

SCHEDULE 3

QUALIFIED TEACHERS AND TRANSITIONAL PROVISIONS RELATING TO QUALIFIED TEACHERS

7.—(1) Where the person has been granted an authorisation, the recommending body has submitted to the Assembly—

- (a) a recommendation that the person should be awarded qualified teacher status; and
 - (b) the statement described in sub-paragraph (2).
- (2) The statement is a statement that the person—
- (a) has either—
 - (i) successfully completed service as a graduate teacher or a registered teacher (as the case may be) for the period of the authorisation and has successfully completed the training proposed in the recommendation for an authorisation, or
 - (ii) completed not less than three months' service as a graduate teacher or not less than one year's service as a registered teacher (as the case may be) and has made such progress during his period of service as a graduate teacher or a registered teacher (as the case may be) that in the view of the recommending body he did not need, in the light of that progress, to complete that service for the period of the authorisation before being assessed as referred to in paragraph (b);
 - (b) has been assessed by a competent person as meeting the specified standards; and
 - (c) holds a first degree or equivalent qualification granted by a United Kingdom institution, or a qualification of an equivalent standard thereto granted by an educational institution elsewhere.
- (3) In this paragraph—
- (a) a “competent person” means, in a case where the recommending body is an accredited institution, that institution, and in any other case means the person approved by the Assembly for the purpose of carrying out the assessment referred to in sub-paragraph (2) (b);
 - (b) the “specified standards” means the standards, applying as at the time of assessment, specified by the Assembly as the standards required of a person who seeks to become a qualified teacher;
 - (c) “United Kingdom institution” has the same meaning as in paragraph 2(2)(a).