

SCHEDULE

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of —
 - (a) support, training, books and equipment to assist schools with the implementation, organisation and delivery of the National Curriculum;
 - (b) support, training, books and equipment with a view to raising standards of attainment of pupils in the subjects of mathematics, Welsh, science, English, technology, physical education, history, geography, art, music, modern foreign languages and religious education and reducing any difference in such standards of attainment between male and female pupils;
 - (c) support and training for the implementation in schools of the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter II of Part V of the 1996 Ac(1)), or in relation to a baseline assessment scheme;
 - (d) training for teachers in administering National Curriculum tests, administering and marking National Curriculum tasks and carrying out teacher assessments in respect of key stages 2 and 3 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 2) (Wales) Order 1997(2) and articles 4 to 12 of the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1997(3);
 - (e) training for teachers in administering and marking standard task assessments and carrying out teacher assessments in respect of key stage 1 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) (Wales) Order 1997(4) and the provision of additional staff to assist schools for the period during which teachers are engaged in those activities;
 - (f) training for careers teachers, and training for other teachers in the provision of vocational and careers education and guidance in schools;
 - (g) support for activities designed to develop effective programmes of work related education (including training and development for teachers) in accordance with the framework set out in the document published by the Qualifications, Curriculum and Assessment Authority for Wales(5) in 2000 entitled “ A Framework for Work Related Education for 14 to 19 Year Olds in Wales”(6);
 - (h) training for teachers with responsibility for providing personal and social education in schools, in accordance with the framework set out in the document published by the Qualifications, Curriculum and Assessment Authority for Wales in 2000 entitled “Personal and Social Education Framework”(7), which includes education on equal opportunities and sex and health education (including the misuse of drugs);
 - (i) training for persons employed at schools which is aimed at equipping (or better equipping) them to conduct, or to assist in conducting, acts of religious worship at such schools in accordance with section 70 of the 1998 Act;

(1) Chapter II is amended by paragraphs 26-28 of Schedule 7 to the Education Act 1997 and by paragraphs 87-91 of Schedule 30 to the School Standards and Framework Act 1998.

(2) S.I.1997/2009, amended by S.I. 1998/1977.

(3) S.I. 1997/2010, amended by S.I. 1998/1976.

(4) S.I. 1997/2011.

(5) The Qualifications, Curriculum and Assessment Authority for Wales was established by section 14(1) (b) of the Education Reform Act 1988 (c. 40), continued in existence by section 360 of the Education Act 1996 and given its current name by section 27(1) of the Education Act 1997.

(6) ISBN 1 86112 223 3.

(7) ISBN 1 86112 2225.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (j) support, training, books and equipment with a view to raising standards of attainment of pupils in General Certificate of Education Advanced Level and Advanced Subsidiary Examinations, particularly in science and technology subjects, and reducing any difference in such standards of attainment between male and female pupils; and
- (k) support for schools which offer vocational courses leading to General National Vocational Qualifications, or which are preparing for the introduction of such courses, including the provision of training, books and equipment.