#### WELSH STATUTORY INSTRUMENTS

### 2015 No. 140 (W. 8)

#### **EDUCATION, WALES**

# The Education Workforce Council (Main Functions) (Wales) Regulations 2015

Made - - - - 3 February 2015
Laid before the National
Assembly for Wales 6 February 2015
Coming into force 1 April 2015

## THE EDUCATION WORKFORCE COUNCIL (MAIN FUNCTIONS) (WALES) REGULATIONS 2015

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Changes to legislation: There are currently no known outstanding effects for the The Education Workforce Council (Main Functions) (Wales) Regulations 2015. (See end of Document for details)

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- 8. If known, any name by which the registered person was...

- 9. If known, the racial group to which registered person belongs....
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- 11. The registered person's home address, or other contact address, and...
- 12. The registered person's national insurance number.
- 13. (1) If known, in relation to each of the schools...
- 14. If known, where a registered person is engaged to provide...
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- 17. If known particulars of any other academic or professional qualification...
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- 20. The terms of any reprimand issued by the Council for...
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- 22. The terms of any prohibition order for the time being...
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- 3 NOT QUALIFIED TEACHERS IN ORDER TO CARRY OUT SPECIFIED WORK
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Changes to legislation: There are currently no known outstanding effects for the The Education Workforce Council (Main Functions) (Wales) Regulations 2015. (See end of Document for details)

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- 13. Where a person is ineligible for registration pursuant to section...
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- 3. Employer's records relating to the conduct which eventually led to...
- 4. Employer's letters, warnings or notices issued to a person in...
- 5. Any other statements, representations and evidence submitted by a person...
- 6. Letter advising of a person's intention to cease to provide...
- 7. Any other document or information which the employer considers is...

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- 8. A statement of reasons for terminating the arrangements.
- 9. Any records relating to the termination of the arrangements or...
- 10. Any records relating to the conduct which eventually led to...
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