STATUTORY INSTRUMENTS

2012 No. 2782

The Feed-in Tariffs Order 2012

PART 3

Accreditation and matters relating to accreditation

CHAPTER 2

Preliminary accreditation and pre-registration

Pre-registration of school installations

- **12.**—(1) This article applies where an education provider has commissioned a school installation which—
 - (a) is a solar photovoltaic installation;
 - (b) is not an extension; and
 - (c) has a declared net capacity not exceeding 50 kilowatts.
- (2) The Authority must, upon receiving an application by an education provider for preregistration of a school installation referred to in paragraph (1), which the Authority is satisfied meets the conditions in paragraph (3)—
 - (a) pre-register the installation; and
 - (b) give notice to the applicant of the pre-registration, and the period for which it is valid.
 - (3) The conditions are that the application—
 - (a) specifies—
 - (i) the eligible low-carbon energy source used by the installation;
 - (ii) the total installed capacity and declared net capacity of the installation;
 - (iii) the address of the building to which the installation is wired;
 - (b) is accompanied by-
 - (i) evidence that the applicant is an education provider; and
 - (ii) an energy performance certificate for the building to which the installation is wired; and
 - (c) contains such other information as the Authority may require.
- (4) A pre-registration under this article is valid for one year beginning with the date on which the Authority received the application for pre-registration.
- (5) If an application for FIT payments for a pre-registered school installation is received by a FIT licensee during the period of validity of its pre-registration, and the school installation is accredited pursuant to that application—

- (a) the eligibility date of the installation is the date on which the Authority received the application for pre-registration, and is not as provided in Standard Licence Condition 33; and
- (b) the tariff date of the installation is the same as its eligibility date.
- (6) In this article—

"education provider" means—

- (a) the owner of a building used as the premises of a qualifying educational institution; or
- (b) a person or body responsible for the management of such an institution;

"qualifying educational institution" means—

- (a) in England and Wales—
 - (i) a school within the meaning of section 4 of the Education Act 1996(1);
 - (ii) an institution within the further education sector, within the meaning of section 91(3) of the Further and Higher Education Act 1992(2); or
 - (iii) a 16 to 19 Academy within the meaning of section 1B of the Academies Act 2010(3);
- (b) in Scotland—
 - (i) a school within the meaning of section 135(1) of the Education (Scotland) Act 1980(4); or
 - (ii) a college of further education within the meaning of section 36(1) of the Further and Higher Education (Scotland) Act 1992(5);

"school installation" means an eligible installation—

- (a) which is wired to provide electricity to a building which is used as the premises of a qualifying educational institution; and
- (b) in relation to which the FIT generator is the education provider which owns that building or is responsible for the management of that institution.

^{(1) 1996} c.56. Section 4 was amended by the Education Act 1997 (c.44), section 51 and Schedule 7, paragraph 10, the Education Act 2002 (c.32), Schedule 22, Part 3, the Childcare Act 2006 (c.21) section 95, the Education Act 2011 (c.21), Schedule 13, paragraph 9, and S.I. 2010/1080, Schedule 1, Part 2, paragraph 97.

^{(2) 1992} c.13. Section 91(3) was amended by the Apprenticeships, Skills, Children and Learning Act 2009 (c.22), Schedule 8, paragraph 13.

^{(3) 2010} c.32. Section 1B was inserted by the Education Act 2011 (c.21), section 53(7).

^{(4) 1980} c.44. The definition of "school" in section 135(1) was amended by the Registered Establishments (Scotland) Act 1987 (c.4), section 2(2), and the Standards in Scotland's Schools etc. Act 2000 (asp 6), Schedule 3.

^{(5) 1992} c.37.