child's health and health history on the child's development.

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Commencement Information

13 Sch. 1 para. 3 in force at 1.4.2011, see reg. 1(1)
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- 4. Existing arrangements for the child's medical and dental care including—
 - (a) routine checks of the child's general state of health, including dental health,
 - (b) treatment for, and monitoring of, identified health (including physical, emotional and mental health) or dental care needs,
 - (c) preventive measures such as vaccination and immunisation,
 - (d) screening for defects of vision or hearing, and
 - (e) advice and guidance on promoting health and effective personal care.

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Commencement Information

14 Sch. 1 para. 4 in force at 1.4.2011, see reg. 1(1)
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5. Any planned changes to existing arrangements.

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Commencement Information

15 Sch. 1 para. 5 in force at 1.4.2011, see reg. 1(1)
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Commencement Information

11 Sch. 1 para. 1 in force at 1.4.2011, see reg. 1(1)

12 Sch. 1 para. 2 in force at 1.4.2011, see reg. 1(1)

13 Sch. 1 para. 3 in force at 1.4.2011, see reg. 1(1)

14 Sch. 1 para. 4 in force at 1.4.2011, see reg. 1(1)
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Regulations 2011. Any changes that have already been made by the team appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

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I5 Sch. 1 para. 5 in force at 1.4.2011, see reg. 1(1)
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Educational considerations E+W

6. The child's educational and training history, including information about educational institutions attended and the child's attendance and conduct record, the child's academic and other achievements, and the child's special educational needs, if any.

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Commencement Information

16 Sch. 1 para. 6 in force at 1.4.2011, see reg. 1(1)
```

7. Existing arrangements for the child's education and training, including details of any special educational provision and any other provision made to meet the child's particular educational or training needs, and to promote the child's educational achievement.

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Commencement Information
17 Sch. 1 para. 7 in force at 1.4.2011, see reg. 1(1)
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8. Any planned changes to existing arrangements for the child's education or training and, where any changes to the arrangements are necessary, provision made to minimise disruption to that education or training.

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Commencement Information
18 Sch. 1 para. 8 in force at 1.4.2011, see reg. 1(1)
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9. The child's leisure interests.

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Commencement Information

19 Sch. 1 para. 9 in force at 1.4.2011, see reg. 1(1)
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Commencement Information

16 Sch. 1 para. 6 in force at 1.4.2011, see reg. 1(1)

17 Sch. 1 para. 7 in force at 1.4.2011, see reg. 1(1)

18 Sch. 1 para. 8 in force at 1.4.2011, see reg. 1(1)

19 Sch. 1 para. 9 in force at 1.4.2011, see reg. 1(1)
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SCHEDULE 2 E+W

Regulation 5(3)

Matters to be included in a placement plan

1. The type of accommodation to be provided and its address together with the name of any person who will be responsible for the child at that accommodation on behalf of the responsible authority.

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Commencement Information

II0 Sch. 2 para. 1 in force at 1.4.2011, see reg. 1(1)

2. The details of any services to be provided for the child.

Commencement Information

III Sch. 2 para. 2 in force at 1.4.2011, see reg. 1(1)

- 3. The respective responsibilities of the responsible authority and—
 - (a) any parent of the child, and
 - (b) any person who is not a parent of the child but who has parental responsibility for that child.

Commencement Information

I12 Sch. 2 para. 3 in force at 1.4.2011, see reg. 1(1)

4. What delegation there has been by the persons referred to in paragraph 3(a) and (b) of this Schedule to the responsible authority of parental responsibility for the child's day to day care.

Commencement Information

I13 Sch. 2 para. 4 in force at 1.4.2011, see reg. 1(1)

- **5.** The arrangements for involving those persons and the child in decision-making with respect to the child having regard to—
 - (a) the duty of the voluntary organisation under section 61(2) of the 1989 Act, and
 - (b) the duty of the person carrying on a private children's home under section 64(2) of the 1989 Act.

Commencement Information

I14 Sch. 2 para. 5 in force at 1.4.2011, see reg. 1(1)

- **6.** The arrangements for contact between the child and—
 - (a) the child's parents,
 - (b) any person who is not a parent of the child but who has parental responsibility for that child,
 - (c) any sibling of the child, where they have not been placed together, and
 - (d) any relative, friend or other person connected with the child.

Commencement Information

I15 Sch. 2 para. 6 in force at 1.4.2011, see reg. 1(1)

Regulation 20(4)

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7. Whether there is any need for changes in the arrangements in order to promote contact with the child's family and others so far as is consistent with the child's welfare and, if appropriate, the reasons why contact with any such person would not be reasonably practicable or would be inconsistent with the child's welfare.

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Commencement Information
I16 Sch. 2 para. 7 in force at 1.4.2011, see reg. 1(1)
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8. The arrangements for notifying changes in arrangements for contact to any of the persons referred to in paragraph 6.

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Commencement Information
I17 Sch. 2 para. 8 in force at 1.4.2011, see reg. 1(1)
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9. The expected duration of arrangements and the steps which should apply to bring the arrangements to an end, including arrangements for rehabilitation of the child with the person with whom the child was living before the voluntary arrangements were made or some other suitable person.

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Commencement Information

118 Sch. 2 para. 9 in force at 1.4.2011, see reg. 1(1)
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SCHEDULE 3 E+W

Elements to be included in reviews

1. Maintaining information relating to the arrangements for looking after the child and any relevant change in the child's circumstances.

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Commencement Information
119 Sch. 3 para. 1 in force at 1.4.2011, see reg. 1(1)
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2. Maintaining and updating the name and address of any person whose views should be taken into account in the course of the review.

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Commencement Information
120 Sch. 3 para. 2 in force at 1.4.2011, see reg. 1(1)
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3. Making necessary preparations and providing any relevant information to the participants in any meeting of the responsible authority which considers the child's case in connection with any aspect of the review.

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Commencement Information
I21 Sch. 3 para. 3 in force at 1.4.2011, see reg. 1(1)
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4. Initiating meetings of relevant personnel of the responsible authority and other relevant persons to consider the review of the child's case.

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Commencement Information
122 Sch. 3 para. 4 in force at 1.4.2011, see reg. 1(1)
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5. Making decisions or taking steps following decisions arising out of, or resulting from, the review.

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Commencement Information
123 Sch. 3 para. 5 in force at 1.4.2011, see reg. 1(1)
```

SCHEDULE 4 E+W

Regulation 21

General considerations to which responsible authorities are to have regard in reviewing the child's case

1. Arrangements for contact, and whether there is any need for changes in the arrangements in order to promote contact with the child's family and others, so far as is consistent with the child's welfare.

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Commencement Information

124 Sch. 4 para. 1 in force at 1.4.2011, see reg. 1(1)
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2. Any special arrangements that have been made or need to be made for the child, including the carrying out of assessments either by a local authority or other persons, such as those in respect of special educational need under the Education Act 1996(1).

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Commencement Information
125 Sch. 4 para. 2 in force at 1.4.2011, see reg. 1(1)
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3. The responsible authority's immediate and long term arrangements for providing the child with accommodation (made pursuant to the provisions of these Regulations) and whether any particular change in those arrangements is required.

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Commencement Information
126 Sch. 4 para. 3 in force at 1.4.2011, see reg. 1(1)
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4. The child's educational needs, progress and development.

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Commencement Information
I27 Sch. 4 para. 4 in force at 1.4.2011, see reg. 1(1)
```

5. Whether arrangements need to be made for the time when the child will no longer be provided with accommodation by the responsible authority.

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Commencement Information
128 Sch. 4 para. 5 in force at 1.4.2011, see reg. 1(1)
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6. Whether a plan for permanence needs to be made.

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Commencement Information
129 Sch. 4 para. 6 in force at 1.4.2011, see reg. 1(1)
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Changes to legislation:

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Changes and effects yet to be applied to:

- Sch. 4 para. 2 words substituted by S.I. 2014/2103 art. 37
- Regulations words substituted by S.I. 2022/634 Sch. para. 1(1)(3)
- reg. 2(1) words inserted by S.I. 2013/235 Sch. 2 para. 161(2)(a)
- reg. 2(1) words inserted by S.I. 2022/634 reg. 51(2)(b)
- reg. 2(1) words omitted by S.I. 2013/235 Sch. 2 para. 161(2)(b)
- reg. 2(1) words omitted by S.I. 2022/634 reg. 51(2)(a)
- reg. 3 words inserted by S.I. 2018/48 Sch. 1 para. 26(2)(a)
- reg. 3 words inserted by S.I. 2018/48 Sch. 1 para. 26(2)(b)
- reg. 7(1)(c) words substituted by S.I. 2013/235 Sch. 2 para. 161(3)
- reg. 7(1)(g) words substituted by S.I. 2014/852 art. 20
- reg. 18(2) words substituted by S.I. 2012/1479 Sch. para. 92
- reg. 18(2) words substituted by S.I. 2019/1094 Sch. 3 para. 26 (This amendment comes into force on the date on which Children and Social Work Act 2017 (c. 16), s. 39(1) comes into force. That provision comes into force on 2.12.2019 by S.I. 2019/1436, reg. 2(b))
- reg. 18(2) words substituted by S.I. 2017/52 Sch. 1 para. 24(2)