(a) mathematics;(b) English;(c) science; and

"(1) The following are the core subjects —

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(d) in	relation to schools in Wales which are Welsh-speaking schools, Welsh.
(2) In re	lation to schools in England, the following are the other foundation subjects —
(a) te	chnology;
(b) pł	nysical education;
(c) in	relation to the first, second and third key stages —
	(i) history;
	(ii) geography;
((iii) art and design;
((iv) music;
(d) in	relation to the third and fourth key stages —
	(i) citizenship;
	(ii) a modern foreign language.
(3) In re	lation to schools in Wales, the following are the other foundation subjects —
(a) pł	nysical education;
(b) W	Velsh, if the school is not a Welsh-speaking school;
(c) in	relation to the first, second and third key stages —
	(i) history;
	(ii) geography;
((iii) art;
((iv) music;
	(v) technology;
(d) in	relation to the third key stage, a modern foreign language.
(4) "Mo	dern foreign language" —
. ,	relation to schools in England, means a modern foreign language specified in an order f the Secretary of State, or, if the order so provides, any modern foreign language; and
of	relation to schools in Wales, means a modern foreign language specified in an order f the National Assembly for Wales, or, if the order so provides, any modern foreign nguage.
(5) An o	order under subsection (4)(a) or (b) may —
(a) sp	pecify circumstances in which a language is not to be treated as a foundation subject;
	rovide for the determination under the order of any question arising as to whether a articular language is a modern foreign language."