
WELSH STATUTORY INSTRUMENTS

2002 No. 122 (W.16)

EDUCATION, WALES

The Education (Budget Statements) (Wales) Regulations 2002

Made - - - - *25th January 2002*

Coming into force *1st February 2002*

**THE EDUCATION (BUDGET STATEMENTS)
(WALES) REGULATIONS 2002**

1. Name, commencement and application
2. Interpretation
3. Revocation and transitional provisions
4. Prescribed form of, and information to be contained in, budget statements
5. Prescribed manner and time of publication of budget statements
6. (1) Every budget statement must also be supplied to the...
7. (1) A budget statement must be published before the beginning...
8. At the same time as they publish a budget statement...
Signature

SCHEDULE **PART I OF BUDGET STATEMENT**

1

— **NOTES TO PART 1**

1. Enter the names of all schools maintained or to be...
2. Opposite the name of each school, enter in Column 2...
3. Enter in Column 3, opposite the name of each school,...
4. Enter in Column 4 the date that such a school...
5. Enter in Column 5, opposite the name of each school—...
6. Enter in Column 6, opposite the name of each school,...
7. Enter in Column 7, opposite the name of each school,...
8. Enter in Column 8, opposite the name of each school...
9. Enter in Column 9, opposite the name of each school,...
10. Enter in line 10 in each of Columns 5, 6,...
11. Enter in line 11 in each of Columns 5, 6,...
12. Enter in line 12 in each of Columns 5, 6,...
13. Enter in line 13 in each of Columns 5, 6,...

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- 14. Enter in line 14 the amount of the ISB not...
 - 15. Enter in line 15 the total amount of funding of...
 - 16. Enter in line 16 the aggregate of the numbers entered...
- SCHEDULE 2
- PART 2 OF A BUDGET STATEMENT**

— NOTES TO PART 2

- 1. INDIVIDUAL SCHOOLS BUDGET — FUNDING FACTORS
 - 2. PRIMARY AND SECONDARY SCHOOLS
 - 3. Enter here a description of the method used to calculate...
 - 4. A general column heading for the type and factor name...
 - 5. Enter in this column (5) opposite each factor in column...
 - 6. Enter in this column (6), opposite each entry in column...
 - 7. Enter in this column (7) opposite each entry in column...
 - 8. Enter in this column (8), opposite each entry in column...
 - 9. Enter in this column (9) the aggregate of the amounts...
 - 10. A sub-heading for the factors which allocate the ISB by...
 - 11. A heading for the entries to be made under the...
 - 12. Enter in this column (12) the amounts which represent the...
 - 13. Enter here a description of the method used to operate...
 - 14. Enter here the aggregate of the numbers in column (7),...
 - 15. Pupil-led SEN funding
 - 16. Enter in this column each factor relating to pupils without...
 - 17. Place-led SEN funding treated as pupil-led
 - 18. Other funding treated as pupil-led
 - 19. Total primary and secondary funds treated as pupil-led
 - 20. Excess SEN funding for pupils without statements
 - 21. OTHER FUNDING
 - 22. Additional educational needs factor
 - 23. Site specific factors
 - 24. Enter in this column (24), opposite each unit of measurement...
 - 25. School specific factors
 - 26. Budget adjustments
 - 27. Unallocated reserve
 - 28. TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS
 - 29. SPECIAL SCHOOLS
 - 30. Place-led funding
 - 31. Pupil-led funding
 - 32. Other factors
 - 33. Additional educational needs factors
 - 34. Site specific factors
 - 35. School specific factors
 - 36. Budget adjustments
 - 37. Unallocated reserve
 - 38. Total funds allocated to special schools
 - 39. TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (ISB)
- SCHEDULE 3
- PART 3 OF A BUDGET STATEMENT**

- 1. Mainstream Schools
- 2. SEN to include pupils with statements of special educational needs...
- 3. Other pupil-led funding
- 4. Additional educational needs
- 5. Site-specific factors

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6. School-specific factors
7. Budget adjustments
8. Total share of the ISB (Mainstream)
9. Special Schools
10. Pupil-led funding
11. Additional educational needs
12. Site-specific factors
13. School-specific factors
14. Budget adjustments
15. Total share of the ISB (Special) Where a factor does...
Explanatory Note