



OFFERYNNAU STATUDOL
CYMRU

WELSH STATUTORY
INSTRUMENTS

2018 Rhif 766 (Cy. 153)

2018 No. 766 (W. 153)

ADDYSG, CYMRU

EDUCATION, WALES

Rheoliadau Addysg (Diwygiadau
sy'n Ymwneud â Gwybodaeth
Asesiadau Athrawon) (Cymru)
2018

The Education (Amendments
Relating to Teacher Assessment
Information) (Wales) Regulations
2018

NODYN ESBONIADOL

(Nid yw'r nodyn hwn yn rhan o'r Rheoliadau)

Mae'r Rheoliadau hyn yn diwygio—

- (a) Rheoliadau Addysg (Gwybodaeth am Ddisgyblion Unigol) (Cymru) 2007 (“y Rheoliadau Gwybodaeth am Ddisgyblion Unigol”);
- (b) Rheoliadau Adroddiadau Blynyddol Llywodraethwyr Ysgolion (Cymru) 2011 (“y Rheoliadau Adroddiadau Blynyddol”);
- (c) Rheoliadau Adroddiad Pennaeth i Rien i Disgyblion sy'n Oedolion (Cymru) 2011 (“y Rheoliadau Adroddiad Pennaeth”);
- (d) Rheoliadau Gwybodaeth Ysgolion (Cymru) 2011 (“y Rheoliadau Gwybodaeth Ysgolion”);
- (e) Rheoliadau Perfformiad Ysgol a Thargedau Absenoldeb (Cymru) 2011 (“y Rheoliadau Targedau”);
- (f) Rheoliadau Gwerthuso Athrawon Ysgol (Cymru) 2011 (“y Rheoliadau Gwerthuso Athrawon”);
- (g) Rheoliadau Llywodraethu Ysgolion a Gynhelir (Gofynion Hyfforddi ar gyfer Llywodraethwyr) (Cymru) 2013 (“y Rheoliadau Hyfforddi”);
- (h) Rheoliadau Cynlluniau Strategol Cymraeg mewn Addysg ac Aseu'r Galw am Addysg Cyfrwng Cymraeg (Cymru) 2013 (“y Rheoliadau CSCA”); ac
- (i) Rheoliadau Addysg (Cynlluniau Datblygu Ysgolion) (Cymru) 2014 (“y Rheoliadau Cynlluniau Datblygu”).

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the—

- (a) Education (Information About Individual Pupils) (Wales) Regulations 2007 (“the Individual Pupil Information Regulations”);
- (b) School Governors' Annual Reports (Wales) Regulations 2011 (“the Annual Report Regulations”);
- (c) Head Teacher's Report to Parents and Adult Pupils (Wales) Regulations 2011 (“the Head Teacher Reporting Regulations”);
- (d) School Information (Wales) Regulations 2011 (“the School Information Regulations”);
- (e) School Performance and Absence Targets (Wales) Regulations 2011 (“the Targets Regulations”);
- (f) School Teacher Appraisal (Wales) Regulations 2011 (“the Teacher Appraisal Regulations”);
- (g) Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013 (“the Training Regulations”);
- (h) Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013 (“the WESP Regulations”); and
- (i) Education (School Development Plans) (Wales) Regulations 2014 (“the Development Plans Regulations”).

Mae'r Rheoliadau Gwybodaeth am Ddisgyblion Unigol yn ei gwneud yn ofynnol i gorff llywodraethu ysgol a gynhelir, pan fydd cais ysgrifenedig yn dod i law oddi wrth yr awdurdod lleol sy'n cynnal yr ysgol, gyflenwi'r wybodaeth am ddisgyblion unigol y gofynnir amdani ac a nodir yn Atodlen 2 i'r Rheoliadau hynny. Mae'r Rheoliadau Gwybodaeth am Ddisgyblion Unigol hefyd yn nodi'r personau y caiff Gweinidogion Cymru ddarparu'r wybodaeth honno am ddisgyblion unigol iddynt. Mae'r Rheoliadau hyn yn diweddarau'r rhestr o bersonau y caniateir i'r wybodaeth gael ei darparu iddynt. Mae'r Rheoliadau hyn hefyd yn gwneud dau fân newid pellach—

- (a) er mwyn caniatáu i Weinidogion Cymru gasglu gwybodaeth am ddisgyblion unigol ar gyfer disgyblion chweched dosbarth yn y flwyddyn cyn y flwyddyn ysgol y cyflwynwyd y cais ynddi. Mae hyn yn adlewyrchu'r arfer casglu cyfredol; a
- (b) er mwyn dileu cyfeiriad at ddata "sgiliau sylfaenol" am nad yw'r data hyn yn cael eu casglu gan Weinidogion Cymru mwyach (rheoliad 2).

Mae'r Rheoliadau Adroddiadau Blynyddol yn nodi'r wybodaeth y mae rhaid i gorff llywodraethu ysgol ei chyhoeddi mewn adroddiad blynyddol. Mae'r Rheoliadau hyn yn diwygio'r Rheoliadau Adroddiadau Blynyddol fel nad oes rhaid mwyach i gyrrff llywodraethu gyhoeddi gwybodaeth ysgol gymharol na'r adroddiad ar lythrennedd a rhifedd ("yr Adroddiadau") (rheoliad 3). Yn y dyfodol, ni fydd Gweinidogion Cymru yn cyhoeddi data sy'n cymharu ysgolion mewn cysylltiad ag asesiadau eu hathrawon ac felly ni fydd yr Adroddiadau ar gael i gorff llywodraethu'r ysgol i'w cyhoeddi yn ei adroddiad blynyddol.

Mae'r Rheoliadau Adroddiad Pennaeth yn gwneud darpariaeth o ran yr adroddiad y mae'n ofynnol i bennaeth ysgol a gynhelir ei anfon at rieni a disgyblion sy'n oedolion bob blwyddyn ysgol a'r wybodaeth ychwanegol y caiff rhiant ofyn i'r pennaeth amdani. Mae'r Rheoliadau hyn yn diwygio'r Rheoliadau Adroddiad Pennaeth fel nad oes rhaid i benaethiaid gynnwys yn yr adroddiad wybodaeth gymharol ddiweddaraf yr ysgol ar gyfer disgyblion islaw'r pedwerydd cyfnod allweddol. Gan na fydd Gweinidogion Cymru yn cyhoeddi data sy'n cymharu ysgolion mewn cysylltiad ag asesiadau eu hathrawon yn y dyfodol, ni fydd gan y pennaeth wybodaeth ysgol gymharol ar gyfer disgyblion islaw'r pedwerydd cyfnod allweddol i'w chynnwys yn yr adroddiad i rieni a disgyblion sy'n oedolion. Mae'r Rheoliadau hyn hefyd yn gwneud rhai mân ddiwygiadau er mwyn cywiro croesgyfeiriadau yn rheoliad 3 o'r Rheoliadau Adroddiad Pennaeth (rheoliad 4).

The Individual Pupil Information Regulations require the governing body of a maintained school upon written request from the local authority that maintains the school to supply the individual pupil information requested and which is set out in Schedule 2 to those Regulations. The Individual Pupil Information Regulations also set out the persons to whom the Welsh Ministers may provide that individual pupil information. These Regulations update the list of persons to whom the information may be provided. These Regulations also make two further minor changes—

- (a) so as to allow the Welsh Ministers to collect individual pupil information for sixth form pupils in the year previous to the school year in which the request was submitted. This reflects the current collection practice; and
- (b) so as to remove reference to "basic skills" data as this is no longer collected by the Welsh Ministers (regulation 2).

The Annual Report Regulations set out the information that must be published by a school governing body in an annual report. These Regulations amend the Annual Report Regulations so that governing bodies no longer have to publish school comparative information or the literacy and numeracy report ("the Reports") (regulation 3). In future the Welsh Ministers will not publish data comparing schools in respect of their teacher assessments and so the Reports will not be available to the school governing body for publication in their annual report.

The Head Teacher Reporting Regulations make provision as to the report the head teacher of a maintained school is required to send to parents and adult pupils each school year and the additional information a parent may request from the head teacher. These Regulations amend the Head Teacher Reporting Regulations so that head teachers do not have to include in the report the school's most recent comparative information for pupils below the fourth key stage. As the Welsh Ministers will not publish data comparing schools in respect of their teacher assessments in future the head teacher will not have school comparative information for pupils below the fourth key stage to include in the report to parents and adult pupils. These Regulations also make some minor amendments to correct cross references in regulation 3 of the Head Teacher Reporting Regulations (regulation 4).

Mae'r Rheoliadau Gwybodaeth Ysgolion yn nodi'r wybodaeth am ysgol y mae rhaid i'r awdurdod lleol a chorff llywodraethu'r ysgol ei chyhoeddi. Mae'r Rheoliadau hyn yn diwygio'r Rheoliadau Gwybodaeth Ysgolion fel nad oes rhaid mwyach i gyrff llywodraethu gyhoeddi'r wybodaeth ysgol gymharol ddiweddaraf ("yr Adroddiad") (rheoliad 5). Yn y dyfodol, ni fydd Gweinidogion Cymru yn cyhoeddi data sy'n cymharu ysgolion mewn cysylltiad ag asesiadau eu hathrawon ac felly ni fydd yr Adroddiad ar gael i awdurdodau lleol na chyrff llywodraethu.

Mae'r Rheoliadau Targedau yn nodi'r targedau perfformiad ysgol y mae rhaid i gorff llywodraethu ysgol eu gosod. Mae'r Rheoliadau hyn yn diwygio'r Rheoliadau Targedau fel—

- (a) nad yw'n ofynnol mwyach i'r corff llywodraethu osod targedau ar gyfer cyflawni'r dangosydd pynciau craidd nac ar gyfer nifer y disgyblion sy'n gadael heb gymwysterau perthnasol ond maent yn rhydd i wneud hynny yn wirfoddol (rheoliad 6(2)(a), (4)(d)(i) a (5)(g));
- (b) bod y diffiniad o "set ddata" wedi ei ddiwygio i hepgor cyfeiriad at "asesiadau athrawon" (rheoliad 6(2)(b));
- (c) bod diwygiadau i reoliadau 3(4)(b) a 4(4)(b) yn golygu na fydd rhaid i gorff llywodraethu roi sylw i "setiau data" a gyflenwir gan Weinidogion Cymru yn unig mewn cysylltiad â'r ail gyfnod allweddol a'r trydydd cyfnod allweddol. Yn hytrach, bydd rhaid i gorff llywodraethu roi sylw i ystod o ddata am berfformiad disgyblion mewn asesiadau athrawon a fydd ar gael o ystod o ffynonellau (rheoliad 6(3));
- (d) yn lle gosod targedau perfformiad ar gyfer disgyblion 16 oed yn y pedwerydd cyfnod allweddol y bydd rhaid i'r corff llywodraethu osod targedau ar gyfer disgyblion ym mlwyddyn 11 (rheoliad 6(2)(c), (4)(a) ac (c) a (5)(c) ac (e)); ac
- (e) bod diwygiadau i reoliad 8 ac Atodlen 2 i'r Rheoliadau Targedau yn adlewyrchu'r ffaith na fydd yn ofynnol mwyach i gyrff llywodraethu ysgolion gyhoeddi data am gyrhaeddiad disgyblion ar gyfer yr ail gyfnod allweddol a'r trydydd cyfnod allweddol. Bydd y data hyn yn parhau i gael eu cyhoeddi ar gyfer disgyblion ym mlwyddyn 11 (rheoliad 6(5)(a), (d) ac (f) a (6)).

The School Information Regulations set out the information about a school that must be published by local authority and the school governing body. These Regulations amend the School Information Regulations so that governing bodies no longer have to publish the most recent school comparative information ("the Report") (regulation 5). In future the Welsh Ministers will not publish data comparing schools in respect of their teacher assessments and so the Report will not be available to local authorities or governing bodies.

The Targets Regulations set out the school performance targets that must be set by a school governing body. These Regulations amend the Targets Regulations so that—

- (a) the governing body is no longer required to set targets for achieving the core subject indicator or for the number of pupils leaving without relevant qualifications but are free to do so on a voluntary basis (regulation 6(2)(a), (4)(d)(i) and (5)(g));
- (b) the definition of "data set" is amended to omit reference to "teacher assessments" (regulation 6(2)(b));
- (c) amendments to regulations 3(4)(b) and 4(4)(b) mean a governing body will not have to have regard to "data sets" only supplied by the Welsh Ministers in respect of the second and third key stages. Instead a governing body will have to have regard to a range of data on pupil performance in teacher assessments which will be available from a range of sources (regulation 6(3));
- (d) instead of setting performance targets for pupils aged 16 in the fourth key stage the governing body will have to set targets for pupils in year 11 (regulation 6(2)(c), (4)(a) and (c) and (5)(c) and (e)); and
- (e) amendments to regulation 8 and Schedule 2 to the Targets Regulations reflect the fact that school governing bodies will no longer be required to publish pupil attainment data for the second and third key stages. This data will continue to be published for pupils in year 11 (regulation 6(5)(a), (d) and (f) and (6)).

Mae'r Rheoliadau Gwerthuso Athrawon yn darparu ar gyfer gwerthuso perfformiad athrawon ysgol. Mae'r Rheoliadau hyn yn diwygio cyfeiriadau yn y Rheoliadau Gwerthuso Athrawon at ddatblygiad proffesiynol athrawon ysgol i ddysgu proffesiynol athrawon ysgol (rheoliad 7). Mae'r newid geiriad yn gyson â'r geiriad a ddefnyddir mewn dogfennau nad ydynt yn rhai deddfwriaethol ac mae felly yn fwy cyfarwydd i'r proffesiwn addysgu.

Mae'r Rheoliadau Hyfforddi yn nodi'r gofynion hyfforddi ar gyfer llywodraethwyr ysgolion. Mae'r gofynion hyfforddi mewn perthynas â data perfformiad ysgolion wedi eu nodi mewn dogfen o'r enw "Hyfforddiant i lywodraethwyr ysgol yng Nghymru ar ddeall data ysgolion" ac y cyfeirir ati yn y diffiniad o "yr hyfforddiant ar ddata perfformiad ysgolion" ("Dogfen 2016") yn rheoliad 2 o'r Rheoliadau Hyfforddi. Mae'r Rheoliadau hyn yn diwygio'r diffiniad hwnnw er mwyn dileu'r cyfeiriad at Ddogfen 2016 a chynnwys yn ei le gyfeiriad at yr hyfforddiant newydd ar ddata perfformiad ysgolion a nodir mewn dogfen o'r enw "Hyfforddiant i lywodraethwyr ysgol yng Nghymru ar ddeall data ysgolion" a gyhoeddwyd ym mis Mehefin 2018 ("Dogfen 2018") (rheoliad 8(1)). Roedd dogfen 2016 yn ei gwneud yn ofynnol i lywodraethwyr ysgolion gael eu hyfforddi ym maes data perfformiad ysgolion penodol a ddarparwyd iddynt gan Weinidogion Cymru (rheoliad 8). Yn y dyfodol, ni fydd y data hynny yn cael eu darparu mwyach.

Mae rheoliad 8(2) yn cynnwys darpariaeth arbed y mae ganddi'r effaith na fydd yn ofynnol i lywodraethwyr ysgolion presennol gwblhau'r hyfforddiant yn Nofen 2018 os ydynt eisoes wedi cwblhau'r hyfforddiant sy'n ofynnol gan y Rheoliadau Hyfforddi cyn i'r Rheoliadau hyn ddod i rym.

Mae adran 84 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 ("Deddf 2013") yn ei gwneud yn ofynnol i awdurdod lleol lunio cynllun strategol Cymraeg mewn addysg ("CSCA") a chynnal asesiad o'r galw am addysg cyfrwng Cymraeg. Mae'r Rheoliadau CSCA yn nodi'r amgylchiadau y mae rhaid i awdurdod lleol gynnal asesiad addysg cyfrwng Cymraeg o'r fath odanynt, ac maent yn gwneud darpariaeth mewn cysylltiad â ffurf, cynnwys a chyhoeddi ei CSCA. Yn benodol, mae rheoliad 8 o'r Rheoliadau CSCA yn gwneud darpariaeth ar gyfer cyhoeddi CSCA awdurdod lleol, gan gynnwys yr wybodaeth ategol a nodir yn Atodlen 3 i'r Rheoliadau CSCA. Mae'r Rheoliadau hyn yn rhoi rheoliad 8 newydd yn lle'r un presennol fel nad yw'n ofynnol mwyach i'r data asesu disgyblion a nodir ym mharagraffau 4 a 5 o Atodlen 3 i'r Rheoliadau CSCA gael eu cyhoeddi fel rhan o'r CSCA ("Data Asesu") (rheoliad 9). Bydd y Data Asesu hynny yn dal i fod yn rhan o'r Cynllun a byddant yn parhau i gynorthwyo awdurdod lleol i gyflawni ei swyddogaethau yn Rhan 4 o Ddeddf 2013 ond ni chânt eu cyhoeddi mwyach.

The Teacher Appraisal Regulations provide for the appraisal of the performance of school teachers. These Regulations amend references in the Teacher Appraisal Regulations from the professional development of school teachers to the professional learning of school teachers (regulation 7). The change of wording is consistent with the wording used in non legislative documents and is therefore more familiar to the teaching profession.

The Training Regulations set out the training requirements for school governors. The training requirements in relation to school performance data are set out in a document entitled "Training for school governors in Wales on understanding school data" and is referred to in the definition of "the school performance data training" ("the 2016 Document") in regulation 2 of the Training Regulations. These Regulations amend that definition so as to remove the reference to the 2016 Document and instead include a reference to the new school performance data training set out in a document entitled "Training for school governors in Wales on understanding school data" published in June 2018 ("the 2018 Document") (regulation 8(1)). The 2016 document required school governors to be trained in certain school performance data which was provided to them by the Welsh Ministers (regulation 8). In future that data will no longer be provided.

Regulation 8(2) contains a saving provision the effect of which is that existing school governors do not have to complete the training in the 2018 Document if they have already completed the training required by the Training Regulations before these Regulations come into force.

Section 84 of the School Standards and Organisation (Wales) Act 2013 ("the 2013 Act") requires a local authority to prepare a Welsh in education strategic plan ("WESP") and carry out an assessment of demand for Welsh medium education. The WESP Regulations set out the circumstances in which a local authority must carry out such a Welsh medium education assessment and make provision in respect of the form, content and publication of its WESP. In particular regulation 8 of the WESP Regulations makes provision for the publication of a local authority's WESP including the supporting information set out in Schedule 3 to the WESP Regulations. These Regulations substitute a new regulation 8 so as to no longer require the pupil assessment data set out in paragraphs 4 and 5 of Schedule 3 to the WESP Regulations be published as part of the WESP ("Assessment Data") (regulation 9). That Assessment Data will still form part of the Plan and will continue to assist a local authority discharge its functions in Part 4 of the 2013 Act but it will no longer be published.

Mae'r Rheoliadau Cynlluniau Datblygu yn gosod dyletswydd ar gyrff llywodraethu ysgolion i lunio cynllun datblygu ysgol y mae rhaid iddo ymdrin â'r materion a nodir yn yr Atodlen i'r Rheoliadau hynny. Mae'r Rheoliadau hyn yn diwygio'r Rheoliadau Cynlluniau Datblygu er mwyn dileu cyfeiriad at "asesiadau athrawon" o'r diffiniad o "gwybodaeth ysgol gymharol" yn rheoliad 2. Ni fydd Gweinidogion Cymru yn cynnwys gwybodaeth "asesiadau athrawon" yn yr wybodaeth ysgol gymharol y maent yn ei darparu i ysgolion mwyach (rheoliad 10(a)). Bydd yr wybodaeth gymharol arall a nodir yn y diffiniad o "gwybodaeth ysgol gymharol" yn parhau i gael ei darparu.

Mae'r Rheoliadau hyn hefyd yn diwygio'r Atodlen i'r Rheoliadau Cynlluniau Datblygu er mwyn dileu cyfeiriadau at "datblygiad proffesiynol" a "datblygu proffesiynol" a mewnosod cyfeiriadau yn lle hynny at "dysgu proffesiynol". Mae'r newid geiriad yn gyson â'r geiriad a ddefnyddir mewn dogfennau nad ydynt yn rhai deddfwriaethol ac mae'n fwy cyfarwydd i'r proffesiwn addysgu. Mae'r newid hwn hefyd yn adlewyrchu'r newidiadau a wneir i'r Rheoliadau Gwerthuso Athrawon (rheoliad 9(b)).

Ystyriwyd Cod Ymarfer Gweinidogion Cymru ar gynnal Aseidiadau Effaith Rheoleiddiol mewn perthynas â'r Rheoliadau hyn. O ganlyniad, lluniwyd asesiad effaith rheoleiddiol o'r costau a'r manteision sy'n debygol o ddeillio o gydymffurfio â'r Rheoliadau hyn. Gellir cael copi oddi wrth yr Is-adran Cwricwlwm ac Asesu yn yr Adran Addysg a Gwasanaethau Cyhoeddus yn Llywodraeth Cymru, Parc Cathays, Caerdydd, CF10 3NQ.

The Development Plans Regulations place a duty on school governing bodies to draw up a school development plan which must deal with the matters set out in the Schedule to those Regulations. These Regulations amend the Development Plans Regulations so as to remove reference to "teacher assessments" from the definition of "school comparative information" in regulation 2. The Welsh Ministers will no longer include "teacher assessment" information in the school comparative information they provide to schools (regulation 10(a)). The other comparative information set out in the definition of "school comparative information" will continue to be provided.

These Regulations also amend the Schedule to the Development Plans Regulations so as to remove references to "professional development" and insert references instead to "professional learning". The change of wording is consistent with the wording used in non legislative documents and is more familiar to the teaching profession. This change also mirrors the changes made to the Teacher Appraisal Regulations (regulation 9(b)).

The Welsh Ministers' Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result, a regulatory impact assessment has been prepared as to the likely costs and benefits of complying with these Regulations. A copy can be obtained from the Curriculum and Assessment Division in the Department for Education and Public Services in the Welsh Government, Cathays Park, Cardiff, CF10 3NQ.

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ADDYSG, CYMRU

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**Rheoliadau Addysg (Diwygiadau
sy'n Ymwneud â Gwybodaeth
Asesiadau Athrawon) (Cymru)
2018**

**The Education (Amendments
Relating to Teacher Assessment
Information) (Wales) Regulations
2018**

Gwnaed 26 Mehefin 2018

Made 26 June 2018

*Gosodwyd gerbron Cynulliad Cenedlaethol
Cymru* 29 Mehefin 2018

Laid before the National Assembly for Wales
29 June 2018

Yn dod i rym 31 Gorffennaf 2018

Coming into force 31 July 2018

Mae Gweinidogion Cymru, drwy arfer y pwerau yn adrannau 29(3) a (5)(1), 408(1)(2), 537(1)(3), 537A(1), (2) a (4)(4), a 569(4) a (5)(5) o Ddeddf Addysg 1996, ac yn adrannau 19 a 54(3) a (4) o Ddeddf Addysg 1997(6), ac yn adrannau 21(3), 30(1) a

The Welsh Ministers, in exercise of the powers in sections 29(3) and (5)(1), 408(1)(2), 537(1)(3), 537A(1), (2) and (4)(4), and 569(4) and (5)(5) of the Education Act 1996, and in sections 19 and 54(3) and (4) of the Education Act 1997(6), and in sections

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- (1) 1996 p. 56. Diwygiwyd adran 29(3) gan Atodlen 30 a pharagraff 67 o Atodlen 31 i Ddeddf Safonau a Fframwaith Ysgolion 1998 (p. 31). Diwygiwyd pennawd adran 29 ac is-adrannau (1), (3) a (5) gan O.S. 2010/1158.
 - (2) Diwygiwyd adran 408(1) gan baragraff 30(a) o Atodlen 7 i Ddeddf Addysg 1997 (p. 44), paragraff 106(a) o Atodlen 30 i Ddeddf Safonau a Fframwaith Ysgolion 1998, paragraff 46(1) a (2) o Atodlen 21 i Ddeddf Addysg 2002 (p. 32), paragraffau 9, 11(1) a (2) o Atodlen 12 i Ddeddf Prentisiaethau, Sgiliau, Plant a Dysgu 2009 (p. 22), paragraffau 5 a 7 o Atodlen 8 i Ddeddf Addysg 2011 (p. 21), paragraff 1(1) a (2)(a) o Atodlen 4 i Ddeddf Cymwysterau Cymru 2015 (decc 5) a chan O.S. 2010/1158.
 - (3) Amnewidiwyd adran 537(1) o Ddeddf Addysg 1996 gan baragraff 152(a) o Atodlen 30 i Ddeddf Safonau a Fframwaith Ysgolion 1998 ac fe'i diwygiwyd gan baragraff 9(1) a (15) o Atodlen 13 i Ddeddf Addysg 2011, a chan O.S. 2010/1158.
 - (4) Mewnosodwyd adran 537A o Ddeddf Addysg 1996 gan adran 20 o Ddeddf Addysg 1997, fe'i hamnewidiwyd gan baragraff 153 o Atodlen 30 i Ddeddf Safonau a Fframwaith Ysgolion 1998 ac fe'i diwygiwyd gan O.S. 2010/1158.
 - (5) Diwygiwyd adran 569(4) gan adran 8(1) a (5) o Fesur Addysg (Cymru) 2009 (mccc 7).
 - (6) 1997 p. 44. Diwygiwyd adran 19 gan baragraff 213 o Atodlen 30 i Ddeddf Safonau a Fframwaith Ysgolion 1998 (p. 31) a chan adran 66(1) a (2) o Ddeddf Dreoleiddio 2015 (p. 20).

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- (1) 1996 c. 56. Section 29(3) was amended by Schedule 30 and paragraph 67 of Schedule 31 to the School Standards and Framework Act 1998 (c. 31). The heading of section 29 and subsections (1), (3) and (5) were amended by S.I. 2010/1158.
 - (2) Section 408(1) was amended by paragraph 30(a) of Schedule 7 to the Education Act 1997 (c. 44), paragraph 106(a) of Schedule 30 to the School Standards and Framework Act 1998, paragraph 46(1) and (2) of Schedule 21 to the Education Act 2002 (c. 32), paragraphs 9, 11(1) and (2) of Schedule 12 to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22), paragraphs 5 and 7 of Schedule 8 to the Education Act 2011 (c. 21), paragraph 1(1) and (2)(a) of Schedule 4 to the Qualifications Wales Act 2015 (anaw 5) and by S.I. 2010/1158.
 - (3) Section 537(1) of the Education Act 1996 was substituted by paragraph 152(a) of Schedule 30 to the School Standards and Framework Act 1998 and amended by paragraph 9(1) and (15) of Schedule 13 to the Education Act 2011, and by S.I. 2010/1158.
 - (4) Section 537A of the Education Act 1996 was inserted by section 20 of the Education Act 1997, substituted by paragraph 153 of Schedule 30 to the School Standards and Framework Act 1998 and amended by S.I. 2010/1158.
 - (5) Section 569(4) was amended by section 8(1) and (5) of the Education (Wales) Measure 2009 (nawm 7).
 - (6) 1997 c. 44. Section 19 was amended by paragraph 213 of Schedule 30 to the School Standards and Framework Act 1998 (c. 31) and by section 66(1) and (2) of the Deregulation Act 2015 (c. 20).

(2), 131(1) a 210 o Ddeddf Addysg 2002(2), ac yn adrannau 22(3) a (4) a 32 o Fesur Addysg (Cymru) 2011(3), ac yn adrannau 87 a 98 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013(4), ac sy'n arferadwy ganddynt hwy(5), yn gwneud y Rheoliadau a ganlyn.

Yn unol ag adran 408(5) o Ddeddf Addysg 1996, mae Gweinidogion Cymru wedi ymgynghori â'r personau hynny yr oedd ymgynghori â hwy yn ymddangos yn ddymunol i Weinidogion Cymru.

Yn unol ag adran 131(7) o Ddeddf Addysg 2002, mae Gweinidogion Cymru wedi ymgynghori ag unrhyw gymdeithasau awdurdodau lleol yng Nghymru, awdurdodau lleol yng Nghymru, cyrff sy'n cynrychioli buddiannau cyrff llywodraethu yng Nghymru a chyrff sy'n cynrychioli buddiannau athrawon yng Nghymru yr oedd yn ymddangos iddynt eu bod yn briodol.

Enwi, cychwyn a chymhwysu

1.—(1) Enw'r Rheoliadau hyn yw Rheoliadau Addysg (Diwygiadau sy'n Ymwneud â Gwybodaeth Asesiadau Athrawon) (Cymru) 2018.

(2) Daw'r Rheoliadau hyn i rym ar 31 Gorffennaf 2018.

(3) Mae'r Rheoliadau hyn yn gymwys o ran Cymru.

Rheoliadau Addysg (Gwybodaeth am Ddisgyblion Unigol) (Cymru) 2007

2. Mae Rheoliadau Addysg (Gwybodaeth am Ddisgyblion Unigol) (Cymru) 2007(6) wedi eu diwygio fel a ganlyn—

21(3), 30(1) and (2), 131(1) and 210 of the Education Act 2002(2), and in sections 22(3) and (4) and 32 of the Education (Wales) Measure 2011(3), and in sections 87 and 98 of the School Standards and Organisation (Wales) Act 2013(4) and exercisable by them(5), make the following Regulations.

In accordance with section 408(5) of the Education Act 1996 the Welsh Ministers have consulted with those persons with whom consultation appeared to the Welsh Ministers to be desirable.

In accordance with section 131(7) of the Education Act 2002 the Welsh Ministers have consulted with such associations of local authorities in Wales, local authorities in Wales, bodies representing the interests of governing bodies in Wales and bodies representing the interests of teachers in Wales as appeared to them appropriate.

Title, commencement and application

1.—(1) The title of these Regulations is the Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.

(2) These Regulations come into force on 31 July 2018.

(3) These Regulations apply in relation to Wales.

Education (Information About Individual Pupils) (Wales) Regulations 2007

2. The Education (Information About Individual Pupils) (Wales) Regulations 2007(6) are amended as follows—

(1) Diwygiwyd adran 131 fel ei bod yn gymwys i Loegr yn unig gan baragraff 1(1) a (3) o Ran 1 o Atodlen 3 i Ddeddf Addysg (Cymru) 2014 (dccc 5) ("Deddf 2014"). Ailddeddfwyd adran 131 gyda rhai newidiadau yng Nghymru yn adran 23 o Ddeddf 2014. Nid yw'r diwygiadau a wneir gan Ddeddf 2014 mewn grym eto.

(2) 2002 p. 32. Diwygiwyd adran 21(3) gan O.S. 2010/1158. Diwygiwyd adran 30 gan adran 103(1)(a) ac (c) o Ddeddf Addysg 2005 (p. 18) a chan O.S. 2010/1158.

(3) 2011 mccc 7.

(4) 2013 dccc 1.

(5) Rhoddwyd y swyddogaethau yn yr adrannau yn Neddf Addysg 1996 a Deddf Addysg 1997 i'r Ysgrifennydd Gwladol ac fe'u trosglwyddwyd i Gynulliad Cenedlaethol Cymru gan Orchymyn Cynulliad Cenedlaethol Cymru (Trosglwyddo Swyddogaethau) 1999 (O.S. 1999/672) ac yna i Weinidogion Cymru o dan baragraffau 30 a 32 o Atodlen 11 i Ddeddf Llywodraeth Cymru 2006 (p. 32). Rhoddwyd y swyddogaethau yn yr adrannau yn Neddf Addysg 2002 i Gynulliad Cenedlaethol Cymru ac fe'u trosglwyddwyd i Weinidogion Cymru o dan baragraffau 30 a 32 o Atodlen 11 i Ddeddf Llywodraeth Cymru 2006.

(6) O.S. 2007/3562 (Cy. 312) fel y'i diwygiwyd gan O.S. 2010/1142 (Cy. 101), O.S. 2011/2325 (Cy. 242), O.S. 2013/3137 (Cy. 310), O.S. 2016/211 (Cy. 84), O.S. 2016/236 (Cy. 88) ac O.S. 2016/837 (Cy. 211).

(1) Section 131 was amended so as to apply to England only by paragraph 1(1) and (3) of Part 1 of Schedule 3 to the Education (Wales) Act 2014 (anaw 5) ("the 2014 Act"). Section 131 was re-enacted with some changes in Wales in section 23 of the 2014 Act. The amendments made by the 2014 Act are not yet in force.

(2) 2002 c. 32. Section 21(3) was amended by S.I. 2010/1158. Section 30 was amended by section 103(1)(a) and (c) of the Education Act 2005 (c. 18) and by S.I. 2010/1158.

(3) 2011 nawm 7.

(4) 2013 anaw 1.

(5) The functions in the sections in the Education Act 1996 and the Education Act 1997 were conferred on the Secretary of State and were transferred to the National Assembly for Wales by the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672) and then to the Welsh Ministers under paragraphs 30 and 32 of Schedule 11 to the Government of Wales Act 2006 (c. 32). The functions in the sections in the Education Act 2002 were conferred on the National Assembly for Wales and were transferred to the Welsh Ministers under paragraphs 30 and 32 of Schedule 11 to the Government of Wales Act 2006.

(6) S.I. 2007/3562 (W. 312) as amended by S.I. 2010/1142 (W. 101), S.I. 2011/2325 (W. 242), S.I. 2013/3137 (W. 310), S.I. 2016/211 (W. 84), S.I. 2016/236 (W. 88) and S.I. 2016/837 (W. 211).

- (a) yn rheoliad 5(2)—
- (i) hepgorer is-baragraff (c); a
 - (ii) yn is-baragraff (d) yn lle “yr Asiantaeth Ariannu Sgiliau” rhodder “yr Asiantaeth Cyllido Addysg a Sgiliau(1)”; a
- (b) yn lle paragraff 1 yn Rhan 2 o Atodlen 2 rhodder—
- “1.—(1) Yr wybodaeth ganlynol—
- (a) a yw neu a oedd y disgybl yn astudio tuag at Gymhwyster Bagloriaeth Cymru; a
 - (b) teitl pob gweithgaredd dysgu y mae neu yr oedd y disgybl yn ei astudio.
- (2) Mae’r paragraff hwn yn gymwys i bob person—
- (a) sy’n ddisgybl yn chweched dosbarth yr ysgol yn ystod y flwyddyn ysgol y gwnaed ynddi’r cais am yr wybodaeth;
 - (b) a oedd yn ddisgybl yn chweched dosbarth yr ysgol ar unrhyw adeg flaenorol yn ystod y flwyddyn ysgol y gwnaed ynddi’r cais am yr wybodaeth; neu
 - (c) a oedd yn ddisgybl yn chweched dosbarth yr ysgol yn y flwyddyn yn union cyn y flwyddyn ysgol y gwnaed ynddi’r cais am yr wybodaeth.”

- (a) in regulation 5(2)—
- (i) omit sub-paragraph (c); and
 - (ii) in sub-paragraph (e) for “the Skills Funding Agency” substitute “the Education and Skills Funding Agency(1)”; and
- (b) for paragraph 1 in Part 2 of Schedule 2 substitute—
- “1.—(1) The following information—
- (a) whether the pupil is or was studying towards a Welsh Baccalaureate Qualification; and
 - (b) the title of each learning activity the pupil is or was studying.
- (2) This paragraph applies to each person who—
- (a) is a pupil in the school's sixth form during the school year in which the request for the information was made;
 - (b) was a pupil in the school's sixth form at any previous time during the school year in which the request for the information was made; or
 - (c) was a pupil in the school’s sixth form in the year immediately preceding the school year in which the request for the information was made.”

Rheoliadau Adroddiadau Blynyddol Llywodraethwyr Ysgolion (Cymru) 2011

3. Mae Rheoliadau Adroddiadau Blynyddol Llywodraethwyr Ysgolion (Cymru) 2011(2) wedi eu diwygio fel a ganlyn—

- (a) yn rheoliad 2 hepgorer y diffiniad o “adroddiad cymharol ar lythrennedd a rhifedd”;
- (b) yn rheoliad 5(2)(a) hepgorer “5,”; ac
- (c) yn Atodlen 2 hepgorer paragraffau 5 a 5A.

School Governors’ Annual Reports (Wales) Regulations 2011

3. The School Governors’ Annual Reports (Wales) Regulations 2011(2) are amended as follows—

- (a) in regulation 2 omit the definition of “literacy and numeracy comparative report”;
- (b) in regulation 5(2)(a) omit “5,”; and
- (c) in Schedule 2 omit paragraphs 5 and 5A.

(1) Mae’r Asiantaeth Cyllido Addysg a Sgiliau (ESFA) yn asiantaeth weithredol a noddir gan yr Adran Addysg yn Lloegr. Mae’r ESFA yn dwyn ynghyd gyfrifoldebau presennol yr Asiantaeth Cyllido Addysg a’r Asiantaeth Cyllido Sgiliau, gan greu un asiantaeth gyllido sy’n atebol am gyllido addysg a hyfforddiant ar gyfer plant, pobl ifanc ac oedolion.

(2) O.S. 2011/1939 (Cy. 1939) fel y’i diwygiwyd gan O.S. 2013/437 (Cy. 53), O.S. 2013/1561 (Cy. 142) ac O.S. 2014/2677 (Cy. 265).

(1) The Education and Skills Funding Agency (ESFA) is an executive agency sponsored by the Department for Education in England. The ESFA brings together the existing responsibilities of the Education Funding Agency and the Skills Funding Agency, creating a single funding agency accountable for funding education and training for children, young people and adults.

(2) S.I. 2011/1939 (W. 1939) as amended by S.I. 2013/437 (W. 53), S.I. 2013/1561 (W. 142) and S.I. 2014/2677 (W. 265).

Rheoliadau Adroddiad Pennaeth i Rieni a Disgyblion sy'n Oedolion (Cymru) 2011

4. Mae rheoliad 3 o Reoliadau Adroddiad Pennaeth i Rieni a Disgyblion sy'n Oedolion (Cymru) 2011(1) wedi eu diwygio fel a ganlyn—

- (a) yn lle paragraff (4) rhodder—

“(4) Yn achos disgyblion yng nghyfnod allweddol pedwar, rhaid cynnwys yn yr adroddiad y ddogfen “Crynodeb o Berfformiad Ysgol Uwchradd” ddiweddaraf a gyhoeddir gan Weinidogion Cymru o bryd i’w gilydd mewn perthynas â’r ysgol ar Fenter Cyfnewid Data Cymru.”;
- (b) ym mharagraff (5) yn lle “mharagraffau (3) a (4)” rhodder “mharagraff (3)”; ac
- (c) ym mharagraff (8)(b) yn lle “1 a 2(4)” rhodder “1, 2(4), 3(4) ac 8(1) a (2)”.

Rheoliadau Gwybodaeth Ysgolion (Cymru) 2011

5. Mae Rheoliadau Gwybodaeth Ysgolion (Cymru) 2011(2) wedi eu diwygio fel a ganlyn—

- (a) yn rheoliad 2(1), hepgorer y diffiniad o “adroddiad cymharol ar lythrennedd a rhifedd”; a
- (b) yn Atodlen 3 hepgorer paragraffau 27 ac 31.

Rheoliadau Perfformiad Ysgol a Thargedau Absenoldeb (Cymru) 2011

6.—(1) Mae Rheoliadau Perfformiad Ysgol a Thargedau Absenoldeb (Cymru) 2011(3) wedi eu diwygio fel a ganlyn.

- (2) Yn rheoliad 2(1)—
 - (a) hepgorer y diffiniad o “cyflawni’r dangosydd pynciau craidd”;
 - (b) yn y diffiniad o “set ddata” hepgorer “asesiadau athrawon.”; ac
 - (c) yn y lle priodol mewnosoder—

“ystyr “Blwyddyn 11” (“*Year 11*”) yw blwyddyn ysgol olaf cyfnod allweddol pedwar.”; ac

“ystyr “disgyblion cyfnod allweddol pedwar” (“*fourth key stage pupils*”) yw disgyblion sydd yng nghyfnod allweddol pedwar y cyfeirir ato yn adran 103(1)(d) o Ddeddf 2002.”.

Head Teacher’s Report to Parents and Adult Pupils (Wales) Regulations 2011

4. Regulation 3 of the Head Teacher’s Report to Parents and Adult Pupils (Wales) Regulations 2011(1) are amended as follows—

- (a) for paragraph (4) substitute—

“(4) In the case of pupils in the fourth key stage there must be included in the report the most recent “Summary of Secondary School Performance” document published by the Welsh Ministers from time to time in relation to the school on DEWi.”;
- (b) in paragraph (5) for “paragraphs (3) and (4)” substitute “paragraph (3)”; and
- (c) in paragraph (8)(b) for “1 and 2(4)” substitute “1, 2(4), 3(4) and 8(1) and (2)”.

School Information (Wales) Regulations 2011

5. The School Information (Wales) Regulations 2011(2) are amended as follows—

- (a) in regulation 2(1) omit the definition of “literacy and numeracy comparative report”; and
- (b) in Schedule 3 omit paragraphs 27 and 31.

School Performance and Absence Targets (Wales) Regulations 2011

6.—(1) The School Performance and Absence Targets (Wales) Regulations 2011(3) are amended as follows.

- (2) In regulation 2(1)—
 - (a) omit the definition of “to achieve the core subject indicator”;
 - (b) in the definition of “data set” omit “teacher assessments.”; and
 - (c) in the appropriate place insert—

““fourth key stage pupils” (“*disgyblion cyfnod allweddol pedwar*”) means pupils who are in the fourth key stage referred to in section 103(1)(d) of the 2002 Act.”; and

““Year 11” (“*Blwyddyn 11*”) means the final school year of the fourth key stage.”

(1) O.S. 2011/1943 (Cy. 210) fel y’i diwygiwyd gan O.S. 2013/437 (Cy. 53), O.S. 2014/1998 (Cy. 199), O.S. 2016/236 (Cy. 88) ac O.S. 2016/837 (Cy. 211).

(2) O.S. 2011/1944 (Cy. 211) fel y’i diwygiwyd gan O.S. 2013/437 (Cy. 53) ac O.S. 2016/211 (Cy. 84).

(3) O.S. 2011/1945 (Cy. 212) fel y’i diwygiwyd gan O.S. 2016/236 (Cy. 88).

(1) S.I. 2011/1943 (W. 210) as amended by S.I. 2013/437 (W. 53), S.I. 2014/1998 (W. 199), S.I. 2016/236 (W. 88) and S.I. 2016/837 (W. 211).

(2) S.I. 2011/1944 (W. 211) as amended by S.I. 2013/437 (W. 53) and S.I. 2016/211 (W. 84).

(3) S.I. 2011/1945 (W. 212) as amended by S.I. 2016/236 (W. 88).

(3) Yn rheoliadau 3(4)(b) a 4(4)(b) yn lle “set ddata” rhodder “data”.

(4) Yn rheoliad 5—

- (a) ym mharagraff (1) yn lle “wedi cyrraedd 15 oed” rhodder “ym Mlwyddyn 11”;
- (b) ym mharagraff (2) yn lle “yn cyrraedd 16 oed yn ystod y flwyddyn ysgol y byddant” rhodder “ym Mlwyddyn 11 pan fyddant”;
- (c) ym mhob lle y mae’n digwydd ym mharagraffau (3) a (6) ac yn y pennawd i reoliad 5, yn lle “a fydd yn cyrraedd 16 oed” rhodder “a fydd ym Mlwyddyn 11”; a
- (d) ym mharagraff (4)—
 - (i) hepgorer is-baragraffau (a) a (d); a
 - (ii) yn is-baragraff (b) hepgorer “mewn asesiadau athrawon fel a bennwyd”.

(5) Yn rheoliad 8—

- (a) ym mharagraff (1)(a) ar ôl “disgyblion” mewnosoder “ar gyfer disgyblion ym Mlwyddyn 11”;
- (b) ym mharagraff (2)(a)(i) yn lle “3(6)” rhodder “3(5)”;
- (c) ym mharagraff (2)(a)(iii) yn lle “a fydd yn cyrraedd 16 oed (fel y’i diffinnir yn rheoliad 5(7))” rhodder “a fydd ym Mlwyddyn 11 (fel y’i diffinnir yn rheoliad 5(6))”;
- (d) ym mharagraff (2)(b) hepgorer paragraffau (i) a (ii);
- (e) ym mharagraff (2)(b)(iii) yn lle “wedi cyrraedd 16 oed” rhodder “ym Mlwyddyn 11” ac ym mharagraff (3)(c) yn lle “a gyrhaeddodd 16 oed” rhodder “sydd ym Mlwyddyn 11”;
- (f) ym mharagraff (3) hepgorer is-baragraffau (a) a (b); ac
- (g) ym mharagraff (3)(c) hepgorer paragraffau (i) a (vi).

(6) Ym mharagraffau 1(a) a (d)(i) a 3(a) a (d)(i) o Atodlen 2, ar ôl “disgyblion” mewnosoder “ym Mlwyddyn 11”.

(3) In regulations 3(4)(b) and 4(4)(b) for “data set” substitute “data”.

(4) In regulation 5—

- (a) in paragraph (1) for “have attained the age of 15 years” substitute “are in Year 11”;
- (b) in paragraph (2) for “attain the age of 16 years during the school year in which” substitute “be in Year 11 when”;
- (c) in each place it occurs in paragraphs (3) and (6) and in the heading to regulation 5, for “will attain the age of 16 years” substitute “will be in Year 11”; and
- (d) in paragraph (4)—
 - (i) omit sub-paragraphs (a) and (e); and
 - (ii) in sub-paragraph (b) omit “teacher assessments as set out in”.

(5) In regulation 8—

- (a) in paragraph (1)(a) after “results” insert “for pupils in Year 11”;
- (b) in paragraph (2)(a)(i) for “3(6)” substitute “3(5)”;
- (c) in paragraph (2)(a)(iii) for “will attain the age of 16 years (as defined in regulation 5(7))” substitute “will be in Year 11 (as defined in regulation 5(6))”;
- (d) in paragraph (2)(b) omit paragraphs (i) and (ii);
- (e) in paragraphs (2)(b)(iii) and (3)(c) for “attained the age of 16 years” substitute “are in Year 11”;
- (f) in paragraph (3) omit sub-paragraphs (a) and (b); and
- (g) in paragraph (3)(c) omit paragraphs (i) and (vi).

(6) In paragraphs 1(a) and (e)(i) and 3(a) and (e)(i) of Schedule 2, after “results” insert “in Year 11”.

Rheoliadau Gwerthuso Athrawon Ysgol (Cymru) 2011

7.—(1) Mae Rheoliadau Gwerthuso Athrawon Ysgol (Cymru) 2011(1) wedi eu diwygio fel a ganlyn.

(2) Yn y rheoliadau a ganlyn yn lle “datblygu” a “datblygiad” rhodder “dysgu proffesiynol” ac yn lle “ddatblygiad” rhodder “ddysgu proffesiynol”—

- (a) rheoliad 5(7);
- (b) rheoliad 15(1)(c);
- (c) rheoliad 17(5);
- (d) rheoliad 29(1)(c);
- (e) rheoliad 31(4); ac
- (f) rheoliad 44(4).

(3) Yn y rheoliadau a ganlyn yn lle “datblygu” rhodder “dysgu” ac yn lle “ddatblygiad” rhodder “ddysgu”—

- (a) rheoliad 12(7)(b);
- (b) rheoliad 26(7)(b);
- (c) rheoliad 39(7)(b); a
- (d) rheoliad 42(1)(c).

(4) Yn y rheoliadau a ganlyn yn lle “datblygu” rhodder “dysgu proffesiynol”—

- (a) rheoliad 15(4);
- (b) rheoliad 29(4); ac
- (c) rheoliad 42(4).

Rheoliadau Llywodraethu Ysgolion a Gynhelir (Gofynion Hyfforddi ar gyfer Llywodraethwyr) (Cymru) 2013

8.—(1) Yn rheoliad 2(1) o Reoliadau Llywodraethu Ysgolion a Gynhelir (Gofynion Hyfforddi ar gyfer Llywodraethwyr) (Cymru) 2013(2) (“Rheoliadau 2013”) yn y diffiniad o “yr hyfforddiant ar ddata perfformiad ysgolion” yn lle “mis Ionawr 2016 o’r enw “Hyfforddiant i lywodraethwyr ysgol yng Nghymru ar ddeall data ysgolion” rhodder “mis Mehefin 2018 o’r enw “Hyfforddiant i lywodraethwyr ysgol yng Nghymru ar ddeall data ysgolion(3)””.

(2) Nid yw paragraff (1) yn gymwys i lywodraethwr a gwblhaodd, cyn i’r Rheoliadau hyn ddod i rym, yr hyfforddiant ar ddata perfformiad ysgolion sy’n ofynnol gan Reoliadau 2013.

School Teacher Appraisal (Wales) Regulations 2011

7.—(1) The School Teacher Appraisal (Wales) Regulations 2011(1) are amended as follows.

(2) In the following regulations for “development” substitute “professional learning”—

- (a) regulation 5(7);
- (b) regulation 15(1)(c);
- (c) regulation 17(5);
- (d) regulation 29(1)(c);
- (e) regulation 31(4); and
- (f) regulation 44(4).

(3) In the following regulations for “development” substitute “learning”—

- (a) regulation 12(7)(b);
- (b) regulation 26(7)(b);
- (c) regulation 39(7)(b); and
- (d) regulation 42(1)(c).

(4) In the following regulations for “developmental” substitute “professional learning”—

- (a) regulation 15(4);
- (b) regulation 29(4); and
- (c) regulation 42(4).

Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013

8.—(1) In regulation 2(1) of the Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013(2) (“the 2013 Regulations”) in the definition of “the school performance data training” for “January 2016 and called “Training for school governors in Wales on understanding school data”” substitute “June 2018 and called “Training for school governors in Wales on understanding school data(3)””.

(2) Paragraph (1) does not apply to a governor who, before the coming into force of these Regulations, completed the school performance data training required by the 2013 Regulations.

(1) O.S. 2011/2940 (Cy. 316) fel y’i diwygiwyd gan O.S. 2014/2677 (Cy. 265).

(2) O.S. 2013/2124 (Cy. 207) fel y’i diwygiwyd gan O.S. 2014/1132 (Cy. 111), O.S. 2014/2225 (Cy. 214) ac O.S. 2016/137 (Cy. 137).

(3) Dogfen ganllawiau 238/2018.

(1) S.I. 2011/2940 (W. 316) as amended by S.I. 2014/2677 (W. 265).

(2) S.I. 2013/2124 (W. 207) as amended by S.I. 2014/1132 (W. 111), S.I. 2014/2225 (W. 214) and S.I. 2016/137 (W. 137).

(3) Guidance document 238/2018.

Rheoliadau Cynlluniau Strategol Cymraeg mewn Addysg ac Asesu'r Galw am Addysg Cyfrwng Cymraeg (Cymru) 2013

9. Yn lle rheoliad 8 o Reoliadau Cynlluniau Strategol Cymraeg mewn Addysg ac Asesu'r Galw am Addysg Cyfrwng Cymraeg (Cymru) 2013(1) rhodder—

“8.—(1) Yn ddarostyngedig i baragraff (2), rhaid i'r awdurdod lleol gyhoeddi'r cynllun (neu'r cynllun diwygiedig) drwy—

- (a) ei roi ar wefan yr awdurdod lleol; a
- (b) sicrhau bod copïau o'r cynllun ar gael i'r cyhoedd edrych arnynt—
 - (i) yn swyddfa'r awdurdod lleol; a
 - (ii) mewn unrhyw le arall y mae'n ystyried ei fod yn briodol.

(2) Ni chaiff awdurdod lleol gyhoeddi'r wybodaeth ategol a nodir ym mharagraffau 4 a 5 o Atodlen 3.”

Rheoliadau Addysg (Cynlluniau Datblygu Ysgolion) (Cymru) 2014

10. Mae Rheoliadau Addysg (Cynlluniau Datblygu Ysgolion) (Cymru) 2014(2) wedi eu diwygio fel a ganlyn—

- (a) yn rheoliad 2(1) yn y diffiniad o “gwybodaeth ysgol gymharol” hepgorer “asesiadau athrawon,”; a
- (b) yn yr Atodlen, ym mharagraff 3 yn lle “datblygiad” rhodder “dysgu” ac yn y pennawd yn lle “datblygu” rhodder “dysgu”.

Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013

9. For regulation 8 of the Welsh in Education Strategic Plans and Assessing Demand for Welsh Medium Education (Wales) Regulations 2013(1) substitute—

“8.—(1) Subject to paragraph (2) the local authority must publish the plan (or revised plan) by—

- (a) placing it on the local authority's website; and
- (b) making copies of the plan available for inspection by members of the public at—
 - (i) the local authority's office; and
 - (ii) any other place it considers appropriate.

(2) A local authority must not publish the supporting information set out in paragraphs 4 and 5 of Schedule 3.”

Education (School Development Plans) (Wales) Regulations 2014

10. The Education (School Development Plans) (Wales) Regulations 2014(2) are amended as follows—

- (a) in regulation 2(1) in the definition of “school comparative information” omit “teacher assessments,”; and
- (b) in the Schedule, in paragraph 3 and in the heading for “development” substitute “learning”.

Kirsty Williams

Ysgrifennydd y Cabinet dros Addysg, un o Weinidogion Cymru
26 Mehefin 2018

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Cabinet Secretary for Education, one of the Welsh Ministers
26 June 2018

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