
STATUTORY INSTRUMENTS

2018 No. 933

EDUCATION, ENGLAND

The School Teachers' Incentive Payments (England) Order 2018

Made - - - - *9th August 2018*
Laid before Parliament *13th August 2018*
Coming into force - - *3rd September 2018*

The Secretary of State makes the following Order in exercise of the power conferred by section 123(4)(a) of the Education Act 2002 ^{M1}.

Marginal Citations

M1 2002 c. 32.

Citation, commencement and application

1.—(1) This Order may be cited as the School Teachers' Incentive Payments (England) Order 2018 and comes into force on 3rd September 2018.

(2) This Order applies only in relation to school teachers in England.

Incentive payments to school teachers

2. A lump sum payment made by a local authority in England or the governing body of a school maintained by such an authority to a school teacher under the Mathematics Early-Career Payments Pilot administered by the Department for Education is not to be treated as remuneration for the purpose of section 122(1) of the Education Act 2002.

Department for Education
9th August 2018

Nick Gibb
Minister of State

Status: Point in time view as at 03/09/2018.

Changes to legislation: There are currently no known outstanding effects for the The School Teachers' Incentive Payments (England) Order 2018. (See end of Document for details)

EXPLANATORY NOTE

(This note is not part of the Order)

This Order provides that lump sum payments paid to school teachers in England under the Mathematics Early-Career Payments Pilot administered by the Department for Education are not to be treated as remuneration for the purpose of section 122(1) of the Education Act 2002. An impact assessment has not been produced for this instrument as it has no impact on business or civil society organisations. The instrument has minimal impact on the public sector.

Status:

Point in time view as at 03/09/2018.

Changes to legislation:

There are currently no known outstanding effects for the The School Teachers' Incentive Payments (England) Order 2018.