

SCHEDULE 2

Regulation 7(3)

INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1

Pupils in the first key stage

1.—(1) The results of the pupil's statutory assessments.

(2) A brief account of what the pupil's results reported pursuant to sub-paragraph (1) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

Pupils in the second key stage

2.—(1) The results of the pupil's statutory assessments.

(2) A brief account of what the pupil's results reported pursuant to sub-paragraph (1) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

Pupils in the third key stage

3.—(1) The results of the pupil's statutory assessments.

(2) A brief account of what the pupil's results reported pursuant to sub-paragraph (1) show about the pupil's progress in the relevant subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

Pupils in the fourth key stage

4. Details, including subject name, of any approved external qualification at NQF level 2 or below or any unit or credit towards such a qualification.

PART 2

Pupils in any key stage

5.—(1) In relation to all foundation subjects, brief particulars of the pupil's achievements in relation to each subject drawing attention to any particular strengths and weaknesses, together with, where the particulars include levels, a statement indicating whether or not those levels have been determined in accordance with the statutory assessments.

(2) Particulars of any subject from which the pupil is exempt.

(3) A summary of the pupil's attendance record during the period to which information relates showing the number of authorised and unauthorised absences (within the meaning of the Education (Pupil Registration) Regulations 1995) and the number of possible attendances.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 3

Pupils entered for GCE “A” Level or GCE “AS” or AVCE qualifications

6.—(1) The name of any subject in which the pupil was entered for GCE “A” level or GCE “AS” or AVCE qualifications and the grade (if any) achieved.

(2) The total number of points scored by the pupil in such subject examinations entered by the pupil, the following grades equating to the following points:—

GCE “A” level or AVCE 6 unit qualification: grade A = 10 points; grade B = 8 points; grade C = 6 points; grade D = 4 points; and grade E = 2 points.

GCE “AS” or AVCE 3 unit qualification: grade A = 5 points; grade B = 4 points; grade C = 3 points; grade D = 2 points; and grade E = 1 point.

Pupils entered for any other NQF level 3 approved external qualifications

7. Details of any other NQF level 3 approved external qualification, including any unit or credit towards such qualification and, where available, the grade (if any) achieved.

PART 4

All pupils

8.—(1) Brief particulars of the pupil’s achievements in any subject or activity, including the Welsh Baccalaureate Qualification Core Certificate, not mentioned elsewhere in this Schedule which forms part of the school curriculum and of his or her skills and abilities and about his or her general progress at school during the period to which the information relates.

(2) Particulars of the arrangements under which the report may be discussed with the pupil’s teachers by his or her parent or, in the case of a pupil aged 18 or over, the pupil.

(3) Details of any approved external qualification or any unit or credit towards such qualification obtained by the pupil during the period to which the information relates which is not referred to elsewhere in this Schedule.