

SCHEDULE 1

Regulation 3(3)

Questions and information to be included in a Welsh medium education assessment

PART 1

Questions to be contained in a Welsh medium education assessment

<i>Number</i>	<i>Question</i>
1	How many children under 2 years of age currently live full-time or part-time at your address?
2	What are the dates of birth of each of the children currently living full-time or part-time at your address who are under the age of 2?
3	Which one of the following statements best describes the likelihood of you sending any child living full-time or part-time at your address to a Welsh medium primary school if that school is in excess of 2 miles of your home— (a) very likely; (b) quite likely; (c) likely; (d) unlikely; (e) quite unlikely; or (f) very unlikely.
4	Which one of the following statements best describes the likelihood of you sending a child living full-time or part-time at your address to a Welsh medium primary school if that school is within 2 miles of your home— (a) very likely; (b) quite likely; (c) likely; (d) unlikely; (e) quite unlikely; or (f) very unlikely.
5	Which one of the following statements best describes what you consider to be an acceptable journey time between home and a Welsh medium school by bus of— (a) less than 10 minutes; (b) between 10 minutes and 20 minutes; (c) between 20 minutes and 30 minutes; (d) between 30 minutes and 45 minutes; (e) between 45 minutes and 60 minutes; or (f) more than 60 minutes.
6	What is your postcode?

*Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

## PART 2

### Information to be contained in a Welsh medium education assessment

The following information must be included in any Welsh medium education assessment—

- (a) a brief statement of the purpose of the Welsh medium education assessment;
- (b) a statement that Welsh medium education is an option for both Welsh-speaking children and non Welsh-speaking children;
- (c) the names and addresses of maintained schools in a local authority's area which provide Welsh medium education;
- (d) a description of the amount of teaching that takes place through the medium of Welsh in each of the maintained schools that provide Welsh medium education in its area;
- (e) a brief explanation of the opportunities for pupils to progress from maintained primary schools that provide Welsh medium education to maintained secondary schools that provide Welsh medium education; and
- (f) the Welsh medium education assessment closing date.

## SCHEDULE 2

Regulation 5

### Matters to be dealt with in a plan

1. A statement setting out the local authority's strategy as to how it will increase the number of children of 7 years of age who are taught through the medium of Welsh.
2. A statement setting out the methods to be adopted by the local authority for assessing demand for Welsh medium childcare and Welsh medium education in its area.
3. A statement setting out the actions the local authority proposes to take before the expiry of 24 weeks from the Welsh medium education assessment closing date to address any demand in its area for Welsh medium childcare and Welsh medium education identified in any such assessment it has carried out.
4. A statement setting out the local authority's strategies as to how any applications it makes for grant funding from the Welsh Ministers in respect of expenditure on maintained schools in its area will take account of the demand for Welsh medium education identified in any Welsh medium education assessment it has carried out.
5. A statement setting out how the local authority will work collaboratively with other local authorities to meet any demand for Welsh medium education identified in any Welsh medium education assessment it has carried out.
6. A statement setting out the local authority's strategy to increase the opportunities for people who do not speak Welsh as their first language to learn through the medium of Welsh by taking part in intensive Welsh medium education and by increasing access to centres for latecomers.
7. A statement setting out whether the local authority will establish a Welsh medium education forum.
8. A statement setting out the local authority's strategy as to how it will seek to ensure that adequate financial resources are available to meet the demand for Welsh medium education for children up to the age of 7.
9. A statement setting out the local authority's strategy for providing parents with information as to the availability and type of Welsh medium education.

**10.** A statement setting out the local authority’s strategy for increasing the percentage of pupils who are in the final year of the third key stage and who are following that part of the programme of study for Welsh titled “Welsh” and set out in the Welsh document.

**11.** A statement setting out the local authority’s strategy for ensuring continuity of Welsh medium education when children transfer from—

- (a) funded non-maintained nursery education to funded nursery education;
- (b) the foundation phase to the second key stage;
- (c) the second key stage to the third key stage; and
- (d) the third key stage to the fourth key stage.

**12.** A statement setting out the local authority’s strategy for increasing the amount of Welsh medium education provided in any schools it maintains which provide education through the medium of English and Welsh.

**13.** A statement setting out the local authority’s strategy for increasing the percentage of pupils aged 15 and over who are studying for qualifications through the medium of Welsh.

**14.** A statement setting out the local authority’s strategy as to how it will carry out its duty in section 116B of the 2002 Act<sup>(1)</sup>.

**15.** A statement setting out the local authority’s strategy as to how it will work through 14-19 networks and 14-19 regional forums to sustain and improve the provision of Welsh medium education in its area for persons aged 14 to 19.

**16.** A statement setting out the local authority’s strategy as to how it will gather and utilise school performance data to improve the provision of Welsh medium education for persons aged 14 to 19.

**17.** A statement setting out the local authority’s strategy to improve standards of literacy in Welsh in maintained schools in its area.

**18.** A statement setting out the local authority’s strategy as to how it will improve the provision and standards of Welsh medium education for those pupils following the Welsh programme of study.

**19.** A statement setting out the local authority’s strategy as to how it will improve the provision and standards of Welsh medium education for those pupils following the Welsh second language programme of study.

**20.** A statement setting out the local authority’s strategy as to how it will increase the opportunities for pupils to speak Welsh other than as part of formal Welsh medium education provided by a school.

**21.** A statement setting out the local authority’s strategy as to how it will improve Welsh medium education for pupils who require additional learning support arising from any difficulty that pupil has in learning in relation to other pupils of the same age who do not have any difficulty in learning.

**22.** A statement setting out the local authority’s strategy to ensure there are adequate numbers of teaching staff to meet the demand for Welsh medium education in maintained schools in its area.

**23.** A statement setting out the local authority’s strategy as to how it will improve the Welsh language linguistic skills of those practitioners in maintained schools in its area.

**24.** A statement setting out the local authority’s strategy as to how it will improve the teaching skills of those practitioners providing Welsh medium education in maintained schools in its area.

**25.** A statement setting out how the local authority will ensure that strategies it adopts to improve the educational standards of maintained schools in its area take full account of the plan.

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(1) Inserted by the section 5 of the [Learning and Skills \(Wales\) Measure 2009 \(nawm 1\)](#).

### SCHEDULE 3

Regulation 5

#### Supporting information

1. The number of children who attend—
  - (a) nurseries which are funded by the local authority in which they are situated pursuant to its duty in section 118 of the 1998 Act and which teach the foundation phase through the medium of Welsh; and
  - (b) nurseries which are not funded by the local authority in which they are situated pursuant to its duty in section 118A of the 1998 Act and which do not teach the foundation phase through the medium of Welsh.
2. The percentage of children who transfer to Welsh medium maintained schools who attended—
  - (a) nurseries which are funded by the local authority in which they are situated pursuant to its duty in section 118 of the 1998 Act and which teach the foundation phase through the medium of Welsh; and
  - (b) nurseries which are not funded by the local authority in which they are situated pursuant to its duty in section 118A of the 1998 Act and which do not teach the foundation phase through the medium of Welsh.
3. The percentage of pupils attending Welsh medium maintained primary schools who transfer to Welsh medium maintained secondary schools.
4. In relation to pupils following the Welsh programme of study at the second, third and fourth key stage the—
  - (a) results of the assessments of those pupils; and
  - (b) any relevant qualifications awarded to those pupils.
5. In relation to pupils following the Welsh second language programme of study at the second, third and fourth key stages—
  - (a) results of the assessments of those pupils; and
  - (b) any relevant qualifications awarded to those pupils.
6. The number and percentage of pupils who are—
  - (a) entered for a relevant qualification in the Welsh second language programme of study;
  - (b) not entered for a relevant qualification in the Welsh second language programme of study.