SCHEDULE 6

Regulation 39(2) and(3)

Assessment of whether a claimant has limited capability for work

PART 1

Physical Disabilities

| (1) Activity | (2) Descriptors | (3) Points |
|--------------------------|---|------------|
| | 1(a) Cannot, unaided by another person, either: | 15 |
| 2 | (i) mobilise more than 50 metres on level ground without | |
| | stopping in order to avoid significant discomfort or | |
| walking stick, manual | (ii) repeatedly mobilise 50 metres within a reasonable | 6 |
| | timescale because of significant discomfort or exhaustion. | O |
| | (b) Cannot, unaided by another person, mount or descend | |
| worn or used. | two steps even with the support of a handrail. | |
| | (c) Cannot, unaided by another person, either: | |
| | (i) mobilise more than 100 metres on level ground | |
| | without stopping in order to avoid significant discomfort or exhaustion; or | |
| | (ii) repeatedly mobilise 100 metres within a reasonable | |
| | timescale because of significant discomfort or exhaustion. | |
| | (d) Cannot, unaided by another person, either: | |
| | (i) mobilise more than 200 metres on level ground | |
| | without stopping in order to avoid significant discomfort or exhaustion; or | |
| | (ii) repeatedly mobilise 200 metres within a reasonable | |
| | timescale because of significant discomfort or exhaustion. | |
| | (e) None of the above applies. | |
| 2. Standing and sitting. | 2(a) Cannot move between one seated position and another | |
| | seated position which are located next to one another without | |
| | receiving physical assistance from another person. | 6 |
| | (b) Cannot, for the majority of the time, remain at a work station: | 0 |
| | (i) standing unassisted by another person (even if free to | |
| | move around); | |
| | (ii) sitting (even in an adjustable chair); or | |
| | (iii) a combination of paragraphs (i) and (ii), | |
| | for more than 30 minutes, before needing to move away in | |
| | order to avoid significant discomfort or exhaustion. | |
| | (c) Cannot, for the majority of the time, remain at a work station: | |
| | (i) standing unassisted by another person (even if free to | |
| | move around); | |
| | (ii) sitting (even in an adjustable chair); or | |
| | (iii) a combination of paragraphs (i) and (ii), | |
| | for more than an hour before needing to move away in order | |
| | to avoid significant discomfort or exhaustion. (d) None of the above applies. | |
| | (a) From of the above applies. | |

| 3. Reaching. | 3(a) Cannot raise either arm as if to put something in the top pocket of a coat or jacket.(b) Cannot raise either arm to top of head as if to put on a hat.(c) Cannot raise either arm above head height as if to reach for something.(d) None of the above applies. | 9 6 |
|---|---|--------------------|
| moving or transferring | 4(a) Cannot pick up and move a 0.5 litre carton full of liquid.(b) Cannot pick up and move a one litre carton full of liquid.(c) Cannot transfer a light but bulky object such as an empty cardboard box.(d) None of the above applies. | 9 |
| 5. Manual dexterity. | 5(a) Cannot press a button (such as a telephone keypad) with either hand or cannot turn the pages of a book with either hand. (b) Cannot pick up a £1 coin or equivalent with either hand. (c) Cannot use a pen or pencil to make a meaningful mark with either hand. (d) Cannot single-handedly use a suitable keyboard or mouse. (e) None of the above applies. | 15 9 9 |
| understood through speaking, writing, typing, or other means which are normally or could reasonably | (b) Has significant difficulty conveying a simple message to strangers.(c) Has some difficulty conveying a simple message to | 15 15 6 0 |
| communication by: (i) verbal means (such as hearing or lip reading) alone; (ii) non-verbal means | 7(a) Cannot understand a simple message, such as the location of a fire escape, due to sensory impairment. (b) Has significant difficulty understanding a simple message from a stranger due to sensory impairment. (c) Has some difficulty understanding a simple message from a stranger due to sensory impairment. (d) None of the above applies. | 15 15 6 0 |
| | 8(a) Unable to navigate around familiar surroundings, without being accompanied by another person, due to sensory impairment. | 15 15 9 0 |

or could reasonably be (b) Cannot safely complete a potentially hazardous task such as crossing the road, without being accompanied by another used. person, due to sensory impairment. (c) Unable to navigate around unfamiliar surroundings, without being accompanied by another person, due to sensory impairment. (d) None of the above applies. 9. Absence or loss 9(a) At least once a month experiences: 15 whilst (i) loss of control leading to extensive evacuation of the 6 control conscious leading to bowel and/or voiding of the bladder; or extensive evacuation (ii) substantial leakage of the contents of a collecting device, of the bowel and/ sufficient to require cleaning and a change in clothing. other (b) The majority of the time is at risk of loss of control bladder, than enuresis (bed-leading to extensive evacuation of the bowel and/or voiding wetting), despite the of the bladder, sufficient to require cleaning and a change in wearing or use of clothing, if not able to reach a toilet quickly. any aids or adaptations (c) Neither of the above applies. which are normally or could reasonably be worn or used. 10. Consciousness 10(a) At least once a week, has an involuntary episode of lost 15 waking or altered consciousness resulting in significantly disrupted 6 during moments. awareness or concentration. (b) At least once a month, has an involuntary episode of lost or altered consciousness resulting in significantly disrupted awareness or concentration. (c) Neither of the above applies.

PART 2 Mental, cognitive and intellectual function assessment

| (1) Activity | (2) Descriptors | (3) Points |
|------------------------|---|------------|
| 11. Learning tasks. | 11(a) Cannot learn how to complete a simple task, such as | 15 |
| | setting an alarm clock. | 9 |
| | (b) Cannot learn anything beyond a simple task, such as | 6 |
| | setting an alarm clock. | 0 |
| | (c) Cannot learn anything beyond a moderately complex | |
| | task, such as the steps involved in operating a washing machine to clean clothes. | |
| | (d) None of the above applies. | |
| 12. Awareness of | 12(a) Reduced awareness of everyday hazards leads to a | 15 |
| everyday hazards | significant risk of: | 9 |
| (such as boiling water | (i) injury to self or others; or | 6 |
| or sharp objects). | (ii) damage to property or possessions, | 0 |
| | such that the claimant requires supervision for the majority | |
| | of the time to maintain safety. | |
| | (b) Reduced awareness of everyday hazards leads to a | |
| | significant risk of: | |
| | (i) injury to self or others; or | |
| | 3 | |

- (ii) damage to property or possessions, such that the claimant frequently requires supervision to maintain safety.
- (c) Reduced awareness of everyday hazards leads to a significant risk of:
- (i) injury to self or others; or
- (ii) damage to property or possessions, such that the claimant occasionally requires supervision to maintain safety.
- (d) None of the above applies.
- Initiating planning, organisation, problem majority of the time. switching tasks).
- and 13(a) Cannot, due to impaired mental function, reliably 15 completing personal initiate or complete at least two sequential personal actions. 9 action (which means (b) Cannot, due to impaired mental function, reliably initiate 6
 - or complete at least two sequential personal actions for the 0
- solving, prioritising or (c) Frequently cannot, due to impaired mental function, reliably initiate or complete at least two sequential personal
 - (d) None of the above applies.
- 14. Coping change.
- with 14(a) Cannot cope with any change to the extent that day to 15 day life cannot be managed.
 - (b) Cannot cope with minor planned change (such as a pre- 6 arranged change to the routine time scheduled for a lunch 0 break), to the extent that, overall, day to day life is made significantly more difficult.
 - (c) Cannot cope with minor unplanned change (such as the timing of an appointment on the day it is due to occur), to the extent that, overall, day to day life is made significantly more difficult.
 - (d) None of the above applies.
- 15. Getting about.
- 15(a) Cannot get to any place outside the claimant's home 15 with which the claimant is familiar.
- (b) Is unable to get to a specified place with which the 6 claimant is familiar, without being accompanied by another 0 person.
- (c) Is unable to get to a specified place with which the claimant is unfamiliar without being accompanied by another person.
- (d) None of the above applies.
- or mental disorder.
- 16. Coping with social 16(a) Engagement in social contact is always precluded 15 engagement due to due to difficulty relating to others or significant distress 9 cognitive impairment experienced by the claimant.
 - (b) Engagement in social contact with someone unfamiliar 0 to the claimant is always precluded due to difficulty relating to others or significant distress experienced by the claimant.
 - (c) Engagement in social contact with someone unfamiliar to the claimant is not possible for the majority of the time due to difficulty relating to others or significant distress experienced by the claimant.
 - (d) None of the above applies.

Changes to legislation: There are currently no known outstanding effects for the The Universal Credit Regulations 2013, SCHEDULE 6. (See end of Document for details)

- or mental disorder.
- Appropriateness 17(a) Has, on a daily basis, uncontrollable episodes 15 behaviour with of aggressive or disinhibited behaviour that would be 15 other people, due to unreasonable in any workplace.
- cognitive impairment (b) Frequently has uncontrollable episodes of aggressive or 0 disinhibited behaviour that would be unreasonable in any
 - (c) Occasionally has uncontrollable episodes of aggressive or disinhibited behaviour that would be unreasonable in any workplace.
 - (d) None of the above applies.

Changes to legislation:
There are currently no known outstanding effects for the The Universal Credit Regulations 2013, SCHEDULE 6.