
WELSH STATUTORY INSTRUMENTS

2021 No. 9

The Education (Student Fees, Awards and Support)
(Ordinary Residence) (Wales) Regulations 2021

PART 4

AMENDMENTS TO THE HIGHER EDUCATION
(QUALIFYING COURSES, QUALIFYING PERSONS AND
SUPPLEMENTARY PROVISION) (WALES) REGULATIONS 2015

Amendments to the Higher Education (Qualifying Courses, Qualifying Persons and Supplementary Provision) (Wales) Regulations 2015

12. The Higher Education (Qualifying Courses, Qualifying Persons and Supplementary Provision) (Wales) Regulations 2015⁽¹⁾ are amended in accordance with regulations 13 and 14.

13. In the Schedule, in paragraph 4A (persons granted stateless leave and their family members)

(a) for sub-paragraph (1) substitute—

“(1) A person granted stateless leave who is ordinarily resident in the United Kingdom on the first day of the first academic year of the course.”;

(b) at the end of sub-paragraph (2)(a)(ii) insert “and”;

(c) at the end of sub-paragraph (2)(b) for “; and” substitute a full stop;

(d) omit sub-paragraph (2)(c);

(e) at the end of sub-paragraph (3)(b) insert “and”;

(f) at the end of sub-paragraph (3)(c) for “; and” substitute a full stop;

(g) omit sub-paragraph (3)(d).

14. In the Schedule, in paragraph 5A (persons with section 67 leave to remain)—

(a) at the end of sub-paragraph (1)(a) insert “and”;

(b) at the end of sub-paragraph (1)(b) for “; and” substitute a full stop;

(c) omit sub-paragraph (1)(c);

(d) at the end of sub-paragraph (2)(b) insert “and”;

(e) at the end of sub-paragraph (2)(c) for “; and” substitute a full stop;

(f) omit sub-paragraph (2)(d).

⁽¹⁾ S.I. 2015/1484 (W. 163), amended by S.I. 2016/276 (W. 100); S.I. 2018/814 (W. 165); S.I. 2019/235 (W. 54); S.I. 2019/1192 (W. 209); and S.I. 2020/1302 (W. 287) (as from IP completion day, as defined by the European Union (Withdrawal Agreement) Act 2020 (c. 1), section 39(1) to (5)).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.
