



CYNULLIAD CENEDLAETHOL CYMRU

NATIONAL ASSEMBLY FOR WALES

OFFERYNNAU STATUDOL

STATUTORY INSTRUMENTS

2005 Rhif 1394 (Cy.108)

2005 No. 1394 (W.108)

ADDYSG, CYMRU

EDUCATION, WALES

Gorchymyn y Cwricwlwm
Cenedlaethol (Trefniadau Asesu
Cyfnod Allweddol 3) (Cymru)
2005

The National Curriculum (Key
Stage 3 Assessment Arrangements)
(Wales) Order
2005

NODYN ESBONIADOL

EXPLANATORY NOTE

(Nid yw'r nodyn hwn yn rhan o'r Gorchymyn)

(This note is not part of the Order)

Mae'r Gorchymyn hwn yn gymwys i ysgolion yng Nghymru. Mae'n dirymu ac yn disodoli Gorchymyn Addysg (Y Cwricwlwm Cenedlaethol) (Y Trefniadau Asesu ar gyfer Cyfnod Allweddol 3) (Cymru) 1997 (fel y'i diwygiwyd). Mae'n pennu'r trefniadau asesu i ddisgyblion ym mlwyddyn olaf cyfnod allweddol tri.

This Order, which applies to schools in Wales, revokes and replaces the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1997 (as amended). It specifies the assessment arrangements for pupils in the final year of the third key stage.

Mae erthygl 2 yn dirymu Gorchymyn 1997 (fel y'i diwygiwyd).

Article 2 revokes the 1997 Order (as amended).

Mae erthygl 3 yn cynnwys diffiniadau o dermau a ddefnyddir yn y Gorchymyn.

Article 3 contains definitions of terms used in the Order.

Mae erthygl 4 yn darparu i ddisgyblion gael eu hasesu gan athrawon.

Article 4 provides for pupils to be assessed by a teacher.

Mae erthygl 5 yn gosod diben yr asesiad mewn Cymraeg, Saesneg, mathemateg, iaith dramor fodern a gwyddoniaeth ac yn gosod y rheolau technegol ar gyfer penderfynu lefelau cyrhaeddiad disgybl yn y pynciau hynny.

Article 5 sets out the purpose of the assessment in English, Welsh, mathematics, a modern foreign language and science and sets out the technical rules for determining a pupil's levels of attainment in those subjects.

Mae erthygl 6 yn gosod rheolau arbennig sy'n gymwys mewn perthynas â disgyblion nad ydynt yn ddarostyngedig i ddarpariaethau'r Cwricwlwm Cenedlaethol (gan gynnwys disgyblion â datganiad anghenion addysgol arbennig).

Article 6 sets out special rules which apply in relation to pupils who are not subject to provisions of the National Curriculum (including pupils with statements of special educational needs).

Mae erthygl 7 yn gosod diben yr asesiad mewn daearyddiaeth, hanes, celfyddyd, cerddoriaeth, addysg gorfforol a thechnoleg.

Article 7 sets out the purpose of the assessment in geography, history, art, music, physical education and technology.

Mae erthygl 8 yn ei gwneud yn ofynnol i wneud trefniadau i werthuso'r trefniadau asesu.

Article 8 requires arrangements to be made for the evaluation of the assessment arrangements.

Mae erthygl 9 yn galluogi'r Cynulliad Cenedlaethol

Article 9 enables the National Assembly to make

i wneud darpariaeth sy'n rhoi effaith i'r darpariaethau a wneir gan y Gorchymyn hwn neu i wneud darpariaeth sy'n ychwanegu at y darpariaethau hynny.

Y newid sywleddol a wna'r Gorchymyn hwn yw nad yw bellach yn gwneud darpariaeth ar gyfer profion disgyblion. Yn unol â hynny, nid ailddeddfir erthyglau 10 a 11 o Orchymyn 1997.

provision giving effect to or otherwise supplementing the provisions made by the Order.

The significant change made by the current Order is that it no longer makes provision for pupil tests. Accordingly, articles 10 and 11 of the 1997 Order are not re-enacted.

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Cyfnod Allweddol 3) (Cymru)
2005****The National Curriculum (Key
Stage 3 Assessment Arrangements)
(Wales) Order
2005***Wedi'i wneud**24 Mai 2005**Made**24 May 2005**Yn dod i rym**1 Gorffennaf 2005**Coming into force**1 July 2005*

Mae Cynulliad Cenedlaethol Cymru yn gwneud y Gorchymyn canlynol drwy arfer y pwerau a roddwyd iddo gan adrannau 108(3)(c), (7), (8), (9), (10) ac (11) a 210(7) o Ddeddf Addysg 2002(1).

The National Assembly for Wales makes the following Order in exercise of the powers conferred on it by sections 108(3)(c), (7), (8), (9), (10) and (11) and 210(7) of the Education Act 2002(1).

Enwi, cychwyn a chymhwys**Title, commencement and application**

1.-(1) Enw'r Gorchymyn hwn yw Gorchymyn y Cwricwlwm Cenedlaethol (Trefniadau Asesu Cyfnod Allweddol 3) (Cymru) 2005 a daw i rym ar 1 Gorffennaf 2005.

1.-(1) The title of this Order is the National Curriculum (Key Stage 3 Assessment Arrangements) (Wales) Order 2005 and it comes into force on 1 July 2005.

(2) Mae darpariaethau'r Gorchymyn hwn yn gymwys at ddiben canfod cyraeddiadau disgyblion sydd ym mlwyddyn olaf y trydydd cyfnod allweddol a hynny yn y pynciau craidd a'r pynciau sylfaen eraill.

(2) The provisions of this Order apply for the purpose of ascertaining the achievements in the core and other foundation subjects of pupils who are in the final year of the third key stage.

(3) Mae'r Gorchymyn hwn yn gymwys i ysgolion a gynhelir yng Nghymru.

(3) This Order applies to maintained schools in Wales.

Dirymu**Revocation**

2. Dirymir Gorchymyn Addysg (Y Cwricwlwm Cenedlaethol) (Trefniadau Asesu Cyfnod Allweddol 3) (Cymru) 1997(2), Gorchymyn Addysg (Y Cwricwlwm Cenedlaethol) (Trefniadau Asesu Cyfnod Allweddol 3) (Cymru) (Diwygio) 1998(3) a Gorchymyn Addysg (Y Cwricwlwm Cenedlaethol) (Trefniadau Asesu Cyfnod Allweddol 3) (Cymru) (Diwygio) 2001(4).

2. The Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1997(2), the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) (Amendment) Order 1998(3) and the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) (Amendment) Order 2001(4) are revoked.

(1) 2002 p.32.

(2) O.S. 1997/ 2010.

(3) O.S. 1998/1976.

(4) O.S. 2001/889 (Cy.40).

(1) 2002 c.32.

(2) S.I. 1997/ 2010.

(3) S.I. 1998/1976.

(4) S.I. 2001/889 (W.40).

Dehongli

3.-(1) Yn y Gorchymyn hwn-

ystyr "a bennir" ("*specified*") yw pennu mewn perthynas â'r trydydd cyfnod allweddol gan orchymyn adran 108(3)(a) a (b);

ystyr "yr Awdurdod" ("*the Authority*") yw'r awdurdod o'r enw Awdurdod Cymwysterau, Cwricwlwm ac Asesu Cymru(1);

mae i "blwyddyn ysgol" yr ystyr a roddir i "*school year*" yn adran 97 o'r Ddeddf;

ystyr "y Cynulliad Cenedlaethol" ("*the National Assembly*") yw Cynulliad Cenedlaethol Cymru;

ystyr "y Ddeddf" ("*the Act*") yw Deddf Addysg 2002;

ystyr "y dogfennau cysylltiedig" ("*the associated documents*") yw'r dogfennau a gyhoeddir gan yr Awdurdod ac sy'n gosod unrhyw lefelau cyrhaeddiad, targedau cyrhaeddiad a rhaglenni astudio mewn perthynas â'r pynciau craidd a'r pynciau sylfaen eraill, ac sy'n effeithiol yn rhinwedd y gorchymynion adran 108(3)(a) a (b) ar gyfer y pynciau hynny ac sydd mewn grym am y tro(2);

ystyr "gorchymynion adran 108(3)(a) a (b)" ("*section 108(a) and (b) orders*") yw gorchymynion a wneir, neu sydd â'r un effaith â phetaent wedi'u gwneud, o dan adran 108(3)(a) a (b) o'r Ddeddf ac sy'n pennu targedau cyrhaeddiad a rhaglenni astudio;

ystyr "y pynciau craidd" ("*the core subjects*") yw mathemateg, Saesneg, gwyddoniaeth, ac mewn perthynas ag ysgolion cyfrwng Cymraeg, Cymraeg;

ystyr "y pynciau sylfaen eraill" ("*the other foundation subjects*") yw technoleg, addysg gorfforol, hanes, daearyddiaeth, celfyddyd, cerddoriaeth, Cymraeg os nad yw'r ysgol yn ysgol gyfrwng Gymraeg, ac iaith dramor fodern a bennir mewn gorchymyn a wneir gan y Cynulliad Cenedlaethol, neu ag effaith fel pe bai wedi'i wneud, o dan adran 105(4) o'r Ddeddf(3);

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- (1) Sefydlwyd Awdurdod Cymwysterau, Cwricwlwm ac Asesu Cymru gan adran 14(1)(b) o Ddeddf Diwygio Addysg 1988 (p.40), parhaodd i fodoli o dan adran 360 o Ddeddf Addysg 1996 a chafodd ei enw presennol gan adran 27(1) o Ddeddf Addysg 1997 (p.44).
 - (2) Y Gorchymynion perthnasol ar gyfer y trydydd cyfnod allweddol yw O.S. 2000/1159 (Cy.90) (Technoleg), O.S. 2000/1158 (Cy.89) (Cerddoriaeth), O.S. 2000/1157 (Cy.88) (Ieithoedd Tramor Modern), O.S. 2000/1156 (Cy.87) (Hanes), O.S. 2000/1155 (Cy.86) (Daearyddiaeth), O.S. 2000/1154 (Cy. 85) (Saesneg), O.S. 2000/1153 (Cy.84) (Celfyddyd), O.S. 2000/1101 (Cy.79) (Cymraeg), O.S. 2000/1100 (Cy.78) (Mathemateg), O.S. 2000/1099 (Cy.77) (Gwyddoniaeth), a O.S. 2000/1098 (Cy.76) (Addysg Gorfforol).
 - (3) *Gweler* Gorchymyn Addysg (Y Cwricwlwm Cenedlaethol) (Ieithoedd Tramor Modern) (Cymru) 2000, O.S. 2000/1980 (Cy.141).

Interpretation

3.-(1) In this Order-

"the Act" ("*y Ddeddf*") means the Education Act 2002;

"the associated documents" ("*y dogfennau cysylltiedig*") means the documents published by the Authority setting out any levels of attainment, attainment targets and programmes of study in relation to the core and other foundation subjects, which documents have effect by virtue of the respective section 108(3)(a) and (b) orders for those subjects for the time being in force(1);

"AT" ("*TC*") means attainment target;

"the Authority" ("*yr Awdurdod*") means the authority known as the Qualifications, Curriculum and Assessment Authority for Wales(2);

"the core subjects" ("*y pynciau craidd*") means mathematics, English, science, and in relation to Welsh speaking schools, Welsh;

"the other foundation subjects" ("*y pynciau sylfaen eraill*") means technology, physical education, history, geography, art, music, Welsh if the school is not a Welsh-speaking school, and a modern foreign language specified in an order made by the National Assembly, or having effect as if it were made, under section 105(4) of the Act(3);

"maintained school" ("*ysgol a gynhelir*") has the meaning given to it by section 97 of the Act;

"the National Assembly" ("*y Cynulliad Cenedlaethol*") means the National Assembly for Wales;

"school year" ("*blwyddyn ysgol*") has the meaning given to it by section 97 of the Act;

"section 108(3)(a) and (b) orders" ("*gorchymynion 108(3)(a) a (b)*") means orders made, or which have effect as if they were made, under section 108(3)(a) and (b) of the Act specifying attainment targets and programmes of study;

"specified" ("*a bennir*") means specified in relation to the third key stage by a section 108(3)(a) and (b)

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- (1) The relevant Orders for the third key stage are S.I. 2000/1159 (W.90) (Technology), S.I. 2000/1158 (W.89) (Music), S.I. 2000/1157 (W.88) (Modern Foreign Languages), S.I. 2000/1156 (W.87) (History), S.I. 2000/1155 (W.86) (Geography), S.I. 2000/1154 (W.85) (English), S.I. 2000/1153 (W.84) (Art), S.I. 2000/1101 (W.79) (Welsh), S.I. 2000/1100 (W.78) (Mathematics), S.I. 2000/1099 (W.77) (Science), and S.I. 2000/1098 (W.76) (Physical Education).
 - (2) The Qualifications, Curriculum and Assessment Authority for Wales was established by section 14(1)(b) of the Education Reform Act 1988 (c.40), continued in existence by section 360 of the Education Act 1996 and given its current name by section 27(1) of the Education Act 1997 (c.44).
 - (3) *See* the Education (National Curriculum) (Modern Foreign Languages) (Wales) Order 2000, S.I. 2000/1980 (W.141).

ystyr "TC" ("AT") yw targed cyrhaeddiad;

ystyr "tymor yr haf" ("*summer term*") yw'r tymor terfynol mewn blwyddyn ysgol;

mae i "ysgol a gynhelir" yr ystytyr a roddir i "*maintained school*" yn adran 97 o'r Ddeddf.

(2) Mae cyfeiriadau at-

- (a) y trydydd cyfnod allweddol i'w dehongli yn unol ag adran 103 o'r Ddeddf; a
- (b) lefelau cyrhaeddiad, targedau cyrhaeddiad a rhaglenni astudio yn gyfeiriadau at y lefelau, y targedau a'r rhaglenni a osodir yn y dogfennau cysylltiedig.

(3) Os nad yw unrhyw rif cyfartalog y mae'n ofynnol ei benderfynu drwy'r Gorchymyn hwn yn rhif cyfan, rhaid ei dalgrynnu i'r rhif cyfan agosaf, gan dalgrynnu'r ffraciwn un hanner i fyny i'r rhif cyfan nesaf.

(4) Yn y Gorchymyn hwn, onid yw'r cyd-destun yn mynnu fel arall, mae unrhyw gyfeiriad at erthygl â rhif yn gyfeiriad at yr erthygl yn y Gorchymyn hwn sy'n dwyn y rhif hwnnw ac mae unrhyw gyfeiriad at baragraff â rhif yn gyfeiriad at y paragraff sy'n dwyn y rhif hwnnw yn yr erthygl y mae'r cyfeiriad yn ymddangos ynddi.

Asesiad athrawon - cyffredinol

4.-(1) Rhaid i'r pennaeth drefnu i bob disgybl gael ei asesu gan athro ym mhob pwnc craidd a phob pwnc sylfaen arall yn ystod tymor yr haf yn unol â darpariaethau'r erthygl hon ac erthyglau 5 i 7, ac i'r athro hwnnw gofnodi'r canlyniadau.

(2) Rhaid i'r disgybl gael ei asesu a rhaid i'r athro gofnodi'r canlyniadau ddim hwyrach na phythefnos cyn diwedd tymor yr haf.

(3) Wrth asesu disgybl yn unol â'r erthygl hon caiff athro ystyried canlyniadau unrhyw asesiad blaenorol o'r disgybl (p'un a wnaed ef gan yr athro hwnnw ai peidio).

Asesiad athrawon - Cymraeg, Saesneg, mathemateg, iaith dramor fodern, a gwyddoniaeth

5.-(1) Yn achos Cymraeg, Saesneg, mathemateg, iaith dramor fodern a gwyddoniaeth, diben yr asesiad yw canfod lefel y cyrhaeddiad a gyflawnodd y disgybl ym mhob TC a bennwyd ar gyfer y pwnc sy'n gymwys i'r disgybl ac yn y pwnc fel y'i cyfrifir yn unol â pharagraff (3) ac eithrio os bydd erthygl 6(3) yn gymwys.

(2) Datganiad o bob lefel cyrhaeddiad y mae'r disgybl wedi'i chyflawni (p'un a bennir y lefel honno mewn perthynas â'r trydydd cyfnod allweddol gan y gorchymyn adran 108(3)(a) a (b) perthnasol ai peidio)

order;

"summer term" ("*tymor yr haf*") means the final term in a school year.

(2) References to -

- (a) the third key stage are to be construed in accordance with section 103 of the Act; and
- (b) levels of attainment, attainment targets and programmes of study are to the levels, targets and programmes set out in the associated documents.

(3) Where any average number required to be determined by this Order is not a whole number, it is to be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number.

(4) In this Order unless the context otherwise requires any reference to a numbered article is a reference to the article in this Order so numbered and any reference to a numbered paragraph is a reference to the paragraph so numbered in the article in which the reference appears.

Teacher assessment - general

4.-(1) The head teacher must make arrangements for each pupil to be assessed by a teacher in each core and other foundation subject during the summer term in accordance with the provisions of this article and articles 5 to 7, and for a record of the results to be made by that teacher.

(2) The pupil must be assessed and a record of the results made by the teacher not later than two weeks before the end of the summer term.

(3) In making an assessment of a pupil pursuant to this article a teacher may take into account results of any previous assessment of the pupil (whether or not made by that teacher).

Teacher assessment - English, Welsh, mathematics, modern foreign language, and science

5.-(1) In the cases of English, Welsh, mathematics, a modern foreign language and science, the purpose of the assessment is to determine the level of attainment achieved by the pupil in each AT specified for the subject which applies to the pupil and, except where article 6(3) applies, in the subject as calculated in accordance with paragraph (3).

(2) The record of the results is to consist of a statement of each level of attainment achieved by the pupil (whether or not that level is specified in relation to the third key stage by the relevant section 108(3)(a)

mewn perthynas â phob TC a grybwyllir ym mharagraff (1) ac, ac eithrio pan fydd erthygl 6(3) yn gymwys, o'i lefel yn y pwnc fel a gyfrifir felly fydd y cofnod o'r canlyniadau

(3) Yn ddarostyngedig i erthygl 6, lefel cyrhaeddiad disgybl ym mob pwnc yw cyfartaledd ei lefelau ym mhob TC, ond yn achos mathemateg, mae lefel ei gyrhaeddiad yn TC2 (rhif ac algebra) i'w phwysoli â ffactor o ddau, ac yn achos Cymraeg pwysolir y TCau gan y ffactorau a ddangosir fel a ganlyn -

- (a) yn achos disgybl sy'n dilyn rhaglen astudio o'r enw "Cymraeg" -
TC1 (llafar) 4;
TC2 (darllen) 3, a
TC3 (ysgrifennu) 3,

a

- (b) yn achos disgybl sy'n dilyn rhaglen astudio o'r enw "Cymraeg Ail Iaith" -
TC1 (llafar) 3,
TC2 (darllen) 1, a
TC3 (ysgrifennu) 1.

Disgyblion nad ydynt yn ddarostyngedig i ddarpariaethau'r Cwricwlwm Cenedlaethol

6.-(1) Mae erthygl 5(3) i fod yn effeithiol mewn perthynas â disgyblion nad yw darpariaethau'r Cwricwlwm Cenedlaethol yn gymwys mewn perthynas â hwy (gan gynnwys disgyblion â datganiad anghenion addysgol arbennig) gyda'r addasiadau a bennir yn yr erthygl hon.

(2) Os nad yw un TC mewn pwnc yn gymwys i un o'r disgyblion hynny, mae erthygl 5(3) i fod yn effeithiol fel petai nifer y TCau sy'n gymwys i'r disgybl yn gyfanswm y TCau yn y pwnc ac fel petai'r TC nad yw'n gymwys, ac unrhyw bwysoli mewn perthynas ag ef, yn cael ei ddiystyru.

(3) Os nad yw rhagor nag un TC mewn pwnc yn gymwys i'r disgybl, nid yw erthygl 5(3) i fod yn gymwys i'r disgybl mewn perthynas â'r pwnc hwnnw.

(4) Yn achos Cymraeg os yw'r disgybl yn dilyn rhaglen astudio o'r enw "Cymraeg Ail Iaith", nid yw erthygl 5(3) i fod yn gymwys i'r disgybl hwnnw os nad yw TC1 (llafar) yn gymwys iddo.

Asesu gan athrawon: pynciau eraill

7. -(1) Yn achos daearyddiaeth, hanes, celfyddyd, cerddoriaeth ac addysg gorfforol, diben yr asesu yw canfod y lefel cyrhaeddiad a gyflawnodd y disgybl yn y pwnc, a datganiad o'r lefel honno fydd y cofnod o'r canlyniadau.

and (b) order) in relation to every AT mentioned in paragraph (1) and, except where article 6(3) applies, his or her level in the subject so calculated.

(3) Subject to article 6, a pupil's level of attainment in each subject is the average of his or her levels in each AT, save that in the case of mathematics his or her level in AT2 (number and algebra) is to be weighted by a factor of 2, and in the case of Welsh the following ATs are to be weighted by the factors indicated as follows -

- (a) in the case of a pupil following the programme of study known as "Welsh" -
AT1 (oral) 4,
AT2 (reading) 3, and
AT3 (writing) 3,

and

- (b) in the case of a pupil following the programme of study known as "Welsh Second Language" -
AT1 (oral) 3,
AT2 (reading) 1, and
AT3 (writing) 1.

Pupils not subject to provisions of the National Curriculum

6.-(1) Article 5(3) is to have effect in relation to pupils as respects whom provisions of the National Curriculum do not apply (including pupils with statements of special educational needs) with the modifications specified in this article.

(2) Where one AT in a subject does not apply to such a pupil, article 5(3) is to have effect as if the number of ATs applying to the pupil were the total number of ATs in the subject and as if the AT which does not apply, and any weighting in respect thereof, were ignored.

(3) Where more than one AT in a subject does not apply to such a pupil, article 5(3) is not to apply to that pupil in relation to that subject.

(4) In the case of Welsh where the pupil is following the programme of study known as "Welsh Second Language", article 5(3) is not to apply to that pupil if AT1 (oral) does not apply to him or her.

Teacher assessment: other subjects

7. -(1) In the case of geography, history, art, music and physical education, the purpose of the assessment is to determine the level of attainment achieved by the pupil in the subject, and the record of the results is to consist of a statement of that level.

(2) Yn achos technoleg, diben yr asesu yw canfod y lefel cyrhaeddiad a gyflawnodd y disgybl yn y rhaglen astudio o'r enw "Dylunio a Thechnoleg" a chanfod y lefel cyrhaeddiad a gyflawnodd y disgybl yn y rhaglen astudio o'r enw "Technoleg Gwybodaeth", a datganiad o'r lefelau hynny fydd y cofnod o'r canlyniadau.

Gwerthuso'r Trefniadau Aseu

8. Rhaid i'r Awdurdod wneud y trefniadau y mae'n ymddangos iddo eu bod yn briodol eu gwneud er mwyn penderfynu i ba raddau y mae darpariaethau erthygl 4 i 7 a'u gweithrediad yn cyflawni'r diben a grybwyllir yn erthygl 1(2).

Pwerau atodol y Cynulliad Cenedlaethol

9. Caiff y Cynulliad Cenedlaethol wneud y darpariaethau hynny y mae'n ymddangos yn hwylus iddo eu gwneud ac sy'n rhoi effaith lawn i'r darpariaethau a wneir o dan y Gorchymyn hwn (ac eithrio darpariaethau sy'n rhoi neu'n gosod swyddogaethau fel a grybwyllir yn adran 108(7) o'r Ddeddf) neu sy'n ychwanegu atynt mewn ffordd arall.

Llofnodwyd ar ran y Cynulliad Cenedlaethol Cymru o dan adran 66(1) o Ddeddf Llywodraeth Cymru 1998(1).

24 Mai 2005

Llywydd y Cynulliad Cenedlaethol

(2) In the case of technology, the purpose of the assessment is to determine the level of attainment achieved by the pupil in the programme of study known as "Design and Technology" and to determine the level of attainment achieved by the pupil in the programme of study known as "Information Technology", and the record of the results is to consist of a statement of those levels.

Evaluation of Assessment Arrangements

8. The Authority must make such arrangements as seem to them appropriate for determining the extent to which the provisions of articles 4 to 7 and their implementation achieve the purpose mentioned in article 1(2).

Supplementary powers of the National Assembly

9. The National Assembly may make such provisions giving full effect to or otherwise supplementing the provisions made by this Order (other than provisions conferring or imposing functions as mentioned in section 108(7) of the Act) as appear to it to be expedient.

Signed on behalf of the National Assembly for Wales under section 66(1) of the Government of Wales Act 1998(1).

24 May 2005

The Presiding Officer of the National Assembly

D. Elis-Thomas

OFFERYNNAU STATUDOL

2005 Rhif 1394 (Cy.108)

ADDYSG, CYMRU

Gorchymyn y Cwricwlwm
Cenedlaethol (Trefniadau Aseu
Cyfnod Allweddol 3) (Cymru)
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EDUCATION, WALES

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