

SCHEDULE 3

Regulation 7

INFORMATION TO BE PUBLISHED BY GOVERNING BODIES

1. The name, address and telephone number of the school and the names of the head teacher and of the chair of the governing body.

2. The classification of the school as—

- (a) a community, foundation, voluntary controlled, voluntary aided, community special or foundation special school;
- (b) a primary, middle or secondary school;
- (c) a comprehensive, grammar⁽¹⁾ or partially selective school;
- (d) a co-educational or single-sex school;
- (e) a day or boarding school or a school taking both day and boarding pupils;

except that for the purposes of sub-paragraph (b) or (c) other terminology may be used.

3. The language category in the most recent PLASC return to the Welsh Ministers which most closely describes the school.

4. In relation to schools other than special schools, particulars of the admissions policy adopted for the school in relation to each age at which pupils are admitted to the school (including ages above and below compulsory school age).

5. Where there are specific arrangements for parents who are considering sending their child to the school to visit it, details of those arrangements.

6. In the case of a secondary school or a school (other than a special school) which provides secondary education, where information is available—

- (a) the number of places for each relevant age group at the school which were available at the start of the school year immediately preceding the admission school year;
- (b) the number of written applications for such places from the start of that year or (as appropriate) preferences expressed for such places at the school pursuant to arrangements made under section 86(1) of the 1998 Act;
- (c) the number of appeals made pursuant to section 94 of the 1998 Act prior to the start of the most recent school year and the number of such appeals that were successful.

7. A statement on the curriculum and organisation of education and teaching methods at the school, including details of any special arrangements in the curriculum or otherwise for particular categories of pupils, including those with statements of special educational needs made pursuant to section 324 of the 1996 Act⁽²⁾.

8. A summary of the policy adopted for the school by the governing body in relation to children with special educational needs as it appears from the information published by the governing body under regulations 3 to 4 of the Education (Special Educational Needs) (Information) (Wales) Regulations 1999⁽³⁾.

9. A brief statement on the ethos and values of the school.

10. A brief statement on who has been designated as the member of staff at the school as having responsibility for promoting the educational achievement of looked after children and of that

(1) “Grammar school” is defined by section 104(7) of the 1998 Act.

(2) As amended by paragraph 77(a) and (b) to Schedule 30 to the School Standards and Framework Act 1998, section 9 of the Special Educational Needs and Disability Act 2001 (c. 10) and by S.I.2010/1151.

(3) S.I. 1999/1442 as amended by S.I. 2010/1142.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

person's role and a brief statement on the policies adopted for the school to support and promote the educational achievement of looked after children.

11. Information as to the manner in which complaints are to be made under arrangements made pursuant to section 409 of the 1996 Act(4).

12. A summary of the content and organisation of that part of the curriculum relating to sex education (where such education forms part of the secular curriculum of the school).

13. A summary of any careers education provided and any arrangements made for work focussed experiences for pupils.

14. A summary of any sporting aims of the school and of the provisions made for pupils at the school to participate in sport including a summary of the provision made for extra curricular sports activities.

15. The affiliations, if any, of the school with a particular religion or religious denomination.

16. Without prejudice to paragraph 15 a brief summary of the religious education provided at the school.

17. Information as to any arrangements for a parent or a sixth-form pupil to exercise their rights under section 71 of the 1998 Act(5) in relation to a pupil's attendance at religious worship or education, and of any alternative provision made for pupils concerned.

18. Information as to any determination made by a standing advisory council in respect of the school under section 394 of the 1996 Act(6).

19. A summary of the charging and remissions policies determined by the governing body of the school under section 457 of the 1996 Act.

20. For the admission school year—

- (a) the times at which each school session begins and ends on a school day; and
- (b) the dates of school holidays (including half term holidays) during the admission school year.

21. A summary of any special arrangements for the admission of disabled pupils to the school and for enabling such pupils to have access to any part of the school premises, together with particulars of any steps which have been taken to prevent disabled pupils from being treated less favourably than pupils who are not disabled.

22. A summary of any policies adopted by the governing body of the school with respect to equal opportunities.

23. A summary of the arrangements made for the security of the pupils and staff at the school and the school premises.

24. A summary of the provisions contained in the home-school agreement adopted by the governing body of the school under section 110(1)(a) of the 1998 Act(7).

25. Changes in respect of any matter mentioned in the preceding paragraphs which it has been determined will be made after the start of the school year to which the particulars relate.

(4) As amended by paragraph 107(b), (c) and (d) of Schedule 30 to the School Standards and Framework Act 1998, Schedule 21 and by paragraph 47 of Part 3 of Schedule 22 to the Education Act 2002, section 223(1)(b) of, and Part 7 of Schedule 16 to, the Apprenticeships, Skills, Children and Learning Act 2009 and by S.I. [2010/1152](#).

(5) As amended by section 55 of the Education and Inspections Act 2006, paragraph 105 of Schedule 2 to the Education Act 2002 and by S.I. [2010/1158](#).

(6) As amended by paragraph 97(2), (3) and (4) of Schedule 30 to the School Standards and Framework Act 1998, paragraph 9(1) and (2) of Schedule 3 to the Education and Inspections Act 2006, and by S.I. [2010/1158](#).

(7) To which there are amendments which do not apply to Wales.

26.—(1) A brief statement as to the use of the Welsh language in the school by pupils of all age groups or of different age groups including, in particular—

- (a) the use of Welsh in each key stage as the language in which instruction is given in all or any subjects forming part of the curriculum and, where instruction in any such subject is given in Welsh of the extent, if any, to which alternative instruction in English is available in that subject;
- (b) of the extent, if any to which Welsh is the usual language of communication at the school;
- (c) any restriction that applies to a parent’s ability to choose the language in which instruction is given; and
- (d) a brief description of the arrangements at the school to facilitate continuity in the extent of the instruction in Welsh for pupils—
 - (i) whilst registered at the school; and
 - (ii) transferring from the school, where that school is a primary school, to a secondary school.

(2) Details of any exemption from the National Curriculum in Welsh under section 112, 113 or 114 of the 2002 Act but not so as to identify any individual pupils affected.

27. The most recent school comparative information in relation to the school’s performance in end of foundation phase assessments and end of key stage assessments published by the Welsh Ministers on DEWi.

28. In the case of a school with registered pupils who were aged 15 or 16 on the 1 September at the start of the previous school year, the number of such pupils and the percentage of that number falling within the following categories—

- (a) persons in full-time education, training or work based learning;
- (b) persons in employment;
- (c) persons known to the governing body not to fall within the terms of (a) or (b) above; and
- (d) persons whom it is not known by the governing body whether they fall within any of the above categories.

29. The information in the most recent “Summary of Secondary School Performance” document published by the Welsh Ministers in relation to the school on DEWi.

30.—(1) The number of unauthorised absences and authorised absences in the reporting school year expressed as a percentage of the total number of possible attendances in that year.

(2) For the purposes of this paragraph “the total number of possible attendances” means the number produced by multiplying the number of registered pupils in the school at the beginning of the reporting year by the number of school sessions in that year.