

SCHEDULE 2

STATEMENT OF SPECIAL EDUCATIONAL NEEDS

PART 3:

SPECIAL EDUCATIONAL PROVISION

Objectives

[Here specify the objectives which the special educational provision for the child should aim to meet.]

Educational provision to meet needs and objectives

[Here specify the special educational provision which the authority consider appropriate to meet the needs specified in Part 2 and to meet the objectives specified in this Part, and in particular specify -

- (a) any appropriate facilities and equipment, staffing arrangements and curriculum,
- (b) any appropriate modifications to the application of the National Curriculum,
- (c) any appropriate exclusions from the application of the National Curriculum, in detail, and the provision which it is proposed to substitute for any such exclusions in order to maintain a balanced and broadly based curriculum, and
- (d) where residential accommodation is appropriate, that fact].

Monitoring

[Here specify the arrangements to be made for -

- (a) regularly monitoring progress in meeting objectives specified in this Part,
- (b) establishing targets in furtherance of those objectives,
- (c) regularly monitoring the targets referred to in (b),
- (d) regularly monitoring the appropriateness of any modifications to the application of the National Curriculum and
- (e) regularly monitoring the appropriateness of any provision substituted for exclusions from the application of the National Curriculum.

Here also specify any special arrangements for reviewing this statement.]