
WELSH STATUTORY INSTRUMENTS

2022 No. 758

The Curriculum and Assessment (Wales)
Act 2021 (Consequential Amendments)
(Secondary Legislation) (No. 3) Regulations 2022

PART 2

Consequential Amendments

The Education Standards Grants (Wales) Regulations 2002

7.—(1) The Education Standards Grants (Wales) Regulations 2002(1) (“the 2002 Regulations”) are amended as follows.

(2) In regulation 2(1)—

(a) insert in the appropriate places—

““the 2021 Act” (“*Deddf 2021*”) means the Curriculum and Assessment (Wales) Act 2021;”,

““child” (“*plentyn*”) has the meaning given to it in section 579(1) of the 1996 Act;”,

““Hwb” means the digital platform for learning and teaching in Wales which—

(a) is a strategic digital channel provided by the Welsh Government to support the delivery of the curriculum in Wales, and

(b) provides access to a range of Welsh Government funded bilingual digital tools and resources;”,

““reception year” (“*blwyddyn derbyn*”) means a year group in which the majority of pupils attain the age of 5;”,

““relevant curriculum” (“*cwricwlwm perthnasol*”) has the meaning given to it in section 56(5) of the 2021 Act;”,

““setting” (“*lleoliad*”) means—

(a) a maintained school, and

(b) a pupil referral unit;”,

““summer digital competence school” (“*ysgol haf ar gymhwysedd digidol*”) means a scheme taking place during the summer holidays which aims to raise standards of digital competence in pupils who are about to join secondary school;”,

““year 13” (“*blwyddyn 13*”) means a year group in which the majority of pupils attain the age of 18;”, and

““year group” (“*grŵp blwyddyn*”) means a group of pupils at a setting the majority of whom will, in a particular school year, attain the same age;”, and

- (b) omit the definition of “National Grid for Learning”.
- (3) In the Schedule—
 - (a) in paragraph 1 omit sub-paragraphs (d), (e) and (h),
 - (b) in paragraph 4 for sub-paragraph (a) substitute—
 - “(a) Support for schemes to improve the teaching of literacy, numeracy and digital competence in primary schools with a view to improving pupils’ literacy, numeracy and digital competence in such schools.”,
 - (c) in paragraph 4 for sub-paragraph (c) substitute—
 - “(c) Support for the setting up and running of summer literacy schools, summer numeracy schools and summer digital competence schools.”, and
 - (d) in paragraph 9 for sub-paragraph (a) substitute—
 - “(a) Support to enable maintained schools to secure effective use of the networked educational services made available through Hwb.”.
- (4) The amendments in paragraph (5) come into force—
 - (a) from 1 September 2022 in respect of—
 - (i) children and pupils in the nursery year to year 6 in a maintained school;
 - (ii) pupils in year 7 at a maintained school where the head teacher and governing body have adopted a relevant curriculum for those year 7 pupils under Part 2 of the 2021 Act;
 - (b) from 1 September 2023 in respect of children and pupils in years 7 and 8 at a maintained school;
 - (c) from 1 September 2024 in respect of children and pupils in year 9 at a maintained school;
 - (d) from 1 September 2025 in respect of children and pupils in year 10 at a maintained school;
 - (e) from 1 September 2026 in respect of children and pupils in all other year groups at a maintained school.
- (5) The following amendments apply—
 - (a) in regulation 2(1), omit the definition of “key stages 1, 2, 3 and 4”, and
 - (b) in the Schedule—
 - (i) in paragraph 1—
 - (aa) in sub-paragraph (a), for “National Curriculum” substitute “curriculum adopted under the 2021 Act”,
 - (bb) in sub-paragraph (b), after “attainment” in the first place it occurs, omit the text to the end and insert in its place “and learning progression of pupils and reducing any difference in such standards of attainment and learning progression between male and female pupils;”,
 - (cc) in sub-paragraph (c), for “the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter II of Part V of the 1996 Act, or in relation to a baseline assessment scheme” substitute “any assessment or progression arrangements required under sections 56 and 57 of the 2021 Act”,
 - (dd) in sub-paragraph (f), for “young people in Years 9 to 13” substitute “children and pupils in reception year to year 13”,
 - (ee) omit sub-paragraph (g), and
 - (ff) in sub-paragraph (j), for “subjects” substitute “examinations”,

- (ii) in paragraph 2, in sub-paragraph (a), for “improve the standards attained by” substitute “provide for appropriate progression by children and”,
 - (iii) in paragraph 4—
 - (aa) in sub-paragraph (b), for “standards” to the end substitute “learners’ literacy, numeracy and digital competence by encouraging parents to assist their children to develop their communication skills.”, and
 - (bb) in sub-paragraph (d), for “to improve standards of literacy in Welsh and English and standards of numeracy in schools” substitute “in schools to improve pupils’ progression in Welsh and English, numeracy and digital competence”,
 - (iv) in paragraph 5—
 - (aa) in sub-paragraph (c), for “standards of achievement” substitute “progression”, and
 - (bb) in sub-paragraph (f), after “to”, insert “support appropriate progression and”, and
 - (v) in paragraph 7, for “subjects required to be taught under the National Curriculum” substitute “areas of learning and experience and cross curricular skills required to be taught as part of the school’s relevant curriculum under the 2021 Act”.
- (6) In this regulation, “maintained school” has the same meaning as in regulation 2(1) of the 2002 Regulations⁽²⁾.

(2) Maintained school means a school maintained by an education authority.