

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations (except Part 1 of Schedule 1 and paragraph 1(2) of Schedule 2) are made in exercise of the powers conferred by section 8(1) of, and paragraph 21 of Schedule 7 to, the European Union (Withdrawal) Act 2018 (c. 16) (“the 2018 Act”), in order to address failures of retained EU law to operate effectively and other deficiencies arising from the withdrawal of the UK from the European Union (and in particular, the deficiencies under paragraphs (c), (d), and (e) of section 8(2), and paragraph (a) of section 8(3) of that Act).

Regulation 4 revokes retained direct EU legislation. Regulation 5 amends Annex 7 to the EEA agreement so far as that Annex forms part of domestic law.

Part 1 of Schedule 1 amends the European Union (Recognition of Professional Qualifications) Regulations 2015 (S.I. 2015/2059) in exercise of powers conferred by the European Communities Act 1972 (c. 68). Part 2 of that Schedule amends those Regulations with effect from exit day and Part 3 of that Schedule provides for saving and transitional provisions in relation to those Regulations and the European Communities (Recognition of Professional Qualifications) Regulations 2007 (S.I. 2007/2781).

Schedule 2 both amends legislation concerning school teachers, in reliance on powers in the 2018 Act and section 132 of the Education Act 2002 and makes saving and transitional provision in relation to that legislation.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private or voluntary sector is foreseen.

Changes to legislation:

There are currently no known outstanding effects for the The Recognition of Professional Qualifications (Amendment etc.) (EU Exit) Regulations 2019.