

## SCHEDULE 1

(Regulation 2)

### REVOCATIONS

<i>Regulations revoked</i>	<i>References revocation</i>	<i>Extent of</i>
The Education (Information About Individual Pupils) (Wales) Regulations 2003	<a href="#">SI 2003/3237 (W.317)</a>	The whole regulation
The Education (Individual Pupil Information) (Prescribed Persons) (Wales) Regulations 2004	<a href="#">SI 2004/549 (W.53)</a>	The whole regulation
The Education (Information About Individual Pupils) (Wales) (Amendment) Regulations 2005	<a href="#">SI 2005/35 (W.2)</a>	The whole regulation
The Education (Information About Individual Pupils) (Wales) (Amendment) Regulations 2006	<a href="#">SI 2006/30 (W.4)</a>	The whole regulation

## SCHEDULE 2

(Regulation 4)

### Provision of Information about Individual Pupils

## PART 1

### All Pupils

1. The following information about the pupil—
  - (a) current unique pupil number and, where the school has held a previous unique pupil number for that pupil, the previous number;
  - (b) surname;
  - (c) first name, or if more than one each first name;
  - (d) middle name, or if more than one each middle name;
  - (e) gender;
  - (f) date of birth;
  - (g) ethnic group;
  - (h) national identity;
  - (i) date of admission to the school; and
  - (j) National Curriculum year group in which the pupil is taught.
2. The postcode of the home where the pupil normally resides.

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

3. Whether the information as to the pupil's ethnic group and national identity provided by virtue of this Part was provided by—
  - (a) the pupil;
  - (b) a parent;
  - (c) the school;
  - (d) a former school; or
  - (e) any other source.
4. The pupil's level of fluency in the Welsh language.
5. Whether the pupil studies Welsh as a first or second language.
6. Whether the information as to the pupil's level of fluency in the Welsh language provided by virtue of this Part was provided by—
  - (a) the pupil;
  - (b) a parent;
  - (c) the school;
  - (d) a former school; or
  - (e) any other source.
7. Whether the pupil studies any subject, other than Welsh as a first or second language, through the medium of Welsh.
8. Whether, pursuant to sections 512(3) and 512ZB of the 1996 Act<sup>(1)</sup>, the pupil has applied and been found eligible for free school meals.
9. Whether the pupil has special educational needs and, if so, confirmation of—
  - (a) the pupil's primary need and any secondary need identified;
  - (b) the level and the type of special educational needs provision forming part of the graduated approach adopted pursuant to "The Special Educational Needs Code of Practice for Wales", which was issued under section 313 of the 1996 Act and came into force on 1 April 2002, that is being made for that pupil; and
  - (c) the support being provided.
10. Where the pupil is, to the knowledge of the governing body, a child looked after by the local authority, that fact and the name of the local authority.
11. Whether the pupil has been, to the knowledge of the governing body, a child looked after by the local authority whilst on the school's register and, if so, the name of the local authority by which the pupil was most recently looked after.
12. In the case of a special school that is not a special school established in a hospital whether the pupil boards at the school and, if so, whether the pupil boards for seven nights per week or less than seven nights per week.
13. Whether the pupil is a registered pupil at one school or more than one school and, where the pupil is registered as a pupil at more than one school, whether the return is being made by the school that the pupil attends for the majority of his or her time.
14. Whether the pupil is part-time, and, for the purposes of this paragraph, "part-time" ("*rhan-amser*") means that the pupil is attending fewer than ten school sessions in any week during which the school meets.

---

(1) Sections 512 and 512ZB were substituted by section 202(1) of the 2002 Act.

15. In the case of a school which is not a special school, whether the pupil is receiving education in—

- (a) a nursery class;
- (b) a special class which has been so designated by the local education authority or so organised by the school; or
- (c) a mainstream class that has not been designated as a special class by the local education authority or organised as a special class by the school.

16. The total number of—

- (a) school sessions in the school year during which the pupil was registered at the school;
- (b) such sessions in the school year attended by the pupil; and
- (c) the number of authorised and unauthorised absences for the pupil.

## PART 2

### Sixth Form Pupils

1. The following information about each person who is, or was at any previous time during the school year in which the request for the information was made, a pupil in the school's sixth form—

- (a) whether the pupil is studying towards a Welsh BaccaLaureate Qualification;
- (b) the title of each learning activity the pupil is studying; and
- (c) whether the pupil was screened to identify any basic skills needs for literacy and numeracy at the beginning and end of the pupil's programme of learning activities in the sixth form and, if so whether any basic skills in relation to each of literacy and numeracy were—
  - (i) not assessed because no basic skills were identified when the pupil was screened; or
  - (ii) assessed and the pupil's basic skills were identified as being—
    - (aa) below entry level,
    - (bb) entry level 1,
    - (cc) entry level 2,
    - (dd) entry level 3,
    - (ee) level 1, or
    - (ff) above level 1; or
  - (iii) not known or the pupil refused to be assessed.
- (d) what support was offered to the pupil and what support the pupil accepted where the pupil has been assessed under sub-paragraph (c)(ii) and the basic skills of the pupil were identified as being below entry level 1.

2. In relation to each learning activity the pupil is studying—

- (a) the learning activity reference;
- (b) the date the pupil commenced the learning activity;
- (c) the expected end date of the learning activity;
- (d) the identity of the provider of the learning activity;
- (e) whether the learning activity is delivered through the medium of English, the medium of Welsh, or bilingually through the media of English and Welsh;

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

- (f) whether the pupil has a learning difficulty or a disability, or both, and if so whether the pupil is undertaking a discrete learning activity or a mainstream learning activity;
  - (g) whether the pupil is continuing to study or has completed or withdrawn from the learning activity; and
  - (h) whether the pupil has completed or withdrawn from the learning activity, the date upon which the pupil completed or withdrew from the learning activity and whether the pupil has begun to study a new learning activity.
3. The following information about a pupil who during the school year in which the request for information is made stopped attending the school's sixth form—
- (a) the date the pupil left the school; and
  - (b) the reason for the pupil leaving the school, if known.

## **PART 3**

### **Excluded Pupils**

1. The following information about each pupil permanently excluded from the school and whose permanent exclusion date was in the year ending on 31 August preceding the date on which the request for information is made—
- (a) current unique pupil number;
  - (b) surname;
  - (c) first name, or if more than one each first name;
  - (d) middle name, or if more than one each middle name;
  - (e) gender;
  - (f) date of birth; and
  - (g) the date the permanent exclusion began.